# Abacus Primary School Newsletter 400 19/3/21

Thank you for your support in keeping children who are not well at home and for taking children who are unwell for tests, we appreciate that this is inconvenient for you all as a family and also not a pleasant experience, but I am sure it is helping to keep our school community as safe as possible. Just a reminder that children should not be attending school if they have had Calpol, the advice is that this can shield a temperature, which as we are all aware if one of the main symptoms of the virus.

Thank you for helping us support this charity today— we will let you know the final total next week. Thank you to Miss Dooley and our Sports Ambassadors, who organised some playtime fun in bubbles today.

On Friday the 19th March 2021, to mark Red Nose Day 2021 our Sports Ambassadors invited classes to take part in a Red Nose and Spoon race challenge.

Each class competed as a team to travel a distance of 10m holding their Red Nose on a spoon before passing it on to another member of their class. The Sports Ambassadors timed the classes to see how long it took them whilst also noting down how many times the Red Nose was dropped. For each drop the class incurred a 1 second time penalty added on to their score.

We will be announcing the results in next weeks assembly.

Well done to all the children for taking part and thank you for to our Sports Ambassadors for running the challenge and for all the donations made towards the Red Nose charity.

Next Friday, school finishes for the Easter holidays and children return to school on Monday 12th April 2021.



Next week, we will be on Week 3 of our new menu

EASTER



## Times Table Rock Stars 19/3/21

Silver Class 1st: Keira N 2nd: Mcrae 3rd: Ben J	Purple Class 1st: Dollie-Mae W 2nd: Neev V 3rd: Alfie G	Gold Class 1st: George P 2nd: 3rd:	
White Class 1st: Ethan L 2nd: Charlotte N 3rd: Emma T	Black Class 1st: Erin E 2nd: Chloe L 3rd: Michelle H	Green Class 1st: Adriana K 2nd: Haroon A 3rd: Heidi F	
Lilac Class 1st: Darcey S 2nd: Henry J 3rd: Bobbee B	Well done to everyone. The top child in each class will be entered into a draw which will be drawn at the end of term.		

This week our Anti Bullying Ambassadors delivered Happiness Jars across the school and recorded an assembly about how these can be used to recognise what makes people happy in class bubbles.

We can't wait to see what moments children will want to remember in the jar.

Thank you to Mrs Tolley for all her help in



creating these jars and to our Anti Bullying Ambassadors for all their efforts with recording the assembly.





You should all have received a Reading Bingo challenge and sponsor form this week—more are available from the office if needed. We would love to be able to purchase a Reading Book

Vending Machine to enhance our reading rewards across the school. Sponsor forms and money need to be returned to school by Friday 16th April 2021.

Many thanks.

### Reading Bingo Challenge

Read to a pet or stuffed animal	Read on your bed	Read to a family member	Read a new book
Read for 20 minutes	Read a prize- winning book	Read a book with a red cover	Read a graphic novel
Read a poem	Read about a historical event	Read the first book of a series	Read a fairy- tale
Listen to an audio story	Read a book that is also a movie/TV series	Read a non- fiction book	Read in bed
Read a recipe	Re-read a book you enjoy	Read outside	FREE CHOICE!



### https://youngartists.royalacademy.org.uk/







Portrait in Cool Colours



Phew! We Can Still Get Trains in Lockdown! July, Year 6







Mrs Obi Jemima, Year

You will be interested to know that the Royal Academy of Arts is inviting children to submit work for their Young Artists' Summer Show 2021.

It is a free exhibition for young artists. The art work you can see on this page were all prize winning entries from 2020 - think you can top this? Of course you can! Grab your pen, pencil, brush, cardboard, glue or whatever takes your fancy - throw in a ton of imagination and bring that beauty in your mind out into the world. I can't wait to see what you create!

Parents/guardians can submit their children's artwork directly to the Royal Academy by 26<sup>th</sup>

April 2021. You will need to click on this link

https://youngartists.royalacademy.org.uk/submissions/1 to register, using the 'Parent/Guardian' option.

You may submit <u>up to 3 artworks</u> and/or images plus some information about the piece such as title, size, and a little text about the artwork and why you made it. Any medium, or a combination of media, may be used: drawing, painting, sculpture, photography, installation and video. There is no theme, so work can be on any subject.

The work needs to be photographed in order to be submitted. These photographs are viewed and judged by a panel of artists and art professionals. When the judges make their selections, they choose which artworks will be shown online and which will be displayed at the Royal Academy. Everyone who submits artworks will hear from the Royal Academy by the end of May.

