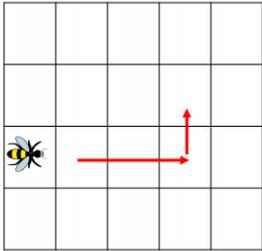Children need to learn to describe movement using directional language. They need to understand the vocabulary of up, down, forwards, backwards, left and right. We usually explain to children that they can remember their left hand by putting up their hands with the thumb and forefinger at a right angle. The left hand can be identified by them seeing a capital L in the correct orientation.

Share the Power point attached with your child and discuss the slides.

Children carry out the work sheet about movement and direction.

Don't forget to continue to do Times Table Rockstars and Numbots. Mrs Head monitors the amount of use for TTRS and texts the 'No1' user from each class every Friday. Who will it be this week?

While the weather is nice outside it is a perfect opportunity to go outside and do some maths. Children can either place something on the floor in the garden and give directions to you so you can pick it up…e.g 'move 5 steps forward. Turn right and move 2 steps forward. Turn right again. Oh no – you've gone too far. Step backwards 1 step.' Or you could direct them to a part of the garden and see if they follow the instructions.

**True or False?**

Describing movement

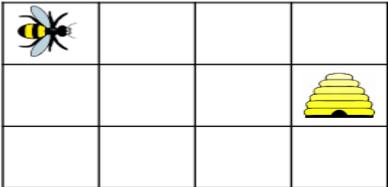The bee has moved 3 spaces forward and 1 to the right.

White Rose Maths

# Mathematics Activities
# 29nd June 2020

How many different routes can you write for the bee to get to the hive?

Use the words forwards, backwards, left and right.

**DAILY**

Throughout the year in Year 2 we continually practise the following things. It would be helpful if you could do the same. The children have all been exposed to the activities below and so nothing should be a surprise – just practise.

- Can you write numbers 1-100 in words? Watch out for the tricky spellings of some of the words – eight, forty (not with a 'u' like 'four')

- What are the favourite activities your family does in the sun? Make a tally chart and put the information into a pictograph to show the most/least popular. Don't forget to label each axis.

- Recap and practise partitioning numbers into 10s and 1s. What is 63 in 10s and 1s? 63 = 60 + 3
Can you partition 78, 62, 49, 22, 98 and 123

- Practise telling the time on a clock - https://www.topmarks.co.uk/time/teaching-clock This is a good link to help with time.

- Have you practised your number bonds to 20 recently? 20 + 0 = , 19+1= etc. Can you write them all down in under 3 minutes? Challenge yourself each day and see if you get quicker!