

PSED- What food do you like?

What food do you like? Can you name your favourite food? What do you like about it? Do you have a favourite meal? . Keep a diary of what you eat in one day. Don't forget your snacks and drinks. You could write and/or draw the food and drinks that you have in the day.

Parents - being aware of the food we eat and then how it helps our bodies is part of helping children to keep healthy. If they have enjoyed learning about time, they could add this to their diary.

Art/DT - Handprint Dinosaurs.

Let's see if you can make dinosaurs out of handprints. You could use paint or draw around them. Have a look at pictures of dinosaurs, use your finger as the legs. Write the name of your dinosaur- next to the print.

Parents: this can be drawn round or printed.

The children can look and see if they can describe the differences in the type of dinosaur, and include this in their drawing. I am sure they will enjoy saying the name of the dinosaurs as well as labelling them.



Topic Activities

Date: 11.05.20

Focus: From fossil to farm







Geography/History-People who help us



Let's find out about nurses. There are some famous nurses such as Mary Seacole and Florence Nightingale. It is Florence Nightingales birthday this week, can you find out when she was born? They wanted to make sure they could do the best to make people better. This is what all nurses want. Can you find out how their uniform changed? How their equipment has changed? We know how important nurses and hospitals are at the moment!. (3) Do you know where your nearest hospital is?

Parents- there is different information available about the nurses and their role. Support your children with finding out the information and discuss the different changes they can see. Let them lead the conversation...



P.E - make up a dinosaur dance

- With P.E choose your warm up activity. (see previous plans)
- Then listen to the music file (this is on a separate link on tapestry) or your own tune. Can you work out how to dance like a dinosaur? You have some words on page 2, What are you going to do? Stomp, stamp, swish, crash. Think about how to move and choose 6. This is your sequence. Now put the music on and move in the right sequence. Can you help someone else learn your dance?
- Finish with a cool down. (see previous plans)

Parents-the aim is to have fun, as well as listening to the beat of the music and making up their own moves. This can be to the music file or their own choice of music.

Science We are going to be Palaeontologists! They are people who study fossils and look at items that were buried many years ago. You could make your own binoculars, (cut up kitchen roll) use them to discover what you can see in your home or garden. If you made fossils/bones or have dinosaurs; you could hide them, go on an adventure, with your binoculars, telescope or magnifying glass at home to find them. Can you remember how to sort them into groups? What was that called?

Parents - we are continuing to find out about how things can be investigated and encouraging the children to identify differences that they can see.



