

Year 4

Introduction Meeting

Staff

Teachers: Miss Bradley

Mrs Playle

Mrs Jones

Mrs Waugh

LSAs/1:1s: Mrs Meech

Mrs Sartoris (1:1)

Mrs Goddard

Attendance and Punctuality:

- * School starts at 8.45 a.m. and ends at 3.15 p.m.
- * Attendance: Please ensure that your children attend school every day and arrive on time! It is very important that your children attend school regularly so that they do not miss out on important learning that leaves them having to catch up.

"Every Day Counts"

1 or 2 days a week doesn't seem that much but...

If your child misses	that equals...	which is...	and over 13 years of school that's...
1 day a fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day a week	40 days per year	8 weeks per year	Over 2.5 years
2 days a week	80 days per year	16 weeks per year	Over 5 Years
3 days a week	120 days per year	24 weeks per year	Nearly 8 years

The effect of absence on progress

A whole year has 365 days; a school year has 190 days. That leaves 175 days to spend on family time, visits, holidays, shopping and other appointments.

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80.00%
Very Good	Worrying		Serious Concern		

How about 10 minutes a day? Surely that won't affect my child

Good time keeping means...

...making sure your child is at school and ready to learn, before the school bell rings!

Did you know? - being 15 minutes late each day is the same as missing **two weeks** of school!



Lost minutes =
Lost learning!



Every Schoolday Counts

but every **minute** is equally important!

* Over one full academic year

Organisation

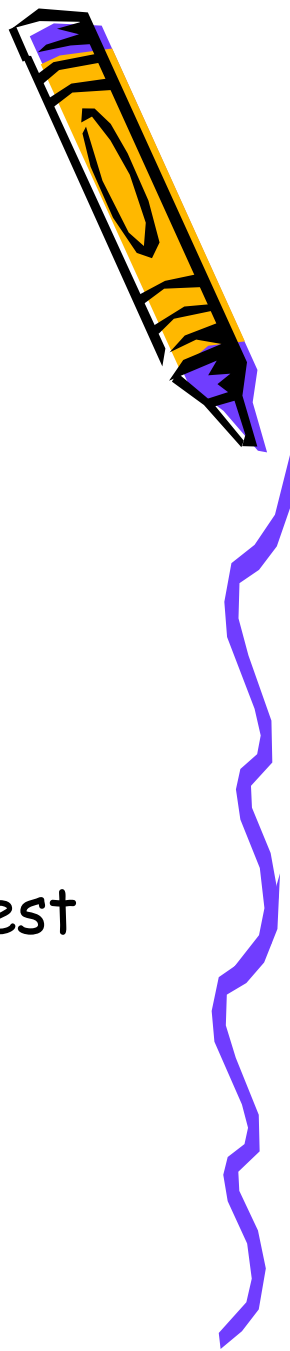
- * Please inform us if children are allowed to walk around or will be picked up by somebody else.
- * Children should bring named water bottles and reading diaries to school every day.
- * They should bring fruit and vegetables as a snack.
- * Children should ensure they are wearing appropriate clothing for the weather including proper school shoes (**no black trainers**).
- * Please make sure any item of clothing and footwear is clearly named.
- * Please encourage children to develop their independence by remembering their own equipment for the day.

Behaviour

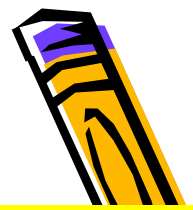
- * Rewards - house points, texts, postcards, star of the day
- * Sanctions - charts in classrooms
- * 3 x detentions in a half term - meeting with parents and class teacher
- * If detentions continue then further meetings will involve Key Stage Leader, Deputy and Head teacher.
- * Rights Respecting School - Class Charter

Communication

- We aim to have a presence at the door before and after school if you need a quick word. **If you would like to discuss something in more detail please arrange an appointment.**
- We will use the text service regularly.
- Don't forget to look at the Website for the latest newsletters. These are also displayed on classroom windows.



Uniform



- Children need to be in the correct uniform each day, if unsure of this please see website.
- They need to be in black school shoes NO trainers, unless a written note is given with an acceptable reason.
- No jewellery should be worn other than studs (which can be removed for P.E by the child) and watches.
- Please can pupils not wear nail varnish to school. They will be asked to remove it.
- Hair bows and bands need to be an appropriate size and will be asked to remove if seen to be too large.

