

# English Talk 4 Writing Week 4

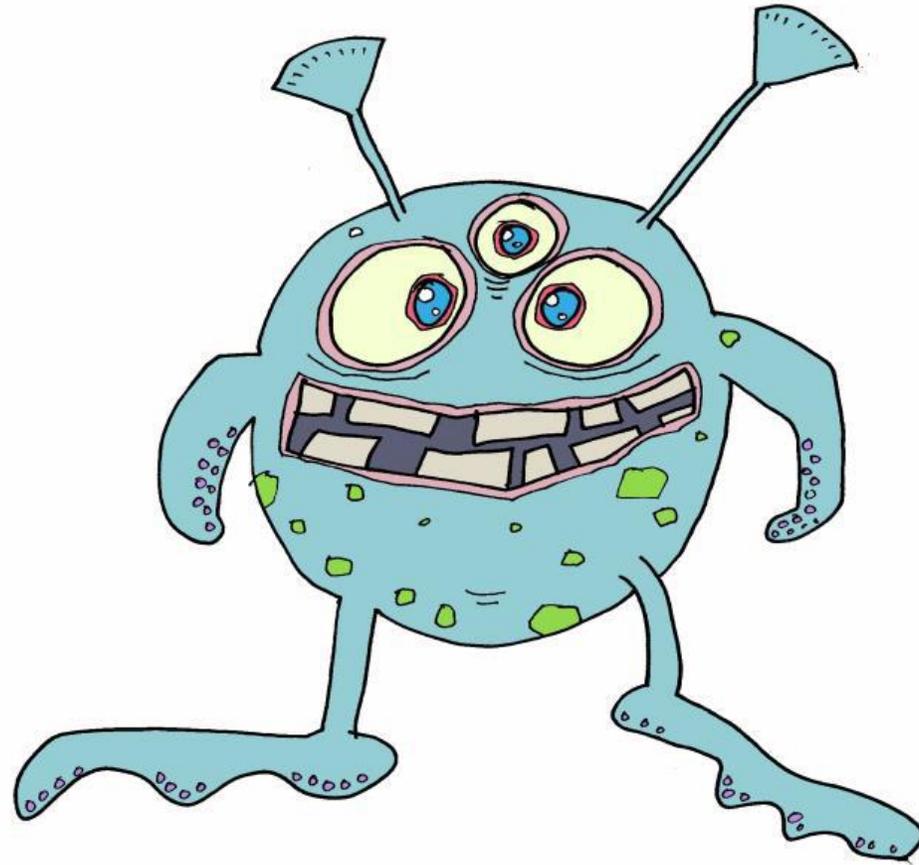
w/c 08.06.2020

## Non-Fiction Texts

- This week we will be looking at the features of a newspaper and recounts.
- We will create a box plan for a recount of a trip to a new Alien Planet Zargon 10.

# Newspaper Writing

# Activity 1



# The Headline Game

- A headline is a short, punchy sentence that sums up the newspaper story. Sometimes it uses rhyme (**Stranger Danger**) or alliteration (where words start with the same sound e.g. **Bear bites baddie**).
- Imagine each picture on the next slide is part of a newspaper report. Have a go at creating a punchy headline for it.
- **Challenge: Can you use alliteration in at least one headline?**



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# Who? What? Why? Where? When?

## Openers

**My favourite paragraph in a newspaper report is the first one.**

**It's clever because it tells you the whole story without you having to read it all. It uses the 5 W's above to do this.**

Last night (**when**), local farmer Barry Bartlett, (**who**), 46 years old, received the shock of his life (**what**) when he discovered an alien spaceship landing (**why**) in one of his wheat fields (**where**).

How else could the alien have surprised a local person? Maybe they were found snooping around a garage or maybe they were seen in a park or they arrived at school on morning?

**For example:** *Yesterday, local shopkeeper Ada Rudge, 34 years old, received the shock of her life when she found a green, slimy alien eating tinned hotdogs at the back of her shop.*



★ Now you try using the 5 Ws to write a new paragraph about the aliens mischief. Remember to tell me when, who, what, why and where. Use the example above to help you.

