

Writing Opportunity  
W/C 18/05/2020

# The Daisy's Magic Ride

- English Activities – Complete as many of the activities as you can into exercise books.  
Remember to have fun with your work :)
- All of the activities are linked to the picture in the PowerPoint.

Using the picture on the folloeing slides.

- You will need to use your amazing imagination this week.



# The Magic Ride



# Activity 1

Answer the following questions about the Magic Ride picture and make notes in a Mind- Map or in anyway that helps you.

This will help your ideas flow later in the week.



# Question time

- What do you think is about to happen to Daisy? What is the magic that is about to happen?
- Are there any other children in the park?
- What will their reaction be when the magic happens?
- What will Daisy's parents do next?
- Have you ever been on an exciting ride? Describe what it was like.
- Can you describe what it feels like to be on the ride?



# Activity 2

- Complete the sick sentences.
- Using-
- Expanded Noun Phrases
- Fronted Adverbial
- Subordinating clauses.  
( Subordinationg Conjunctions)



# Sick Sentences

These sentences are 'sick' and need help to get better. **Please help.**

Daisy sat on the seat. She started to spin round and round. Everything went a bit blurry. She went really fast. Then something happened...





# Activity 3

- **Grammar/punctuation challenge**
- ‘wasn’t’ and ‘couldn’t’ are both examples of apostrophes being used in contractions.
- **Put these contractions into some new sentences about the picture.**
- didn’t
- shouldn’t
- hadn’t
- **Daisy’s** is an example of an apostrophe used for possession.
- Put this word into a sentence about the picture.
- Daisy’s
- the ride's



## Activity 4- Finish the Story

Faster and faster they spun, until it felt like they would soar off into the sky at any moment.

The park around her became a blur of green, a smudge of green paint covering Daisy's eyes. She gripped onto the seat with every muscle in her body, gritting her teeth as she concentrated on retaining her balance.

Little did Daisy know that this ride was unlike any other in the playground. When the ride reached top speed, something magical happened...



# Activity 4- Finish the Story

Using your amazing imagination

- You are Daisy.
- Where is Daisy going to end up?
- Who will she be with?
- What might happen to her?
- You might wish to plan this first in a mind map or mini box plan.

## Activity 4- Finish the Story

Add 3-4 more paragraphs to the story. Try to include-

- Noun phrases/ Expanded noun phrases

- Fronted adverbials

- Prepositional phrases.

- Middle and End

Remember context is key to a good piece of writing 😊

Extension- Underline each of the word classes in the correct colour.

•Noun= Blue, Verbs = Green, Adjectives =Green, Adverbs =  
Orange.

# Activity 5- Editing

- Edit your work by reading it out loud to an adult. Does it make sense?
- Is there anything missing? Punctuation, words, do your word choices fit In context?

**If you want to write up the piece as a top copy  
you could add it to your brilliant work 😊**

# Activity 5- Continued

## Picture-

Draw a picture of Daisy in the magical place.

Where did she end up?