

PSHE

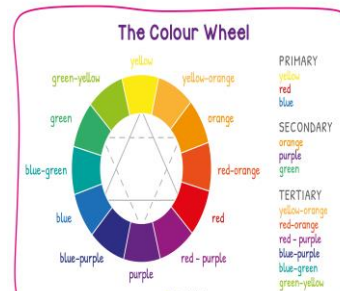
Our new topic is **MONEY**. Talk about where you think money comes from: parents working, pocket money, given/left money by grandparents, receiving money for your birthday etc. Watch this video

<https://www.youtube.com/watch?v=ADaY6THQp3Y>. Make a list of all the jobs you can think of. Where does the money come from to pay the workers? Draw a chain to show how money changes hands as it is earned and spent, e.g. a banker gets paid by the bank, goes to the hairdresser, the hairdresser takes their dog to the groomers.

Parents: Discuss the role and importance of money in society. Ensure the children understand the reasons why it was necessary to invent.

ART

Research the artist Mark Rothko. He is famous for painting emotions using colour in what looks like blocks with fuzzy lines. He mixed colours to get different tones and shades. Create your own masterpiece in this style, you could use paint, pastels, chalk...



Parents: Talk about what primary colours are mixed to make secondary colours and then tertiary colours.

<https://wordunited.com/free-resources/colour-wheel-display/>

01.05.20 - Topic Activities - Sport

Please email any queries/work to
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PE

Crabs and scorpions



What you need: Two markers (tins, trainers etc), one player, one person to time.

How to play:

- Mark a 6m distance using two markers.
- Place 10 x socks at the start marker.
- Players must transport the socks one at a time from one marker to the other.

Rules:

They must transport the socks on their stomach on the way there (crab) and travel back on their hands and feet stomach facing down (scorpion).



How quickly can you move the socks?

Science

NEW TOPIC – SQUASHING, BENDING, TWISTING AND STRETCHING.

Squash yourself into a small ball, then stretch. Make yourself into a star shape and then as tall as you can. Twist your body and bend your knees, your elbows and your whole body. Get your parent to call out “squash”, “stretch”, “bend”, “twist”. Can you work with a brother or sister to create a sequence and show your parents? You may enjoy putting these movements to music.

Parents: Children will be exploring how the shapes of solid objects can be changed by squashing, bending, twisting and stretching. In doing this they raise questions, perform simple tests, and gather and record data.

History

Look at the PowerPoint for the history of the Olympic Games, it gives information on how it has changed from the past to the present. <https://www.twinkl.co.uk/resource/t-t-28132-the-olympics-past-and-present-powerpoint>. Divide your page in half, one side labelled PAST and the other PRESENT. Write the differences and draw pictures of the differences between the Ancient Olympics and Modern Olympics.

Parents: Talk about the meaning of past and present, ancient and modern. Can you research to find out the ten Ancient Greek Olympic sports and the twenty that make up the modern-day Olympics? Look at the different clothing and footwear. Why would these have changed?