



What is Pupil Premium?

Pupil Premium funding is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

In the academic year of 2014/2015 we have 21 pupils eligible.

We have received £ 36,300.00 and it has been spent in the following ways

	cost
Employment of Tier 2 Mental Health School counsellor. Support for 0.5 day per week to eligible pupils. This will provide home school liaison for our parents. Support for anxieties.	£2684.24
Family lives Parent workshops <u>"Can – Do Kids" 1 session 18/11/14 9.15-11.15 @ Abacus Primary School</u> <u>Stress busting for parents: 1 session 28/11/14 9.15 – 11.15 @ Wickford Church of England Infant School</u>	£175
Employment of Learning Mentor. acts as a home school support for homework, pupil anxieties and attends the relevant pupil meetings.	£9276.00
1:1 Tuition	10 hours @ £25 x 5= £1250 (each term)
LSA employed for afternoons to run small group interventions.	£4539
First Class at Number 2 training for Maths leader and LSA.	£925
Purchase of Ten Town for Foundation Stage Mathematics.	£70
Learning Mentor training 'Happy just to be me' (self-esteem programme and resources)	£295
Staff training - Headteacher Intervention conference	£260
Assertive mentoring material for Mathematics – to identify the gaps in Knowledge and plan for these gaps.	£1000
Assertive mentoring material for Writing – to identify the gaps in Knowledge and plan for these gaps.	£500
To Increase Parental Engagement: - Parental Engagement course for Headteacher and Learning Mentor - Science workshops (Sphere Science sessions- workshops with individual pupils and parents invited to attend alongside their children.)	£1500

<ul style="list-style-type: none"> - Planetarium with parent sessions. - Maths workshop (Happy Puzzle People) - Workshops within the day for children and parent/child workshop sessions after school. 	
To raise the profile of reading across the school. <ul style="list-style-type: none"> - Guided reading training. - Purchasing of class books for years 3 and 4 - Designated reading area in each classroom - Introducing reading time for parents and children. - Employment of MDA to stay on and hear reader for 0.5 hours every afternoon for Years 1 and 2(introduced Jan2015) 	To pay next financial year £300 £1650 £150
Additional 1:1 LSA support for individual pupil.	£410.00
To raise self-esteem and develop confidence through taking part in Play in a Day. Splats Play in a day workshops Katie's Picture Show 17/3/15 Treasure Island show 18/3/15 Jungle Book show 19/3/15 Parents to attend at the end of each day to see the children perform.	£500
Additional LSA support to run interventions in the afternoon including social skills, Gym Trail and listening skills.	£700.00
Pupil Premium Health check day <ul style="list-style-type: none"> - Quality assurance that school is allocating money effectively. 	£900
	£24225.00

Impact

The funding enables us to provide targeted individual and small group support both within and outside of class in English and Maths.

It also supports the social and emotional wellbeing of pupils and their families within the school, with the employment of our school counsellor for 0.5 days per week.

A number of small group interventions run across the school in the afternoons to develop basic skills across the curriculum.

We have a variety of different nurture groups to support the development of social skills and life skills and to indirectly improve pupils' access to the curriculum. These have had an extremely positive impact on the pupils involved, in particular on their confidence and self esteem.

This year we have used some of our funding to develop parental engagement, whilst the school is open. The funding has allowed us to organise some parent/child workshops within our Science week and later in the summer term there will be further opportunities across 2 days of Maths workshops.

From our OFSTED report June 2013:

Pupil premium funding is carefully allocated to ensure that eligible pupils make good progress, for example, through the increased use of learning support assistants and reinforcement of basic English

and mathematical skills in smaller groups for pupils who may be struggling. There is no gap between the performance of this group and other pupils in English and mathematics. Their attainment is sometimes better because individual education plans are carefully drawn up and experienced staff deliver good support in the smaller groups which the funding allows.

No notable difference is evident in the attendance of groups.

Governors understand and review how the pupil premium funding is spent.