

Varied Fluency

Match the events to the approximate times they happen. Can you show the time on your clock?

9 o'clock	Lunchtime
Half past 10	Go to school
12 o'clock	Home time
Half past 3	Playtime

What time is it?



It is past

Complete the tables.

5 o'clock	
	

Half past 4	
1 o'clock	
	

Mathematics Activities

6th July 2020

In Year 1 the children learn to tell the time to o'clock and half past the hour. Spend some time practising telling the time to o'clock and half past using the interactive teaching clock.

<https://www.topmarks.co.uk/time/teaching-clock>

When we tell time to $\frac{1}{4}$ past and $\frac{1}{4}$ to the hour the hands on the clock are either a $\frac{1}{4}$ of the way past the hour or $\frac{1}{4}$ of the way towards the next hour. Go through the Power Point on time.

Using the clock above practise reading the time at $\frac{1}{4}$ past the hour...what has happened to the small hand? It has moved slightly past the hour. When the time is showing $\frac{1}{4}$ to the hour the little hand is very near to the next hour!

Don't forget to continue to do Times Table Rockstars and Numbots. Mrs Head monitors the amount of use for TTRS and texts the 'No1' user from each class every Friday. Who will it be this week?



6a. Draw the missing hands on the clock so that it shows the correct time written beneath it.



Quarter past 12



6b. Draw the missing hands on the clock so that it shows the correct time written beneath it.



Quarter to 11



7a. Draw a line to match the clocks to the correct written time.



Quarter past 6

6 o'clock

Quarter to 6



7b. Draw a line to match the clocks to the correct written time.



Quarter past 9

Quarter to 3

Quarter to 9



Who is telling the time correctly?



The time is half past 6

Dora



The time is half past 3

Amir



The time is half past 2

Alex

Can you spot the mistakes they've made?

Throughout the year in Year 2 we continually practise the following things. It would be helpful if you could do the same. The children have all been exposed to the activities below and so nothing should be a surprise – just practise.

- Can you write numbers 1-100 in words? Watch out for the tricky spellings of some of the words – eight, forty (not with a 'u' like 'four')
- What are the favourite activities your family does in the sun? Make a tally chart and put the information into a pictograph to show the most/least popular. Don't forget to label each axis.
- Recap and practise partitioning numbers into 10s and 1s. What is 63 in 10s and 1s? $63 = 60 + 3$
Can you partition 78, 62, 49, 22, 98 and 123
- Give directions to a family member or friend to find something around the house or garden. What direction do they need to move in? How many paces forward? Left or right turn?
- What number is 10 more than 4? Use a 100 square if you have one to remind yourself of the pattern. What is 10 more than 22?

DAILY