Weight

When looking at weight in Foundation the children are expected to be able to order two items by weight and use everyday language to talk about weight.

Parents: The children loved using scales at school to see which objects were heavier. We predicted which object we thought would be heavier by holding the two objects, for example a pencil and a whiteboard pen.

Find different objects, for example a shoe and a pencil. Which one feels heavier?

Please encourage the children to use key vocabulary

Weight, weigh, light, lighter, lightest, heavy, heavier, heaviest and balance.

Thank you

Ordering objects by weight

Please can your child use some food from your cupboards/fridge? Can they feel the objects and put them in order, starting with the heaviest. Look at the packaging with your child. Can they find out how much the object weighs?

Take a picture of their ordering and add it to tapestry if you can please.

Can you draw pictures of things that are heavier/lighter?

Heavier	Lighter

Mathematics Activities

Date: 11.05.20

Focus: Weight

Can your child help you to bake/make something by helping you to weigh out the ingredients?

DAILY

- **Number formation** – focus on writing your numbers to 20 like we have been in class…remember to make sure your numbers are facing the right way! 😊
- **Can you say/write the number that is one more/one less?**

  Give your child a number. Can they tell you the number that comes before/after? Can they write these numbers down?

- **Ordering numbers**

  A nice resource to make and keep is number cards 0 to 20.

  Mix them up. Can your child put them in order?

  Show your child a number; can they count out that number using small objects?