



## PSHE (Personal, Social, Health Education)

Interview somebody to find out your similarities and differences. Ask a parent, brother, sister, grandparent or friend using FaceTime or text if needed. Ask them about their favourite: colour, sport, food, school lesson, music, day out, etc. What pets do they have? What do they look like? Draw yourself and them or use a photo if possible and write your answers in a table.

Parents: Discuss what it means to compare, similarities and differences. Create a table with 3 columns: 1 to write eye colour, favourite sport etc and the 2 sets of answers.

## DT (Design Technology)

**Design a Sports Kit! Where does this sport takes place: indoors, outdoors, on water, ice, race track? Will the materials need to be breathable, be lightweight, waterproof, stretchy, quick-drying, reflective, protective? Draw and label your kit with the materials used.**

Parents: Choose a sport - athletics, football, tennis, skiing, hiking, cycling, ice hockey, American football, swimming, sailing, etc. Discuss the materials the kit will need to made of - rubber, spandex, nylon, plastic, foam, wool, cotton, fleece, how about bamboo?

## Topic Activities - Sport

Date: 27.04.20. Please email any queries and work to: [yellowclass@abacus.essex.sch.uk](mailto:yellowclass@abacus.essex.sch.uk) or [turquoise@abacus.essex.sch.uk](mailto:turquoise@abacus.essex.sch.uk)

## PE

**'Cross the River'. YOU WILL NEED: family and cushions. HOW TO PLAY: Imagine there is a river running across your playing area with a riverbank on each side. One-player game: Using two cushions as lily pads, try to cross the river without touching the floor. Two or more player game: Using three cushions as lily pads, work together to try to cross the river. Only one person is allowed on a lily pad at a time. REMEMBER... Make sure you have enough room to cross the river safely. Make sure the 'lily pads' won't slip across the floor.**

## Science

Look around your home and sort objects into groups by what material they are made from. Can you find things made of: cardboard, fabric, paper, pottery, metal, rock, wood, glass and plastic? Perhaps you can draw them or take a photo. Pic Collage is a great app for this. Label your drawings with Key Words: rigid, flexible, transparent and waterproof.

Parents: Encourage your child to think about what kind of materials are used in the kitchen/bedroom and why. Discuss the properties that make them waterproof, easy to clean, conduct heat, comfortable etc.

## History

There was a terrible flood in Wickford in 1958. Look at photos and descriptions of what it was like online, or maybe ask a grandparent. (Why are the photos all in black and white?) Write a recount pretending you have teleported back in time and you are witnessing the flood. What is it like? How do you feel?

Parents: A Year 2 objective is to 'describe significant historical events, people and places in his/her own locality'. Our geography topic work will also include looking at maps of our local area. (We will know it so well, considering we can't go anywhere else!)