

## R.E

### LO: To know who Moses was

Task: Watch the video that retells the story of Moses.

<http://www.viewpure.com/Rd5QT7DS1I?start=0&end=0>

### Moses' identity

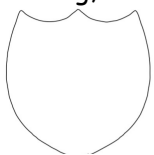
- Who was Moses? Was he a Hebrew, an Egyptian or both?
- Do you think he felt more of a Hebrew or an Egyptian or both?
- Was he right/wrong to be angry about the Egyptian slave master?

### Your identity

- What gives you your identity? What makes you the person you are?
- What is the most important thing that gives you your identity?
- What have been the main turning points in your life?
- How did it change you as a person?

**Task:** Design a 'shield'

Draw a shield on a piece of A4 paper. You could divide your shield into sections to show different aspects/things which make up your identity. This can be writing, words and pictures.



## Science

### LO: To notice that light is reflected from surfaces

What is the definition of **reflection**? Can you find this out?

Can you find **dull** surfaces and **shiny** surfaces around the house? E.g. A mirror, polished metal sheet/wood, a chair, dull painted surface, or sheet of paper. Does light reflect off these surfaces? Can you see your face when you look at the surface? Record and display your findings in a table. What have you learnt? Write up a conclusion of your findings.

## Topic Activities

Date: 04.05.20

Focus: Ancient Egyptians

**An optional fun challenge set by Mrs Mugford. Please see a message from Mrs Mugford below:**

For a little bit of fun, we have a special request: we would like to create a video of Year 3 "walking like Egyptians" in keeping with our topic this term. If your parents/carers are happy for you to be a part of this, please ask someone to record you. You'll have to start out of shot and finish out of shot, walking in front of the camera from left to right like an Egyptian. Try and pose in front of the camera and give us a huge grin or Egyptian pose, before walking out of shot so we can see your lovely face! If the video could be done in landscape that would be even better. Please send your video to your class email address by Friday 8<sup>th</sup> May.



ENTER



SMILE!



EXIT

## Geography

### LO: To make plans and maps using symbols and keys

If you go for a walk/ daily mile, draw a map of your route. Can you create a key with your own symbols for things you pass such as churches, shops and bus stops?



### P.E - Tennis skills

- Can you see how high you can throw a ball and catch it?
- How many times can you clap when you throw the ball up high and catch it?