

Year 1 Phonics/Reading Activities

Date: 22.06.20

Activities 1 and 2 will be taught at school. whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish 100 wish 100 with 100 with 100 will be taught at school. Whatever days your child attends. This means you can work on activities 3 and 4 from home on your 'off' days. If you are continuing to learn from home, then you can work through the activities in whichever order you wish 100 will be taught at school.

	Activity	Guidance for Parents
1	Phonic Sounds We will be going over the sounds covered in the online phonic lessons from previous weeks. Find them here: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2KniWw/featured	The purpose of this activity is to ensure that children are secure in their phonic knowledge by recapping sounds they should know by the end of year 1.
2	Compound words Compound words are two words put together to make a new word e.g. cow and boy becomes cowboy. Can you create some compound words using the attached sheet? (page 2 of this document)	Optional extension activity https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr
3	The ar sound Let's look at the ar sound (page 3 of this document) How many words can you think of? Can you write them down too?	Please continue to focus on the correct spelling of Year 1 common exception words in addition to this activity.
4	Reading Comprehension Read the Superheroes and Comic Books extract and answer the questions. 1. As well as the pictures, what also helps the reader to follow the plot? 2. When did superhero comics become popular? 3. Was the Hulk one of the earlier or later superheroes? 4. Where did Superman's superpowers come from? 5. Describe Clark Kent in two words. 6. Name two of Spiderman's superpowers. 7. How did Peter become Spiderman? 8. What does Spiderman wear?	Your child should be able to read the given text independently.

Compound Words

Look at these pictures. Can you pair them up to create words and write them down?



For example:





= lunchbox

Silly Mr Whoops!

Mr Whoops is in a real muddle with his juggling. Can you help him to make as many real words as possible using the sounds inside his juggling balls?

Every word must contain the sound inside Mr Whoops' special pink juggling ball.

How many real words can you make?