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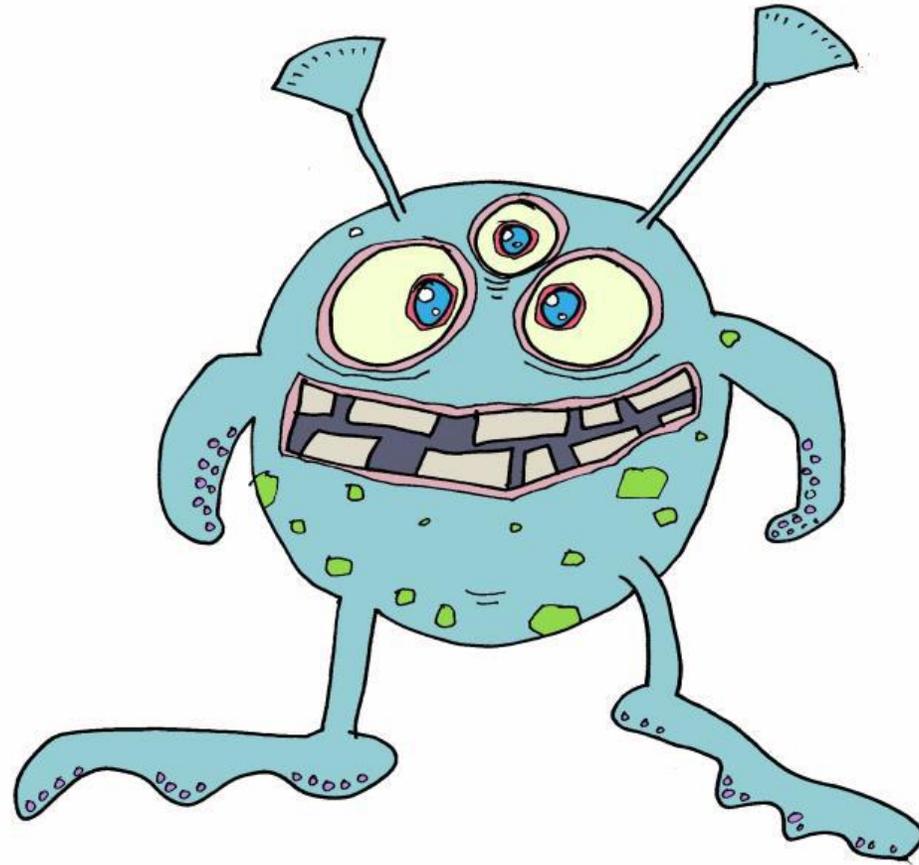
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# Activity 2



# Crazy Quotes

There are usually quotes from witnesses in newspaper reports too.

This is when you write down what people say about an event.

Here's what Barry said about me in the newspaper:

"I never expected to see an alien in my field. It was the scariest moment of my life," Barry told the Farming News.

★ You need to use speech punctuation when you write a quote in a newspaper, just like you do in your stories. To help you remember where the punctuation goes, use the steps below:

### Speech Toolkit

1. Open speech with inverted commas: “
2. Write what the person is saying
3. Signal the end of the speech with punctuation: usually it's a comma but could be ? or ! (depending on what's been said).
4. Close speech with inverted commas: ”
5. Say who said it. e.g. *told, reported, exclaimed, informed, stated, said.*
6. End with a full stop.

- Using the same pictures as before, can you write a quote for each one.
- What could they or somebody be saying about the situation they were in.