Organisation

PE days

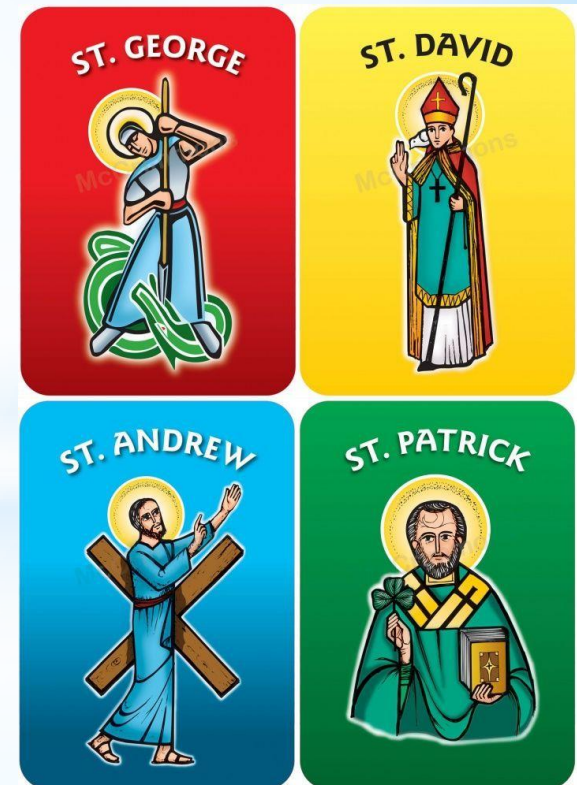
White - Wednesdays and Thursdays

Black - Wednesdays and Thursdays

Children should ensure they have their PE kits throughout the week in case of timetable changes.

Children should wear their coloured House t-shirt in PE. Each House is now linked to a Saint.

Children should also wear shorts, plimsolls/trainers, tracksuits (for colder weather- we will still be going out as much as possible), also please can hair be tied back.



Pencil Cases and Toys



- Pencil case Friday!
- Please can they refrain from bringing in toys.



Topics

Autumn - Rainforest

Spring - Our UK

Summer - Roman

May - Residential Wat Tyler

Assessment

Assessments

- *Termly Assessments: Maths, Grammar/Spelling and Reading
- *As a reminder, children are assessed as:
Working Towards the Expected Standard;
Working At the Expected Standard; and in some cases
Working at Greater Depth Within the Expected Standard.

A record of this will be given to you at both parents' evenings.

Homework

- * Regular reading - children must read at home at least three times a week and diaries must be signed by an adult. These will be checked on Fridays. If children fail to have their diaries signed for two weeks in a row, they will miss their playtime.
- * Regular practising of times tables using Timetable Rockstars.
- * Weekly Maths homework - given on Friday and handed in on the following Wednesday.
- * Fortnightly English homework - given on Friday and handed in on the second Wednesday (12 days). Either a written piece or a piece related to our Grammar outcomes that week.
- * Spellings - lists given at the beginning of each half term to be tested weekly.

Homework

- *If no homework is returned by the Thursday, children will stay in at break time to begin to complete their work.
- *If homework is still not complete by Friday, they will stay in at lunch to finish it.

Year 4 Multiplication Test



- This year will see the children sit an online Multiplication test. The Children will be expected to know the timetables to 12.
- We expect all children to be logging on to the Timetable Rockstars website at least 3 times a week.



* Accelerated Reader

- * Please ensure you have signed up to receive email updates about your child's progress.
- * Please ask class teachers for your logins if you are unsure.
- * In order to make good progress, children should read a range of authors and genres. Please see recommended reads for Year 4.

What is the minimum age for
account holders on these
social media sites and
apps?



13

Twitter
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

14

LinkedIn

16

WhatsApp

17

Vine
Tinder

18

Path

18 / 13 with parent's permission

YouTube
WeChat

Keek
Kik

Foursquare
Flickr

Age specified in the platform's terms of service as of 09/2014.

linneyville.com

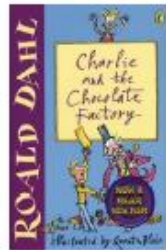
Online Safety

* Please continue to discuss online safety and monitor social networks and sites that children are accessing.

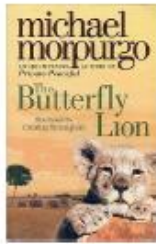
[https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/?utm_source=google&utm_medium=cpc&utm_campaign=GEN_-_Safety_-_\[_Phrase\]&utm_term=e-safety&gclid=CIXt97y5hM8CFQaNGwod4qgDMQ&gclsrc=aw.ds](https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/?utm_source=google&utm_medium=cpc&utm_campaign=GEN_-_Safety_-_[_Phrase]&utm_term=e-safety&gclid=CIXt97y5hM8CFQaNGwod4qgDMQ&gclsrc=aw.ds)

These can be viewed on the classroom windows. Please take a look.

