

English Writing W/C 13.07.2020

The Crash!

- English Activities – Complete as many of the activities as you can into exercise books.
Remember to have fun with your work :)
- All of the activities are linked to the picture in the PowerPoint.



Question time!

- How has the helicopter crashed?
- What do you think he should try to do next?
- Who might be able to help in this situation?
- What do you think you would do if you were in a similar situation?
 - Why do you think he is afraid?
 - What might he be afraid of?

Activity 1 - Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Rewrite the sentence using expanded **noun** phrases and prepositional phrases to add detail.

There had been a crash.

The helicopter was broken.

Lawrence was hurt.

Activity 2 - Sentence challenge!

Add an adverb at the beginning of these sentences:

- _____, he wondered where he was.
- _____, the helicopter was whirring.
- Now write your 3 of you own sentences and remember to use an adverb at the beginning.



Activity 3- Perfect picture!

To get yourself ready to write a story about the Crash!

Can you draw a picture of what Lawrence might have seen after a flock of birds made him crashed his helicopter.

Extension- Can you annotate (label) using different word classes Nouns, adjectives, verbs. This will help you when you start to write.

Activity 4- Story Starter

Lawrence was injured, afraid, lost and completely alone. He had been thrown viciously from the aircraft after the flock of birds had attacked the propellers.

As he laid there, listening to his racing heart, he wondered what would happen to him. How would he make it out alive? He suddenly spotted a beady eye peering down at him!

“No you don’t!” Shouted Lawrence, as he was scooped up into the wet beak of a huge, grey pigeon.

Activity 4- Task

Imagine you are Lawrence. Try to describe your experience in the helicopter. What might happen to the him? Is Lawrence going to have an adventure whilst trying to escape? Are those pesky birds going to come back and turn his life upside down?

Use the story opener to add 2-3 more paragraphs to the story. Try to include-

- Noun phrases/ Expanded noun phrases
- Fronted adverbials
- Prepositional phrases.
- Remember context is key to a good piece of writing 😊
- Extension- Underline each of the word classes in the correct colour.
- Noun= Blue, Verbs = Green, Adjectives =Green, Adverbs = Orange,

Activity 5- Editing

- Edit your work by reading it out loud to an adult. Does it make sense?
- Is there anything missing? Punctuation, words, do your word choices fit In context?

If you want to write up the piece as a top copy.

Don't forget to send your work to your teachers ot see! They would love to see your work.

