

RE

Think about what we can do to be kind to our world. Watch the video: <https://www.bbc.com/bitesize/clips/z9p9j6f>. Design a Bag for Life – something we should use to reduce our use of plastics. Use slogans with positive messages to look after the environment. Can you use rhyme to make your messages catchy? <https://fairware.com/wp/wp-content/uploads/2015/09/Fairware-Tote-Template.pdf>

Parents: Discuss: reducing the amount of rubbish we throw away and the amount of water we use; reusing things like water bottles; recycling rubbish by sorting it out into bins etc.

GEOGRAPHY

Use an atlas if you have one at home, or look at a map of the UK on the internet to go on a scavenger hunt for the following places... The four countries of the UK, London, Belfast, Cardiff, Edinburgh, Newcastle, Dundee, Sheffield, North Sea, River Thames, River Severn, Mount Snowdon, Brecon Beacons National Park, Peak District National Park, Isle of Wight, English Channel.

Parents: Revise the 4 capital cities in the UK and the 4 seas surrounding the UK. Have you been to any of these cities or parks?

18.05.20 - Topic Activities - Sport

Please email any queries/work to
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PE

Mrs Blakeley has asked us to do a Year 2 video challenge. Because our topic is SPORT, we'd love to compile a video of all the children receiving a ball from the left of the screen. They could catch it or stop it with their foot. Then they could bounce it or do some keepy-ups or throw it up and catch it before throwing or kicking it off to their right. The idea is that it looks like the ball/bean bag/shuttlecock etc is being passed from one child to the next. It would be great to have as many sporting props on show as possible - perhaps wear a football kit, baseball cap, hold a bat whilst kicking... a video will be emailed to demonstrate. We hope all the children can take part; it would be great for them to see all their friends!

Science / DT

We are combining our Science and DT subjects this week to make a MATERIALS MONSTER using recycled materials. Try to use as many different materials as possible! Think about the properties of the materials... where will you use materials that are transparent (you can see through it very clearly), opaque (not able to see through it), translucent (lets light through, but you can't see shapes clearly)? Where would you use materials that are soft, rough or flexible? Design your Materials Monster first by drawing it and annotating the design with labels. You could stick samples of the materials onto the design. Please send us a picture of your design and/or your finished monster!

Parents: When children have constructed their Materials Monster, ask them to compare it with their design. What was different from their original design and why did they change their idea? Discuss how many different kinds of materials they used. Could they have improved anything? How?