



Writing

LO: To plan and research a non-chronological report

Watch the video clip and read up to activity 1. What are the features of a non-chronological report? <https://www.bbc.co.uk/bitesize/articles/znc26v4>

Task: Plan a non-chronological report on our topic the ancient Egyptians. You could use the box up template (below). Use the internet and your Topic work to help you.

Reading

- Read the text 'The Rosetta Stone' on the attached sheet and answer the questions. The purpose of the short passage is to develop fluency. You should be able to read it aloud in 60 seconds confidently and clearly. You may need to practise.
- Look up the meaning of: expand, fort, decoding and scholar.

Daily reading for at least 20 minutes. Don't forget to complete a quiz when you finish your book

<https://ukhosted84.renlearn.co.uk/2231238/default.aspx>

English Activities

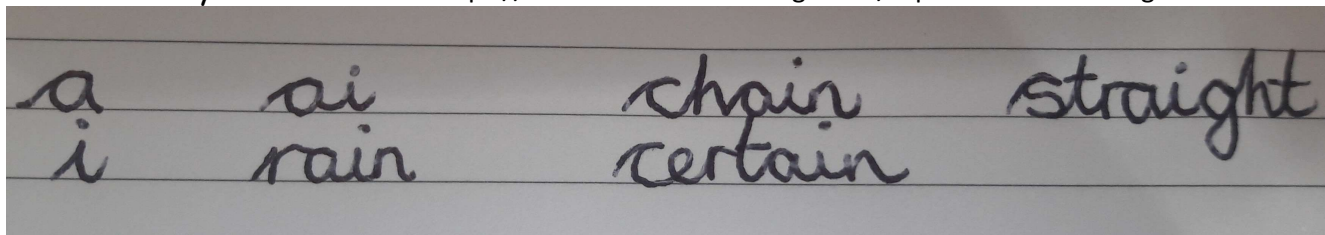
Week Beginning: 06.07.20

Vocabulary LO: To create a glossary

A glossary is an alphabetical list of words relating to a text with a brief definition. Choose around 8 key topic/ technical words from your non-chronological report plan for your glossary and write a definition. This will help you with the writing next week.

Handwriting - LO: To practise bottom letter join 'ai'

Practise the individual letters, the join and words shown below. This website shows videos for each formation if you are unsure. <https://www.teachhandwriting.co.uk/capital-letters-refining.html>



Extra Challenge: Can you think of your own words with the 'ai' join in?

See below the list of the Year 3&4 Word list we have covered so far this year. The list can also be found in your reading record

- Can you spot the spelling mistakes in the sentences on the page below?

Choose 10 words you want to focus on this week. Think of which ones will help you improve your spelling.

- Write the meaning of these words- can someone work out your word list from the definitions?
- Rainbow Writing: Write your spelling word out giving each letter a different colour - heart
- Pyramid Writing: Write out the spelling word adding one letter at a time to form a pyramid.

h
he
hea
hear
heart

- Speedy Spelling Challenge: How many times can you spell the word in 30 seconds? Repeat for the rest of the words.

Spelling - LO: To revise words from the Year 3&4 word list

Title _____	
Introduction <i>What is your non-chronological report about?</i>	<ul style="list-style-type: none"> • • •
Paragraph 1 Subheading _____ <i>What is this paragraph going to be about?</i>	<ul style="list-style-type: none"> • • •
Paragraph 2 Subheading _____ <i>What is this paragraph going to be about?</i>	<ul style="list-style-type: none"> • • •
Paragraph 3 Subheading _____ <i>What is this paragraph going to be about?</i>	<ul style="list-style-type: none"> • • •
Interesting facts	<ul style="list-style-type: none"> • • •

Possible paragraphs ideas

- Mummification
- God and Goddess
- Writing/ hieroglyphics
- Pharaohs
- River Nile

Or to choose your own ideas

Example Research Websites

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

https://www.ducksters.com/history/ancient_egypt.php

<http://primaryhomeworkhelp.co.uk/Egypt.html>

Spelling

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too earlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bicickle to work.
6. The letter did not have the right adress on it.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in Februry.	
2. I was out of bref after running up that hill.	
3. The class really enjoyed the science expirimint.	
4. What hite is Dad compared to Mike?	
5. 100 years is the same as a sentuary.	
6. That scarf is difrent to that one!	

accident	accidentally	
actual	actually	address
answer	appear	arrive
believe	bicycle	breath
breathe	build	busy
business	calendar	caught
centre	century	certain
circle	complete	consider
continue	decide	describe
different	difficult	disappear
early	earth	eight
eighth	enough	exercise
experience	experiment	extreme
famous	favourite	February
forward	forwards	fruit
grammar	group	guard
guide	heard	heart
height	history	imagine
increase	important	interest
island	knowledge	