

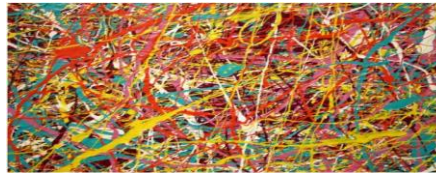
PSHE

Think about what you would like to spend money on: cakes, sweets, football boots, dancewear, crafts, ice cream, books, holidays, days out etc. What things do your parents spend money on: food, cleaning products, petrol, pet food etc.

Parents: Recap how money is earned and ask the children why it is important to keep it safe. How do we keep it safe? Bank/savings accounts, smaller amounts in purse/wallet/money box etc. Discuss how people in families spend money and how people from different countries/budgets etc would have different priorities.

ART

This week we are looking at the American artist Jackson Pollock who lived from 1912-18956 – he created DRIP PAINTING. Rather than using an easel like most painters, Pollock put his canvases on the floor. He used different tools to drip, pour and splatter paint onto the canvas from above. Have a go at this style of art!



15.06.20 - Topic Activities - Sport

Please email any queries/work to
yellowclass@abacus.essex.sch.uk,
turquoise@abacus.essex.sch.uk

PE



Add it on

What you need: Music

People: 2 or more

Play: Inside



How to play:

- One person shows everyone else a dance move.
- The others copy the move.
- The next person shows everyone a dance move.
- Everyone does the first move and then adds on the next move and so on.

Science

Search around the house for objects that can be squashed, bent, twisted and stretched. Put them in to groups. Are there any objects that could be in both groups?

Parents: This activity provides a good assessment of whether children understand these terms and can classify them into the appropriate groups. Do make sure that there are opportunities for children to place an object in overlapping sets, since, for example, a balloon could be squashed, stretched and twisted. Ask the children what kind of material the object is made from. Is it soft, flexible, rigid, elastic? This means that the children are not only thinking about changing the shape of the object but also how the material it is made from allows it to be squashed, bent etc.

History

The Olympic Rings are a symbol of the Olympics, just like the Olympic Torch. Read the information page and write bullet points with 5-10 facts about the history of the Olympic Rings. Can you draw them too? Maybe draw around something circular to make the rings perfectly round. Colour them in the correct colours.

