

TEXT FOCUS: INSTRUCTIONS

Parents: Writing instructions is a simple activity that builds on the children's skills and knowledge of writing command sentences. We covered this in GPS a few weeks ago! They will need to use a **capital letter**, a **time word** (e.g. first, next, then), an **imperative verb** (e.g. jump, run, stand), and an **adverb** (adjective to describe a verb, usually ends in -ly, such as quickly). Please see resources for the instructions checklist.

Activity: Last week you took part in a virtual sports day! We'd like you to choose your favourite race and write instructions on how to complete that race. Don't forget to give your instructions a title - e.g. How To... You could use numbers too, with a new line per instruction.

DAILY OPPORTUNITIES

Children would be expected to work on these opportunities daily, either in school time or at home. Please use these as your starting point as these are the basic building blocks for the rest of the English curriculum.

Read every day - you don't have to read the whole book all in one go! Ask your child questions as you go along and remember that the expectation of reading stamina is dependent on their ability/concentration! Don't forget: search the quiz on AR and quiz when you can! Log in here: <https://ukhosted84.renlearn.co.uk/2231238/>

Remember - you can search for books on your bookshelf to see if they are quizzable!

GRAMMAR FOCUS: SUBORDINATING CONJUNCTIONS

Parents: Last week we looked at coordinating conjunctions. This week we are going to recap subordinating conjunctions. The powerpoint will explain what these are and how they are used, although we have touched on these several times this year.

Activity 1: Work through the powerpoint. Discuss and clarify the conjunctions used and how the conjunction changes the meaning of the sentence. Talk about how this is different to the coordinating conjunctions that we learned about last week.

Extension: Practise writing sentences with subordinating conjunctions.

Year 2 English Activities

Summer 2: Week 5

SPELLING: COMMON EXCEPTION WORDS

sugar

eye

could

should

would

who

whole

any

many

clothes

busy

people

water

again

half

money

Mr

Mrs

parents

Christmas

Parents: these words are called common exception words - this means that they cannot be sounded out using the phonics rules that we have learnt.

We have taught all of these spelling rules this year, so they should recognise at least some of them!

Activity 1: Read through the words on this list. Can you read them all correctly?

Challenge: Can you spell each of these? Can you recognise any of the spelling patterns we have learnt in Y2 this year?

Extension: Can you write any of these words into sentences?