



Foundation Introduction Meeting

Staff

Teachers:

Mrs Borley (KS1 Leader)

Mrs Smith (Early Years Leader)

Mrs South

Mrs Kirchell (PPA Cover)

LAs/1:1s:

Mrs Penfold

Mrs Renshaw

Miss Suett

Organisation

- * Please inform us if someone different (other than those discussed on the home visits) is collecting your child
- * Children should bring water bottles and reading diaries to school every day – water only
- * Children are not permitted to bring their own toys to school. Due to time constraints, 'Show and Tell' should be an achievement or something linked to our topic/learning.
- * Children should ensure they are wearing appropriate clothing for the weather including proper school shoes (no black trainers)
- * Ensure your child has a coat if it is raining as we will still go out in the rain! There is a wellie rack outside the classrooms for children to leave a pair of wellies.
- * Ensure long hair is tied back, and no excessive headwear is worn (i.e cat ears and unicorn horns!)
- * Encourage independence by:
 - * Let your child come into the classroom by themselves
 - * Allow them to take their own coats off, take their water bottle to the water tray, and put their book bag in the basket themselves
 - * Encourage them to get dressed in the mornings as some children struggle after P.E

Organisation

PE days

Alternate Tuesdays and Thursdays – weather permitting

However, children should ensure they have their PE kits throughout the week in case of timetable changes.

We are legally not allowed to remove earrings from a child's ears, or tape them. If your child has earrings in on a P.E day, they will not be permitted to take part.




Children can wear their coloured House t-shirt in PE. Each House is now linked to a Saint.



Communicating

- Home school contact books
- Tapestry
- At the door
- Text system
- Book an appointment -> see your class teacher first -> then Key Stage Leader -> AHT -> HT
- Newsletter
- Website/social media
- Parent consultations
- Reports