100 Books To Try And Read In Year 3/4



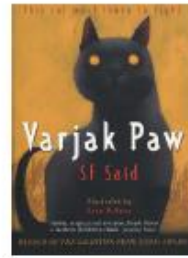
Charlie and the
Chocolate Factory
Roald Dahl



The Butterfly Lion
Michael Morpurgo



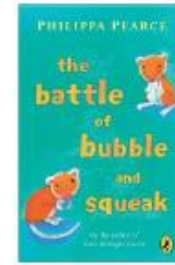
The Iron Man
Ted Hughes



Varjak Paw
S F Said



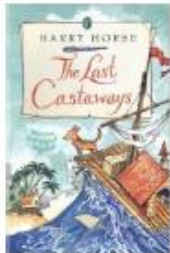
Stuart Little
E B White



The Battle of Bubble and
Squeak
Phillips Pearce



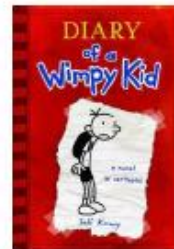
War Game
Michael Foreman



The Last Castaways
Harry Horne



Surf's Up
Kwame Alexander



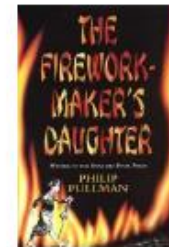
Diary Of A Wimp Kid
Jeff Kinney



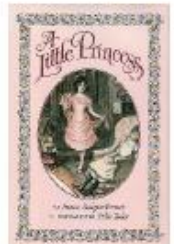
The Railway Children
E Nesbit



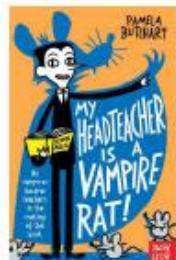
The Yearling
Marjorie Kinnan
Rawlings



The Firework-Maker's
Daughter
Phillio Pullman



A Little Princess
Frances Hodgson
Burnett



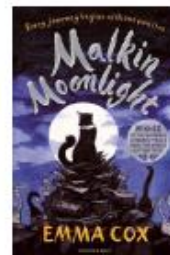
My Headteacher is a
Vampire Rat
Pamela Butchart



