



Reading

- Read the text 'Deadly Felines' on the attached sheet and answer the questions. The purpose of the short passage is to develop fluency. They should be able to read it aloud in 60 seconds confidently and clearly- they may need some practise.
- In 5 words or less, can you summarise what the text is about?

Extra challenge: Write your own comprehension questions linking to the text.

Daily reading for at least 20 minutes. Don't forget to complete a quiz when you finish your book

<https://ukhosted84.renlearn.co.uk/2231238/default.aspx>

Short Burst Writing

LO: To write a setting description

Write a descriptive paragraph about the outdoor setting attached below.

Think about your senses to help you.

English Activities

Week Beginning: 08.06.20

GPS

LO: To identify and use subordinating

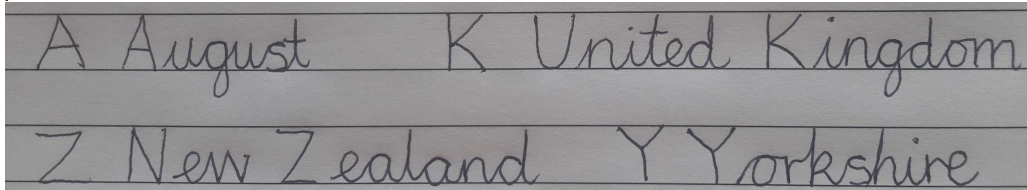
conjunctions

Use the link for videos, interactive tasks and book activities to teach about subordinating conjunctions.

<https://www.bbc.co.uk/bitesize/articles/zrr8jvhv>

Handwriting - LO: To practise 'straight and slant line' capital letters - A, K, Y and Z

Practise the capital letters and words shown below. This website shows videos for each formation if you are unsure. <https://www.teachhandwriting.co.uk/capital-letters-refining.html>



Extra Challenge: Can you think of your own proper nouns (a name used for an individual person/ place starting with an initial capital letter) for each of these letters?

Spelling - LO: To revise adding suffixes to root words with 2 or more syllables

- Say each of these root words aloud.

forget	begin
prefer	limit
cover	visit
vandal	defer

Can you hear that you said one part of each word more strongly? This is the stressed syllable. Underline where the stressed syllable is in the word.

- Discuss: Which of these suffixes can be added to the root words?

- ed	- ing	- en
- er	- ation	
- What do you notice about these words? Look at where the stressed syllable is. What are the rules?

garden + ing = **gardening**

thunder + ed = **thundered**

control + er = **controller**

occur + ed = **occurred**
- Write the root words you can make with the suffixes using the rules. Do you need to double the constant?
- Can you write sentences using these new words?
- **Extra Challenge:** Can you think of other root words that follow these rules?

I see

I hear



I smell

I feel