Topics

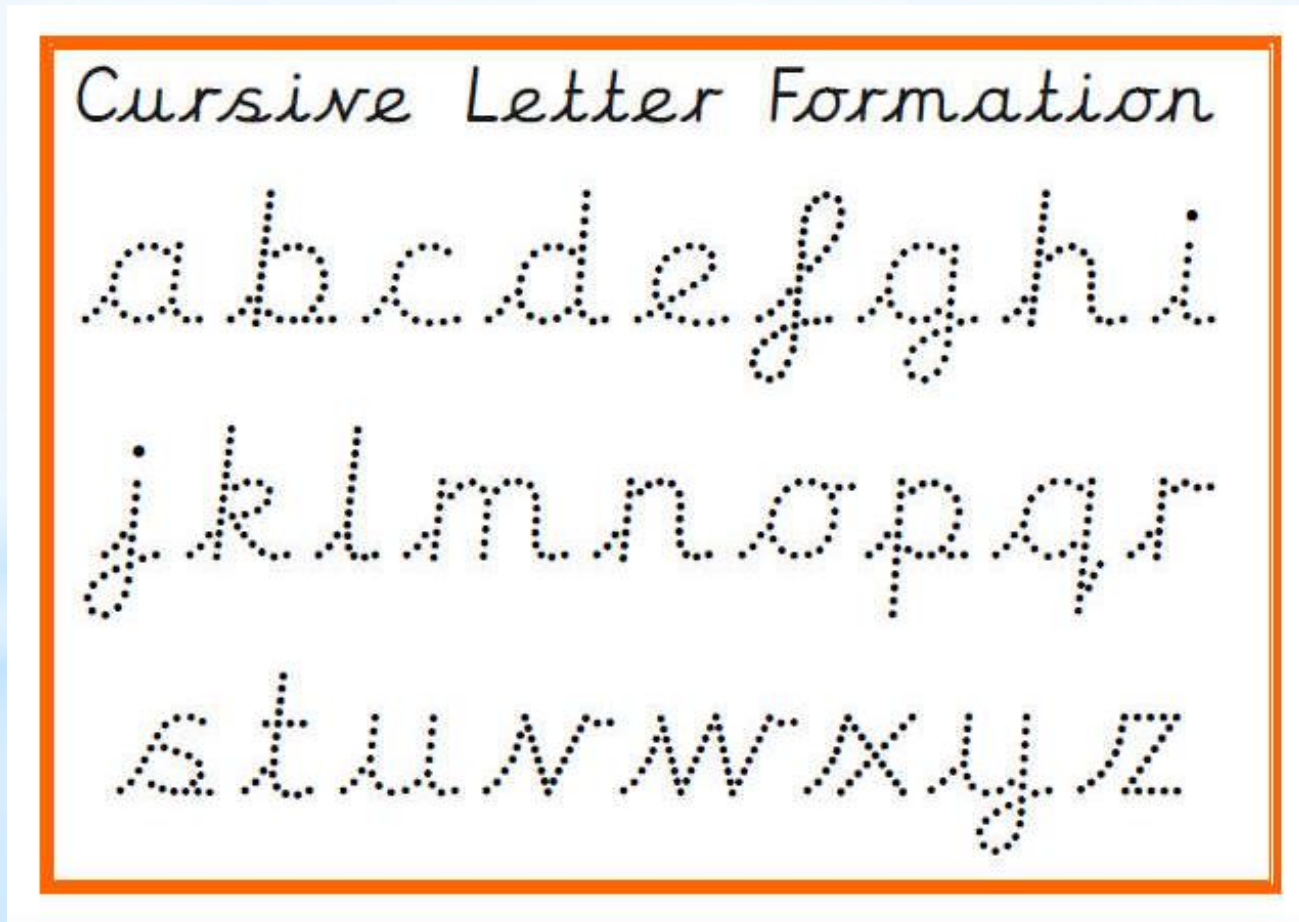
| Topic | Magnificent Me  | | | | To Infinity and Beyond  | | | | From Fossil to Farm  | | | |
|--|--|--|---|---|--|--|---|---|---|--|---|---|
| Term | Autumn 1 (6 weeks) | | Autumn 2 (7 weeks) | | Spring 1 (6 weeks) | | Spring 2 (6 weeks) | | Summer 1 (5 weeks) | | Summer 2 (8 weeks) | |
| Focus of Topic | All About Me/Family Homes Abacus/Wickford Autumn | | | | Winter/Seasons Space Planets Rockets | | | | Dinosaurs Animals Timelines | | | |
| English | Fiction Owl Babies Story Pattern Recount Focus Joining in with dialogue | Non - Fiction All About Owls Type Information | Fiction Six Dinner Sid Story Pattern Recount Focus Time connective language | Non - Fiction Sid's Diary Type Recount | Fiction Whatever Next Story Pattern Journey Focus Adjectives, Verbs | Non - Fiction Should Baby Bear have gone to the moon? Type Discussion | Fiction Goodnight Moon Story Pattern Cumulative Focus Character | Non - Fiction How to fall asleep Type Instructions | Fiction Story Harry and Bucketful of Dinosaurs Pattern Solving a problem Focus Dialogue | Non - Fiction We want a Dino! Type Persuading our parents | Fiction Farmer Duck Story Pattern Fable Focus Description | Non - Fiction How to run a farm Type Explanation using because |
| Other Books (Pie Corbett Reading Spine/Page Turners) | There's a Bear in my Chair Rosie's Walk I Want My Potty The Pea and The Princess | | | | Mrs Armitage On the Way Home One Snowy Night Mr Gumpy's Outing | | | | Lighthouse Keeper's Lunch The Gruffalo Handa's Surprise The Lion Inside | | | |
| Key Events | Starting School | | Halloween Firework Night Christmas | | Chinese New Year Valentine's Day | | Mother's Day Easter | | Father's Day | | Sport's Day Transition | |

A Day in the Life

- * Register/Early Morning Work
- * Phonics
- * English
- * Playtime
- * Maths
- * Lunchtime
- * Guided Reading
- * P.E/Topic
- * Playtime
- * Assembly
- * Hometime

Handwriting

- * 'Curly Cursive' – we teach the children to write following the cursive scheme for handwriting



Assessment

Assessments

*Termly Assessments for: Maths, Phonics/Spelling and Reading

*As a reminder, children are assessed as:

Emerging (Working Towards the Expected Standard)

Expected (Working At the Expected Standard)

Exceeding (Working at Greater Depth Within the Expected Standard)

A record of this will be given to you at parents' evenings.