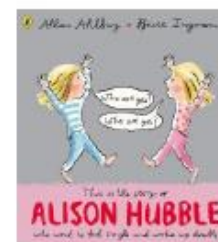
Horrid Henry
Francesca Simon



A Child Of Books
Oliver Jeffers



Malkin Moonlight
Emma Cox



Alison Hubble
Allen Ahlberg and Bruce
Ingham



The Legend of Captain
Crow's Teeth
Eoin Colfer



The Worst Witch
Jill Murphy

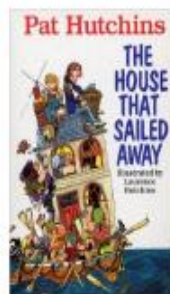
100 Books To Try And Read In Year 3/4



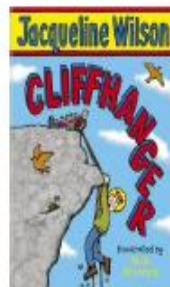
Billionaire Boy
David Walliams



Fairy Tales
Terry Jones



The House That Sailed
Away
Pat Hutchins



Cliffhanger
Jacqueline Wilson



Oliver and the Seawigs
Philip Reeve



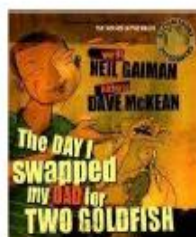
Krindlekrax
Philip Ridley



Lizzie Dripping
Helen Cresswell



The Children of Green
Knowe
L.M. Boston



The Day I Swapped My
Dad for Two Goldfish
Neil Gaiman



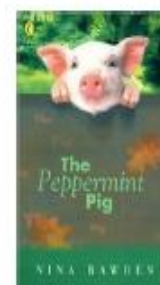
The Secret of Platform
13
Eva Ibbotson



The Adventures of the
Wishing-Chair
Enid Blyton



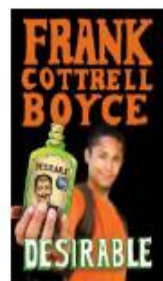
A Nest Full of Stars
James Berry



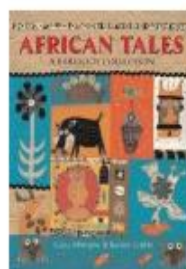
Room 13
Robert Swindells



The 13-Storey
Treehouse
Andy Griffiths



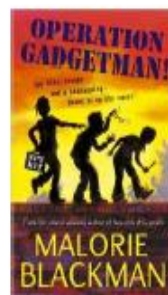
Desirable
Frank Cottrell-Boyce



African Tales: A
Barefoot Collection
Gcina Mhlophe



Belonging
Jeannie Baker



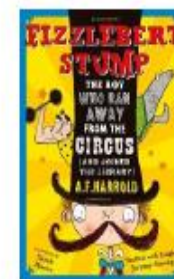
Operation Gadgetman!
Malorie Blackman



The Uncommoners:
Crooked Slapdash
Jennifer Bell



Firebird
Seivour Pirotta

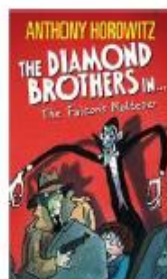


The Imaginary
A F Harold

100 Books To Try And Read In Year 3/4



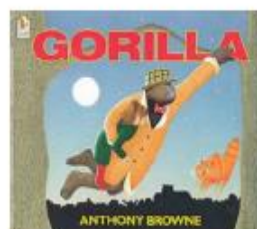
Toad Rage
Morris Gleitzman



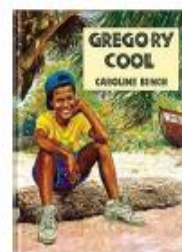
The Falcon's Maltese
Anthony Horowitz



Fly, Eagle, Fly!
Christopher Gregorowski



Gorilla
Anthony Browne



Gregory Cool
Caroline Birch



The Wolf Wilder
Katherine Rundell



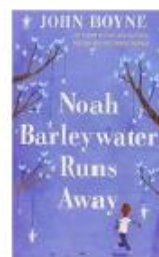
Frank Einstein and the Antimatter Motor
Jon Scieszka



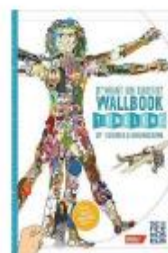
Hot Like Fire
Valerie Bloom



Leon and Bob
Simon James



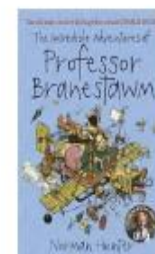
Noah Barleywater Runs Away
John Boyne



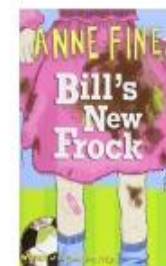
The What On Earth Wallbook
Christopher Lloyd



Storm
Kevin Crossley Holland



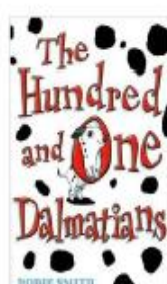
The Incredible Adventures of Professor Branestawm
Norman Hunter



