

Bingo Homework

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| <p>Spelling</p> <p>Adding my spelling words.</p> <p>Vowels are worth 10 and consonants are 5. Write your words and then add the value of each letter in the word.</p> <p>e.g. cat 5 + 10 + 5 = 20</p> | <p>Spelling</p> <p>Use an old newspaper or magazine (ask permission first). Find and cut up the letters that make up your 10 most difficult spelling list words. Glue them into your journal.</p> | <p>Spelling</p> <p>Write a rhyming word for each of your spelling words.</p> | <p>Spelling</p> <p><u>Backwards Words</u></p> <p>Write your spelling words forwards and then backwards! Remember to write them neatly.</p> | <p>Spelling</p> <p>Write your spelling words using fancy letters. Write the word normally, then write it in a fancy way. e.g. catch catch</p> | | | | | | | | | |
| <p>Maths</p> <p>Roll a die and multiply the number that appears by your focus times table. E.g. This week you're practising your x2, so roll a 3 and times it by 2.</p> | <p>Maths</p> <p>Play the card game 'snap'. Every time you 'snap', you need to multiply the number on the card by your focus times table. E.g. This week if you're practising x5, if you've snapped a pair of 3s, you need to do 2 x 3.</p> | <p>Maths</p> <p>Count the number of tea-spoons you have in the kitchen.</p> <p>Multiply this number by 3.</p> <p>Double this number.</p> <p>Multiply this number by 100.</p> <p>Divide this number in half.</p> | <p>Maths</p> <p>How many doors are in your house?</p> <p>Double this number.</p> <p>Add 256 to this number.</p> <p>Add 100 to this number.</p> <p>Divide this number by 2.</p> | <p>Maths</p> <p><u>Alphabet Numbers</u></p> <p>If the letters a=1, b=2, c=3 and so on, how much do the letters in your whole name add to (first name, middle and surname)?</p> | | | | | | | | | |
| <p>PSHE</p> <p>Do a good deed for someone at home without needing to be asked.</p> <p>E.g. help Mum bring in the washing, set the table, etc.</p> | <p>Topic</p> <p><u>Alphabet List</u></p> <p>Starting with the letter 'a', list a word to do with your class topic for each letter of the alphabet. E.g. Topic of Explorers: a=archaeologist, b=Botany Bay, c=Captain Cook.</p> | <p>Word in a Word</p> <table border="1"><tr><td>e</td><td>x</td><td>p</td></tr><tr><td>l</td><td>o</td><td>r</td></tr><tr><td>e</td><td>r</td><td>s</td></tr></table> <p>How many smaller words can you find in the word 'explorers'?</p> | e | x | p | l | o | r | e | r | s | <p>Science</p> <p>Go for a nature walk around your home and write down the names of objects you see for each letter of the alphabet. i.e. a=apple tree, b=bark, etc.</p> | <p>Topic</p> <p>Find a map of your local area and try and locate key landmarks that you know. Label these on the map.</p> |
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| <p>Spelling</p> <p>Look, cover, say, write, check any key words you are learning.</p> | <p>Spelling</p> <p>Put your spelling words into alphabetical order.</p> | <p>Spelling</p> <p>Draw a picture to match the meaning of each of your words.</p> | <p>Spelling</p> <p>Write silly sentences for your 10 most difficult spelling words.</p> | <p>Spelling</p> <p>Write a story or a letter using all of your spelling words.</p> | | | | | | | | | |
| <p>Maths</p> <p><u>Alphabet Numbers</u></p> <p>If the letter a=1, b=2, c=3 and so on, find the spelling word with the highest value in your list.</p> <p>(You may use a calculator.)</p> | <p>Maths</p> <p>Write out all the multiples of the 3 times table onto sticky notes. Practise by looking at each number and saying the table aloud, i.e. 12 is 4 x 3.</p> | <p>Maths</p> <p><u>Alphabet Numbers</u></p> <p>If the letter a=1, b=2, c=3 and so on, find a word to do with your class topic theme that has a value higher than 100. E.g. circumnavigate = 146 (You may use a calculator.)</p> | <p>Maths</p> <p>Practice how quickly you can write and complete:</p> <p>Number bonds to 10</p> <p>Number bonds to 20</p> <p>A multiplication grid</p> <p>A 100 square</p> | <p>Maths</p> <p>Find a tape measure and measure 10 things in your house in centimetres.</p> <p>Place these in order.</p> <p>How long would they be if you added them all up?</p> <p>Challenge someone at home to estimate the length of an item and see how close they can get!</p> | | | | | | | | | |

Colour in each box as you complete the activity until you get BINGO!