

## RE

Write a Recipe for A Good Friend. Think about the qualities needed.

Parents:

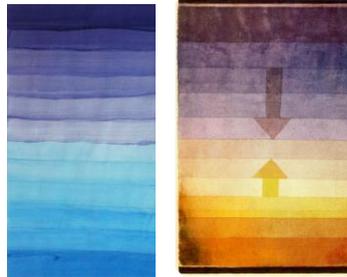
Ask the children to think about the times and ways in which they care for others, e.g. helping a younger sibling to get dressed, helping mum /dad/a friend. Discuss how they feel when they have helped others.

### Recipe for a Good Friend

2 cups of smiles  
1 heart full of happiness  
2 handfuls of laughter  
A jar of fun  
A spoonful of patience  
A box of understanding  
A dash of kindness  
10 drops of love  
A splash of loyalty  
A large pinch of generosity  
And a bottle of helpfulness  
Mix/stir/beat all ingredients thoroughly  
Sprinkle generously over a lifetime. Serve to everyone you meet!

## ART

Have a look at paintings by artist Paul Klee. He was a famous Swiss-German artist who used lots of colour: bright, light and dark. He liked to mix colours with white to make lots of different tints. Have a go at mixing paint to show tints of a colour, and then try a sunset and the questions.



- What do you see when you look at this painting?
- How has the painting been made?
- What kind of colours does Klee use?
- How would you describe these colours?
- What shapes can you see?
- What kind of lines can you see?
- How do you think Klee was feeling when he painted this?
- How does the painting make you feel?
- Do you like it? Why?

## 08.06.20 - Topic Activities - Sport

Please email any queries/work to  
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## PE

# Alphabet scavenger hunt



**What you need:** One or more players, a piece of paper, a pen and a stopwatch / clock.

**How to play:**

- Find an object beginning with the letter A, bring it back to your start point and write the word of the item on your sheet.
- Continue for the entire alphabet.
- Playing against someone else? Who can complete the alphabet in the quickest time?

How quickly can you find the alphabet?



## Science

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Make a list of things you can SQUASH: Blu Tac, bath sponges, cushions. BEND: Pipe cleaners, florist wire. TWIST: Fabric, rope, playdough. STRETCH: Elastic, fabric, socks, tights.

Parents: Ask children to think about what they have to do in order to squash, bend, twist or stretch something. Do they have to use a push or a pull force? With squashing, they may say they need to use a push force, whereas when they stretch something they need to use a pull force. Discuss the material that the shape is made from, is it a material, like playdough that can be easily squashed where wood is hard to squash?

## Geography

Think about our town Wickford, or make one up! Draw a map like this one, including a key. You can add other features to your key for places you go... swimming, dancing, football, Remember to use a ruler if your roads are straight.