Terms and Conditions of entry and guidance on how to photograph your work can be found here https://youngartists.royalacademy.org.uk/get-involved.

#### Good luck!

Please also do share your wonderful artwork on our Abacus Primary School Virtual Art Gallery

https://padlet.com/abacus primary school/eawq4vpysrzmflw.



## Spotlight on our Curriculum



This week we enjoyed going to the top playground for P.E and practising our throwing and running skills. The children in St Patricks house looked great in their green outfits and everybody enjoyed dressing up for Red Nose Day. The children loved taking part in races.



Year 1 has had another busy week being creative with our writing and turning "Peace at Last" into a poem. We have also learnt some new vocabulary in Maths making arrays. Then in Science we have been developing our predicting, investigating, observing and recording skills. Art was interesting too as we had a go at mono-printing.



In Y2 this week we have been learning about important women in history in our English and comprehension work. We have been recapping what we learnt during lockdown in GPS, focusing on terminology and key definitions that we need to know. In Maths, we have been learning to identify and talk about shapes by using the correct mathematical vocabulary, and we have started to draw shapes using rulers. We have learnt about microhabitats in science and created posters to explain that a habitat should meet the needs of the living thing that lives there. Another busy week in Y2!



We have started learning about fractions in Maths; we focused on equal parts, halves and quarters this week. In English, we have been looking at the features and language used in a news paper report. We have been very interested in learning about Islam and the Kaaba in R.E. We have started learning football skills in P.E



This week in Year 4 we have been continuing to look at The Miraculous Journey of Edward Tulane, he fell overboard this week! In Maths we have continued to look at fractions and have begun to look at improper fractions. In Science, we went outside and used data loggers to collect sound information for an experiment. In History we have been looking at the floods in Wickford.



We have had another busy week in 5/6! We have been planning and building our own moving toys using cam mechanisms in DT. We had to measure accurately and learn how to saw wood safely. Our work in Maths visualising 3d shapes from their 2d representations really helped with this! In English, we worked really hard planning for our debates (which were very engaging!) and then wrote powerful persuasive speeches about plastic pollution.



Sunday 21st March is census day in England, Wales and Northern Ireland. The survey provides a glimpse of life, which can be used by organisations to help make sure they provide the right services for people. The 2021 census in particular, will help us understand how coronavirus has affected everything from our health to our finances. Due to the pandemic, Scotland have decided to hold their census next year.

### Things to talk about at home...

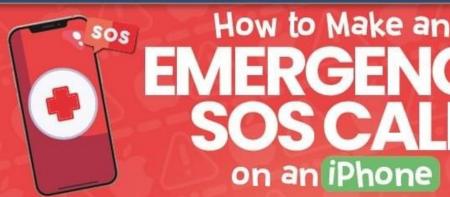
Can you find out who has completed the census in your household? What kind of questions did they need to answer?

Can you remember the last time you (or your family) completed a form for something else, it could be to join a club or to order something?

What questions were asked?



At National Online So by, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one is sue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.cam for further guides, hints and tips for adults.



The iPhone's emergency SOS feature lets you call for help quickly and easily, should you need to. When you activate the SOS, your iPhone immediately calls the local emergency number. Hopefully, your children will never have to use the emergency SOS call. However, it's crucial that they know how to do it in case they ever need to. Teach your children how to use the SOS call and how to make you their emergency contact with our easy-to-follow steps.

### Making an Emergency Call iPhone 8 or later

- Press and hold the side button and one of the volume buttons
- Swipe the Emergency SOS slider to open
- Alternatively, continue holding down the buttons. An alert will sound and a countdown will begin. Keep the buttons pressed until the end of the countdown
- Your iPhone will call the local emergency services
- S You can also send an Emergency SOS by quickly pressing the side or top button five times. You'll hear the alert sound, and when the countdown ends you'll be connected to the emergency services

### Making an Emergency Call iPhone 7 or earlier

- Press the side or top button five times quickly
- Swipe the Emergency SOS slider
- Your iPhone will call the local emergency services



www.nationalonlinesafety.com

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Source: https://support.apple.com/en-gb/HT208076



How to Add Emergency Contacts

Open the Health app

Tap your profile picture

Tap 'Medical ID'

Tap 'Edit' and scroll to 'Emergency Contacts'

Tap a contact and select their relationship to you

Tap 'Done' to save your changes



### **Location Services**

After you make an emergency call, your iPhone will send your current location to your nominated emergency contacts via text message (you can cancel this option if you wish). This temporarily activates your location services if they were disabled. Your emergency contacts will receive an update if your location changes.



SOS