Homework

- * Regular reading – children should read at home every single day. They can read any book, as long as they practise their school book at least three times a week.
- * No formal homework/set homework day
- * Throughout the year we may ask you to support us with various things (i.e the family tree homework)

Behaviour

- * Rewards – house points, texts, postcards, star of the day
- * Sanctions – charts in classrooms

| | | |
|--|---|--|
| Being kind Good listening Good sharing Following instructions Being respectful | Lower level disruptions e.g. Not listening to adults Snatching Refusing to share Talking over others | Hurting another child or adult Persistant 'low level' behaviour Rudeness Being unsafe |
|--|---|--|

- * 3 x detentions in a half term – meeting with parents and class teacher
- * If detentions continue then further meetings will involve Key Stage Leader, Deputy and Head teacher.

What is the minimum age for
account holders on these
social media sites and
apps?



13

Twitter
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

14

LinkedIn

16

WhatsApp

17

Vine
Tinder

18

Path

18 / 13 with parent's permission

YouTube
WeChat

Keek
Kik

Foursquare
Flickr

Age specified in the platform's terms of service as of 09/2014.

linneyville.com

Online Safety

* Please continue to discuss online safety and monitor social networks and sites that children are accessing

* Be aware of film/video game age restrictions

* www.commonsensemedia.org

[https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/?utm_source=google&utm_medium=cp&utm_campaign=GEN_-_Safety_-_\[_Phrase\]&utm_term=e-safety&gclid=CIXt97y5hM8CFQaNGwod4qgDMQ&gclidsrc=aw.ds](https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/?utm_source=google&utm_medium=cp&utm_campaign=GEN_-_Safety_-_[_Phrase]&utm_term=e-safety&gclid=CIXt97y5hM8CFQaNGwod4qgDMQ&gclidsrc=aw.ds)

Recommended Reads



Brilliant Book List EYFS

Essential reading for every foundation stage classroom!



Suggested Books

Brown Bear, Brown Bear
by Eric Carle

Dear Zoo
by Rod Campbell

Dogger
by Shirley Hughes

Each Peach Pear Plum
by Allan Ahlberg and Janet Ahlberg

Elmer
by David McKee

Giraffes Can't Dance
by Giles Andreae

Gruffalo
by Julia Donaldson

Guess How Much I Love You
by Sam McBratney

Handa's Surprise
by Eileen Browne

Meg and Mog
by Helen Nicholl

Oliver's Vegetables
by Vivien French

Peace At Last
by Jill Murphy

Peepo!
by Allan Ahlberg and Janet Ahlberg

The Rainbow Fish
by Marcus Pfister

Room on the Broom
by Julia Donaldson

Shark in the Park
by Nick Sharratt

Stick Man
by Julia Donaldson and Axel Scheffler

Tabby McTat
by Julia Donaldson

Argh Spider
by Lydia Monks

Continued

Ten in the Bed
by Penny Dale

Ten Little Dinosaurs
by Mike Brownlow

The Duck and the Truck
by Jez Alborough

The Gruffalo's Child
by Julia Donaldson

The Highway Rat
by Julia Donaldson

The Jolly Postman
by Allan Ahlberg and Janet Ahlberg

The Scarecrows' Wedding
by Julia Donaldson

The Snail and the Whale
by Julia Donaldson

The Tiger Who Came to Tea
by Judith Kerr

The Very Hungry Caterpillar
by Eric Carle

There Was an Old Lady Who Swallowed a Fly
by Pam Adams

Tiddler
by Julia Donaldson

Tiny Seed
by Eric Carle

We're Going on a Bear Hunt
by Michael Rosen

What the Ladybird Heard
by Julia Donaldson

Where the Wild Things Are
by Maurice Sendak

Where's Spot?
by Eric Hill

Aliens Love Underpants
by Claire Freedman



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Essential reading for every foundation stage classroom!



Suggested Books

Dr Xargle's Book of Earthlets
by Jeanne Willis

Father Christmas Needs A Wee
by Nicholas Allan

The Paper Dolls
by Julia Donaldson

Pumpkin Soup
by Helen Cooper

The Naughty Bus
by Jan Oke

Not a Stick
by Antoinette Portis

Not a Box
by Antoinette Portis

A Children's Treasury of Milligan
by Spike Milligan

Commotion in the Ocean
by Giles Andreae

Rumble in the Jungle
by Giles Andreae

You Choose
by Nick Sharratt

Saving Easter
by Twinkl

Ronald the Rhino
by Twinkl

Thank you for coming!

Any questions?