Flour Babies
Anne Fine



The Kick Off
Dan Freedman



The Hundred and One Dalmatians
Dodie Smith



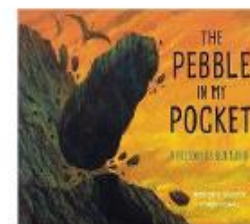
The Green Ship
Quentin Blake



The Hodgeheg
Dick King-Smith



Ice Palace
Robert Swindells

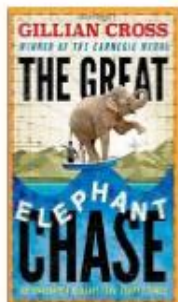


The Pebble in My Pocket
Meredith Hooper



The Stone Mouse
Jenny Nimmo

100 Books To Try And Read In Year 3/4



The Great Elephant Chase
Gillian Cross



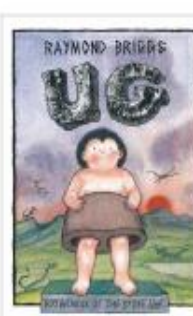
The Tinderbox
Hans Christian Andersen



The Reluctant Dragon
Kenneth Grahame



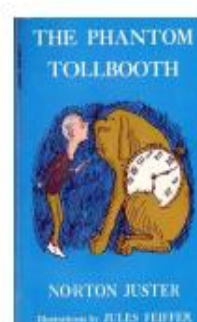
The Wolf's Footprint
Susan Price



Up: Boy Genius of the Stone Age
Raymond Briggs



How to Train Your Dragon
Cressida Cowell



The Phantom Tollbooth
Norton Juster



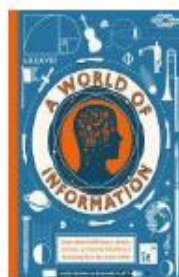
Erica's Elephant
Sylvia Bishop



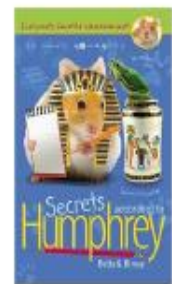
You're A Bad Man Mr Gum!
Andy Stanton



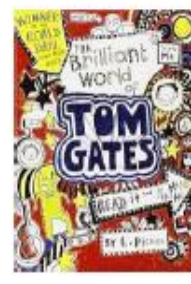
The Adventures of Captain Underpants
Dav Pilkey



A World of Information
Richard Platt



Secrets According to Humphrey
Betty G. Birney



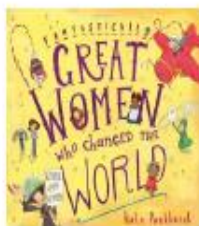
The Brilliant World of Tom Gates
Liz Pichon



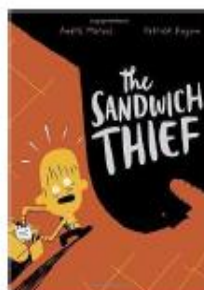
The Moonshine Dragon
Cornelia Funke



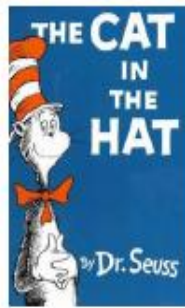
The Sticky Witch
Hilary McKay



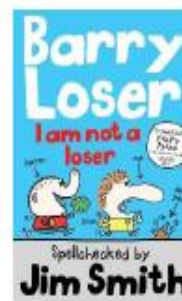
Remarkably Great Women Who Changed the World
Kate Parkhurst



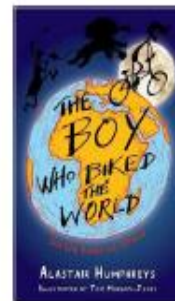
The Sandwich Thief
Andre Marois



The Cat in the Hat
Dr. Seuss



I Am Not a Loser



The Boy Who Bled the World
Alastair Humphreys



Tales of a Fourth Grade Nothing
Judy Blume

100 Books To Try And Read In Year 3/4



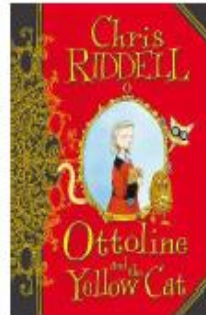
The Accidental Prime Minister
Tom McLaughlin



The Wild Robot
Peter Brown



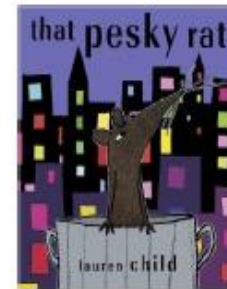
Dragons at Crumbling Castle
Terry Pratchett



Ottoline and the Yellow Cat
Chris Riddell



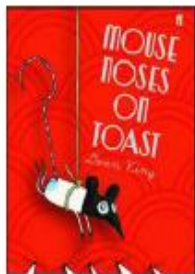
Smile
Geraldine McCaughrean



That Pesky Rat
Lauren Child



The Last Wild
Piers Torday



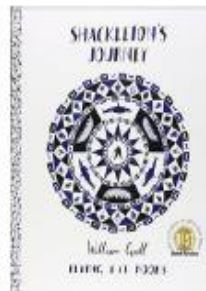
Mouse Noses on Toast
Darren Fletcher



The Invention of Hugo Cabret
Brian Selznick



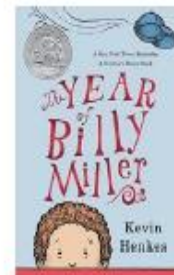
The Shrimp
Emily Smith



Shackleton's Journey
Willem Brill



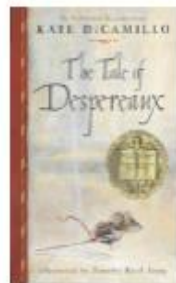
Frindle
Andrew Clements



The Year of Billy Miller
Kevin Henkes



Fergus Crane
Paul Stewart and Chris Riddell



The Tale of Despereaux
Kate DiCamillo



The Whisperer
Nick Battenworth

Thank you for coming!

Any questions?

Could you offer your time as
a parent reader? Speak to
your class teacher.