

Year 2 – Spring Block 5 – Length and Height – Compare Lengths

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

Mathematics Year 2: (2M1) [Compare and order lengths, mass, volume/capacity and record the results using \$>\$, \$<\$ and \$=\$](#)

Mathematics Year 2: (2M2) [Choose and use appropriate standard units to estimate and measure length/height in any direction \(m/cm\); mass \(kg/g\); temperature \(\$^{\circ}\text{C}\$ \); capacity \(litres/ml\) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels](#)

More [Year 2 Length and Height](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Step 3: Compare Lengths

Introduction

Sort the objects according to the unit you would use to measure them.

cm

m



Introduction

Sort the objects according to the unit you would use to measure them.

cm



m



Varied Fluency 1

Match the animals to their estimated lengths.



1m



4m



1cm

Varied Fluency 1

Match the animals to their estimated lengths.



1m



4m



1cm

Varied Fluency 2

Arrange the measurements from shortest to longest.

7 centimetres

20cm

9 centimetres

Varied Fluency 2

Arrange the measurements from shortest to longest.

7 centimetres

20cm

9 centimetres

7 centimetres

9 centimetres

20cm

Varied Fluency 3

Which statements are true?

- A. $84\text{m} > 64\text{m}$
- B. $56\text{cm} < 56\text{m}$
- C. $10\text{m} = 10\text{cm}$

Varied Fluency 3

Which statements are true?

- A. $84\text{m} > 64\text{m}$
- B. $56\text{cm} < 56\text{m}$
- C. $10\text{m} = 10\text{cm}$

Varied Fluency 4

Fill in the blanks to make the statements true.

36 centimetres _____ 36cm

96 centimetres _____ 63cm

49cm _____ 56cm

is shorter than

is the same as

is longer than

Varied Fluency 4

Fill in the blanks to make the statements true.

36 centimetres is the same as 36cm

96 centimetres is longer than 63cm

49cm is shorter than 56cm

Problem Solving 1

**Susan's ribbon is 59cm long and is shorter than Saffron's.
Toby's ribbon is the longest and measures 100cm.**

48cm

73cm

1m

Choose which measurement could describe Saffron's ribbon.

Problem Solving 1

**Susan's ribbon is 59cm long and is shorter than Saffron's.
Toby's ribbon is the longest and measures 100cm.**

48cm

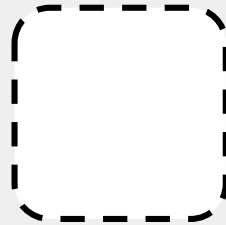
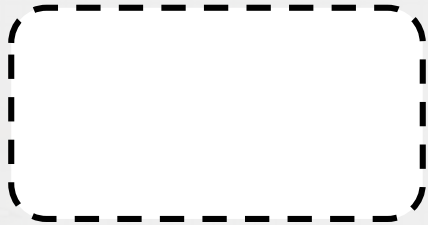
73cm

1m

Choose which measurement could describe Saffron's ribbon.

Problem Solving 2

Arrange the cards below in the following template to create three true statements.



$>$

30m

$<$

68cm

68m

Problem Solving 2

Arrange the cards below in the following template to create three true statements.

--	--	--

>

30m

<

68cm

68m

Various answers, for example:

30m < 68m, 68cm < 68m, 68m > 30m

Reasoning 1

Sara uses a tape measure to find the length of three sand pits.

Pit A is 2m long, Pit B is 3m long and Pit C is 4m long.

Sara says,



Pit B is the smallest sand pit.

Is she correct? Explain how you know.

Reasoning 1

Sara uses a tape measure to find the length of three sand pits.

Pit A is 2m long, Pit B is 3m long and Pit C is 4m long.

Sara says,



Pit B is the smallest sand pit.

Is she correct? Explain how you know.

Sara is not correct because...

Reasoning 1

Sara uses a tape measure to find the length of three sand pits.

Pit A is 2m long, Pit B is 3m long and Pit C is 4m long.

Sara says,



Pit B is the smallest sand pit.

Is she correct? Explain how you know.

Sara is not correct because 2m is smaller than 3m, so Pit A is the smallest sand pit.