

Height/Length and position

In Foundation, children are expected to be able to order two or three items by length or height.

Another area they need to be familiar with is describing their position using words such as 'behind' or 'next to'

Parents: We have not talked about length or height in school yet. A nice starting point might be to ask them who is the tallest in your house. Can you arrange yourself in height order? Who is the tallest/shortest? Can you take a picture of your results?

Position could be introduced by playing a game. Put a toy on the floor. Ask your child to stand behind the toy, next to the toy, underneath the toy.

Vocabulary you can use: above, below, inside, outside, in, on, beneath, under, next to, beside, on top of, behind and in front.

Measure Height

Measure the height of someone in your house. You could use Lego, cars, straws. Can someone measure you? Who is taller? How do you know?

Name of family member	What did you use to measure?	What is their height in Lego/cars etc.
Mrs Smith	pencil	8 pencils
Mr Smith	pencil	10 pencils

Length

Can you measure the length of different things in your house/garden? Use your feet to measure. How many different things can you find the length of?

Name of object	Length (using feet)
Table	
Bed	
Sofa	

Mathematics Activities

Date: 18.05.20

Focus: Height/length and position

Describing Position

Can you draw a picture to show different positions?

The cat is next to the table.



OTHER ACTIVITIES

- **Number formation** - focus on writing your numbers to 20 like we have been in class...remember to make sure your numbers are facing the right way! 😊

- **Make an obstacle course**

Build an obstacle course, chairs to go under, toys to go round, a blanket to crawl through.

Parents: Can your child use positional language to explain how they completed the course?

- **Order your toys according to their height**

Can you put your toys in height order, starting with the tallest?