

RE

Watch the story of the Good Samaritan: <https://www.bbc.com/bitesize/clips/zcy87h>. What is the message behind the story? Jesus was teaching others that we should help one another. Can you think of something you can do to help others? Read a story to your brother/sister, tidy your bedroom, put your toys away, lay the table for dinner. Draw the story on the comic strip.

Parents: Discuss the story and the message. Having the intent to help is good but acting on that intent is much better. The Samaritan's intent didn't save the wounded man from death, it was his actions that ultimately saved the man's life. He didn't walk away like the two men before him. Divide the story up into 8 pictures and add a sentence.

ART

Robert Delaunay, who was French, and his wife Sonia (Russian) developed a new style of painting called Orphism which uses bright colours and simple shapes like circles, triangles and squares. Can you create a piece of artwork in this style?



22.06.20 - Topic Activities - Sport

Please email any queries/work to
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PE



Alphabet walk



Play: Outside

How to play:

- Head out for a walk.
- On the way, try to spot something beginning with the letter 'A', then the letter 'B' and so on until you get to 'Z'.
- Make this easier if there are some letters that are difficult to find by finding something that contains the letter instead of 'starts with the letter...'

Science

Gather a range of kitchen utensils and see how many different ways you can sort them. Can you find: biscuit cutters, chopping boards, colanders, forks, graters, mashers, measuring jugs, measuring spoons, mixing bowls, rolling pins, sieves, spoons, tea towels, trays, whisks, oven gloves, pastry brushes? Will you sort them by what material they are made of (wood, metal, plastic), the job they do (chop, whisk, pour), size, shape, colour, or how you use them (squash, twist)? Write/draw the objects in a table depending how you've sorted them.

Parents: This activity identifies and compares the suitability of a variety of everyday materials for particular uses. This is a good opportunity for children to revise and apply previous knowledge about materials and find out how secure children are in their ideas.



Geography

MAGICAL MAPPING - Parents: What are the four points of a compass? What do we use a compass for? Who might use one? What is a route? What routes do you take? Are these routes near/far? Why do people plan a route? What methods of transport might people use? Use Google Maps, a paper map of the local area or when you go for a walk model how to plan a route from home to a point of interest such as school, country park, High Street, a friend's house etc. Share road names, use compass directions and positional language throughout the modelling: left, right, forwards etc. Discuss how to plan an alternative route to the same place, this could be walking, by bike, car or another mode of transport. Listen for children describing routes in the local area correctly.