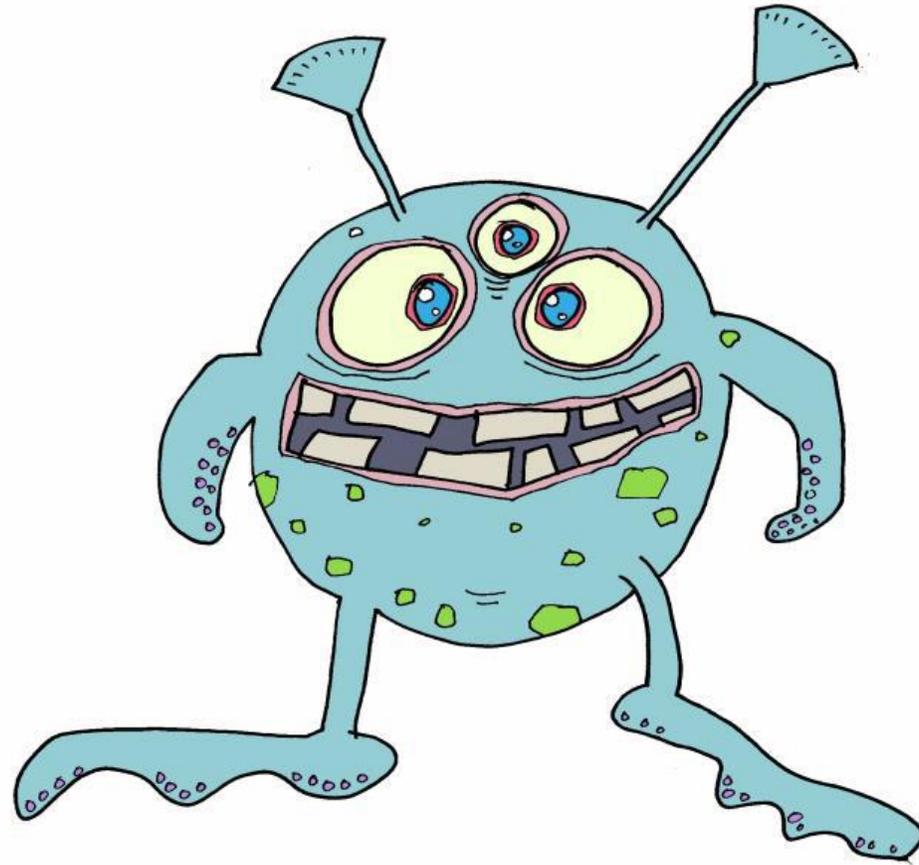
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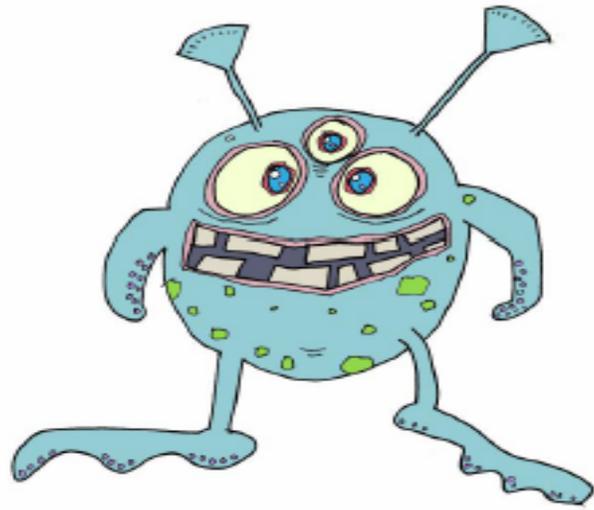


# Activity 3





# Recounts



## A Day in the Life of ...

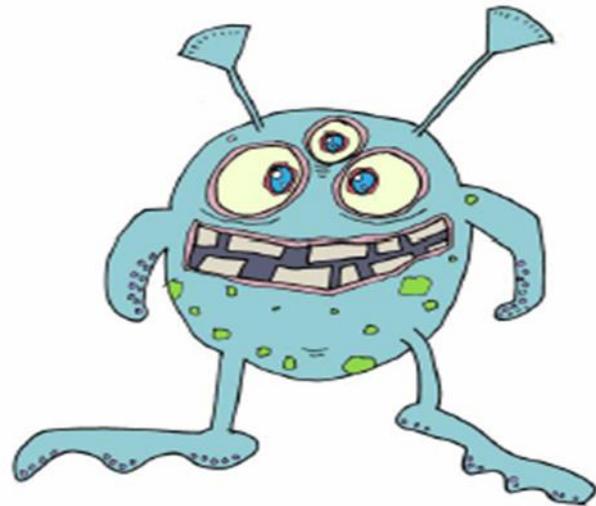
Exploring planets is very exciting. Every time I visit a planet, I make sure that I keep my 'Explorer's Log' up to date. It is a bit like a diary and is where I write down what has happened on my visits. Here is my entry from my visit to Zargon 9 in the Joomula System:

Yesterday was the most unbelievable day of exploring yet! It all started when I landed on Zargon 9. It was the first time I had ever visited the Joomula system and I wasn't expecting to see such wonderful sights. Excitedly, I put on my exploring suit and gravity boots because there is only 20% gravity on the planet. I set out at 09.45am space time.

First, I visited the crystal waterfalls and took samples of the purple liquid that cascaded down the falls. After that, I studied the tiny creatures that were teeming through the hard, red soil that covered the landscape. They looked rather like earth spiders but had 12 legs and tiny horns on their heads. Carefully, I scooped up two of them to take back to the ship.

Next, I took measurements of wind speed and recorded a temperature of 1004 degrees around the funnel volcano, which is like a normal volcano but the shape of a tall, slim tube. After the volcano trip, I walked across the bubbling, sludge plains that were covered in green mud. It was easy to walk on but it wobbled and rippled if I went too fast.

Finally, I headed back to the ship because it was getting late. When I got in, I recorded my findings and stored my samples in the lab. Tomorrow, I will travel to Zargon 10.



