

Shape

In foundation the children are expected to begin to use mathematical names for 'flat' 2D shapes and mathematical terms to describe shape.

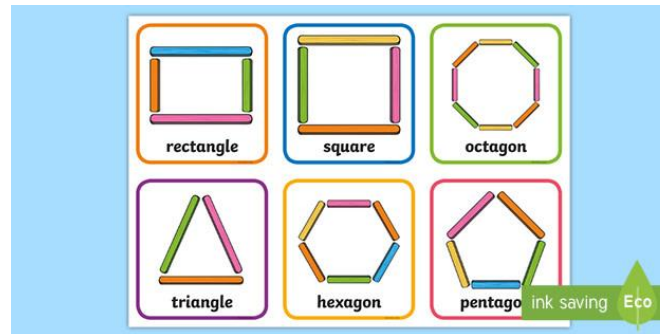
Parents: We have looked at shape. We have talked about 2D shapes and their names.

We discussed the fact that we can tell the difference between a square and a rectangle, because although they both have 4 sides, the sides of a square are all the same length.

Look at a circle, triangle, square, rectangle, pentagon, hexagon and octagon. The children are great at remembering how many sides an 'oct'agon has, because we think about 'oct'opus and the fact that it has 8 arms.

Making shapes

Can you find things around the house to make shapes with? The example at the top is using Lolly sticks. Could you use Lego, Pasta, String, Cars, or Hair bands?



Mathematics Activities

Date: 27.04.20

Focus: 2D Shape

Shape chart

Ask the children to make a chart to record their 2D shapes.

Shape (draw or write)	Number of sides	Number of corners
circle		
square		
rectangle		
pentagon		
hexagon		
octagon		

Can your child make a shape monster? They can either cut out shapes or just draw them and colour them in.



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- **Number formation** - focus on writing your numbers to 20 like we have been in class...remember to make sure your numbers are facing the right way! 😊
- **Guess the shape** - Describe a shape to your child. It has 4 corners and 4 sides that are all the same length. What is my shape? Ask your child to describe a shape to you.
- **Shape hunt** - can the children spot any 2D shapes around the house or in the garden?
- **YouTube** - watch numberblocks and numberjacks.
- There are also some lovely shape songs on YouTube.