



### Music

LO: To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Choose a song you particularly enjoy and listen carefully to it. Can you answer these questions?

- How does this song make you feel and why?
- What sounds can you hear in this song?
- What is the style of this music?
- Can you find and tap to the pulse of the song?

### Computing

We have been learning to use Scratch- a free coding website/software. Our project has been called 'Lost in Space'. Can you use the learnt coding to make your own coded moving scene?

Scratch can be used from this link  
<https://scratch.mit.edu/> or downloaded free.

## Topic Activities

Date: 20.04.20

Focus: Ancient Egyptians

### History - An introduction to Ancient Egypt

Watch this video about Ancient Egyptians: <https://watchkin.com/25420964c1>

- Can you find Egypt on a world map?
- Which continent is Egypt in and which other countries is it near?
- Can you find out the capital of Egypt?
- When was the Ancient Egyptian era?
- What does 'ancient' mean?
- Which major river is in Egypt?
- What is a pharaoh?

Write your answers in full sentences in your workbooks. Draw some pictures that are linked to Ancient Egyptians. Think of some things you saw in the video e.g: pyramids, mummies etc. Just focus on these questions for now as we will be learning more about Ancient Egyptians next week.

### PE

Practise throwing and catching a small ball like a tennis ball. Your aim is to develop a confident underarm throw.

Can you let it bounce once before it gets to your partner and they catch it?

### French

LO: To practise counting to 10 in French

Watch this video of two children practising numbers to 10 in French. They are playing a game of hopscotch. Can you make your own hopscotch? Or can you think of another game to practise numbers to 10? Practise pronouncing and writing the numbers. Can you count backwards from 10 too?

<https://www.bbc.co.uk/bitesize/clips/zcwrkqt>

### Science - LO: To understand light and how my eye detects it

Watch these videos about light:

<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr>

<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zp7f8mn> Task: Fill in the gaps.

Something that produces its own light is known as a \_\_\_\_\_ of light. Fires, lamps and \_\_\_\_\_ are all examples. Light travels in \_\_\_\_\_ lines and is the fastest thing in the \_\_\_\_\_.