## Creative challenge

**On a piece of paper, design Zargon 10.**

- What would you be able to see as you hover over it in a space ship? What special features will it have?
- Label the map to show what is on this planet.

You can use some ideas from Zargon 9 to help you.

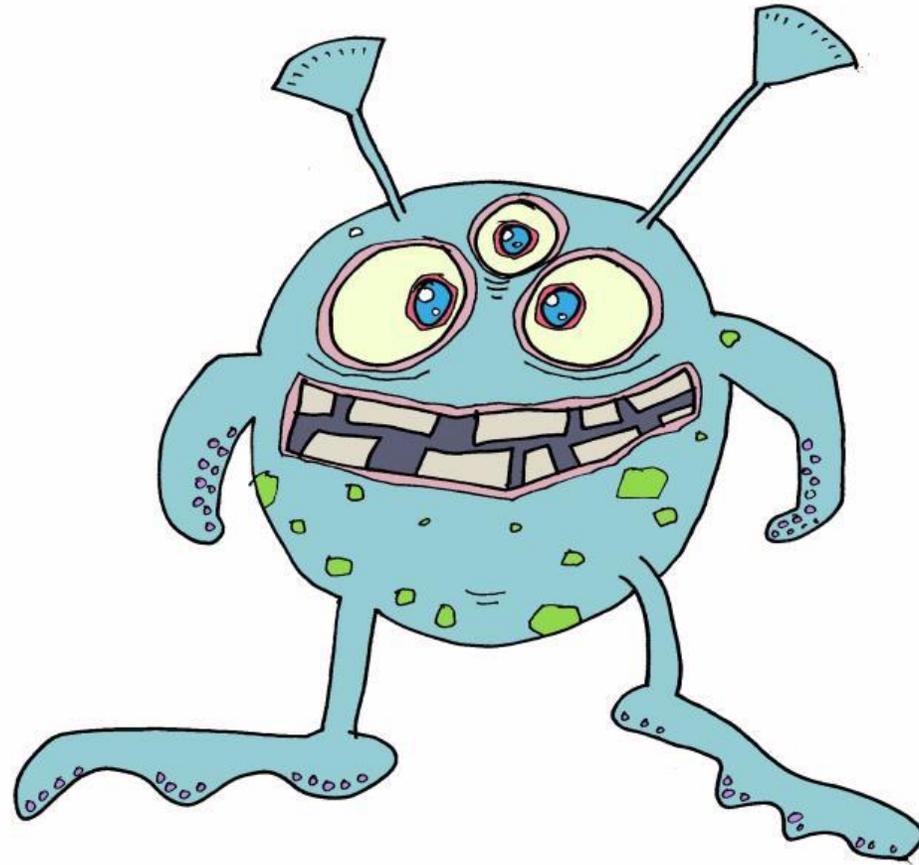
Try to draw it in the style of this map but make it look much more like an alien planet!

# Zargon 9

- Creative challenge:



# Activity 4



# Box Plan

- **Today using your supersonic imagination**
- **You have now explored Zargon 10 using your map and are ready to write your log of your travels.**
- **Follow the same pattern as me from the the model text for Zargon 9 and use this Box plan to jot down your ideas ready for writing next week.**

Underlying structure	New Ideas
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*Intro: state when the event happened, sum up the day & tell the reader something interesting*  
*Yesterday – unbelievable- explore*  
*First time –Joomula System – not expect – wonderful sights*

**What you did before you set off:**  
**Put on space boot – only 20% gravity – set out 9:45am space time**

**Event 1 – what happened?**  
*First samples of liquid- falls.*  
*After that – small creatures- through soil*  
*Looked like spiders – 12 head- horns*  
*Carefully –took two- back to ship.*


## Event 2 – what happened?

- Next – measurements wind speed – recorded temperature 1004 degrees**
- saw a volcano**
- like normal - but a tall, slim tube**

## Event 3 - what happened?

- After volcano trip, - walked across sludge plans- covered in green mud**
- Easy to walk- but wobbled if too fast**

Event 4/5/6... – what happened next?

*After that, Next, Then, ...*

\*Have as many events as you like

Round off your report and tell the reader where you are going next.

**Finally, - back to ship – because late**

**When- recorded findings –stored samples**

**Tomorrow – travel to Zargon 10**

Remember when we are in class we do not always write  
all of the paragraphs on the box plan

Our teacher usually tells us to do what makes us feel  
comfortable.

So don't worry and just do what you can manage. Stop  
at Event 3 and complete the final paragraph.

