

Abacus Primary School

Newsletter 392 15/1/2021



It's hard to believe that we are coming to the end of the second week of lockdown and home learning. Well done to everyone for all their efforts and engagement on the online sessions. Parents please remember, your families wellbeing is important, please do get in contact with us if we can help in any way.

CLASS ASSEMBLIES



Next week, I will be starting class online assemblies. These will be fortnightly. Our assemblies next week will be focused on Well-being and Mental health. We are looking forward to taking part in Mental Health week as a School, in February. Please see the days/times below.

Class teachers will send zoom codes/

give you information about how to access the assemblies. For some of the assemblies, I will join the beginning of class sessions to save having to send out separate links/invites. I'm really looking forward to seeing you all online and hope that you will be able to make the sessions.



Time	Class
Monday	
1.15pm	Green
2.30pm	Lilac
Tuesday	
9.15am	Yellow
10am	Red
1pm	Pink
1.30pm	Blue
Wednesday	
9.15am	Turquoise
10am	Orange
1.05pm	Gold
Thursday	
1.05pm	Purple
2.30pm	White
Friday	
1.05pm	Silver
1.40pm	Black

TIMES TABLES ROCKSTARS

Times Table Rock Stars

15/1/21

**Keep an eye out for last terms
drawer winner!**

<p>Silver Class 1st: Keira N 2nd: Mcrae K 3rd: Ellie-Mae P</p>	<p>Purple Class 1st: Neev V 2nd: Mia W 3rd: Dollie-Mae W</p>	<p>Gold Class 1st: Peyton R 2nd: George P 3rd:</p>
<p>White Class 1st: Charlotte N 2nd: Harley B 3rd: Emmi P</p>	<p>Black Class 1st: Erin E 2nd: Grace S 3rd: Chloe L</p>	<p>Green Class 1st: Anabella D 2nd: Elizabeth P 3rd: Isabel R</p>
<p>Lilac Class 1st: Darcey S 2nd: Henry J 3rd: Jake S</p>	<p>Well done to everyone. The top child in each class will be entered into a draw which will be drawn at the end of term.</p>	

YOUTUBE.COM/BLUEPETER

Blue Peter

SUBSCRIBE

SUBSCRIBE NOW!

The image shows a promotional banner for the YouTube channel 'Blue Peter'. It features the four main hosts: a man in a brown jacket, a woman in a yellow top, a woman in a purple jumpsuit, and a man in a grey sweater, all smiling. A beagle dog is sitting in front of them. The background is blue. At the top, the text 'YOUTUBE.COM/BLUEPETER' is written in large, bold, white letters with a blue outline. Below that is the 'Blue Peter' logo. A red 'SUBSCRIBE' button is on the right. At the bottom, it says 'SUBSCRIBE NOW!' in large, bold, white letters with a blue outline. There is a small profile icon in the bottom left corner.

To subscribe to <https://www.youtube.com/bluepeter> - (it's obviously completely free to subscribe!) and don't forget to watch the live programme on CBBC at 5.00pm every Thursday, or on BBC iPlayer.

Get your flu vaccination here

STAY WELL
THIS WINTER



The Immunisation team will be in our school on **Wednesday 20th January 2021** to carry out any outstanding Flu spray immunisations that were not administered before the Christmas break.

For anyone who has completed the consent form previously, the team will be in contact you, please **do not** contact them. The team will inform you of times/organisation etc.

If your child is attending school, they will be immunised during the school day.

Anyone who has had a change of circumstances and would now like their children to have the immunisation, please call the team on 0300 7900597 who will be able to assist you.

Year 1 & Year 2



TAPESTRY
ONLINE LEARNING JOURNAL

We have made the decision to purchase Tapestry accounts for the children in Year 1&2 to post

online learning videos and activities. They should be up and running from next week. These accounts should make it easier for you to access the home learning and will also provide an easier opportunity for you to send work back to class teachers.

Many of you will be familiar with this online platform from when your children were in Foundation.

Miss Lee is busy working on the accounts and we will let you know when these are all up and running.

We really hope that these will make things easier for you to access and also provide another method to contact the teacher, send work and view learning opportunities.

HOME LEARNING



Picture News

18th-24th January
**Who are the people
helping us through the
pandemic?**

The celebration for NHS staff, formally known as ‘Clap for Carers’, returned under the new name of ‘Clap for Heroes’ on the 7th of January, announced by the initiative’s founder, Annetarie Plas.

The weekly applause for front-line NHS staff and other key workers ran for 10 weeks during the UK's first coronavirus lockdown last spring. This time the initiative is celebrating not just NHS and key workers but also extends to home-schooling parents, those who are shielding and all who are pushing through this period.

Things to talk about at home...

- Did you take part in ‘Clap for Carers’ or ‘Clap for Heroes’? If so, what was it like taking part?
- As the ‘Claps for Heroes’ initiative thanks many different roles, can you think of those who may have helped you and your family during this time? Can you think of a way to thank them?



**Our new two week menu starts next week—
copies of these have been sent home to the
children who are in school**



Spotlight on our Curriculum



In Foundation we have been focussing on the number 5 in Maths- a very important number for us! We have found different ways of making five using things from around the house. We have been learning about being an astronaut, jobs they do and finding out facts. As part of our topic we made an alien, using playdough or other materials. We are enjoying our story time sessions each day, seeing our friends and showing the work we have been doing.



Week 2 and we are still working hard on our Maths and English skills; there have been some brilliant stories based on The Tiger who came to tea. We have also been focusing on learning to add by making 10 and counting on. In topic we have also been practising our sketching skills, learning to take a good photo and thinking about which animal we would choose to represent ourselves.



In GPS we have been learning about apostrophes for possession and starting to move on to tenses. In English we have been finishing off our wolf poetry and starting our new unit on Journey Stories. In Maths we have been working with money - counting, making amounts and finding the difference, which was VERY tricky! Our topic this term is What a Wonderful World, so we have been looking at the countries, seas and capital cities of the UK. We have been learning about Vincent Van Gogh in art.



We have been dividing 2 digit numbers by 1 digit numbers using our 3, 4 & 8 times table knowledge. In English we have been inventing our own version of the journey tale 'Flotsam' using our ideas from our box up plans. We have been studying great artists in art and in science we have been learning the importance of our skeleton and muscles.



This week in Year 4 we have been reading the story 'The King of the Fishes' we have also created our own character based on the king. In Science, we are beginning to look at teeth and in Art we have been exploring the style of the artist Friedensreich Hundertwasser. This week in Geography we have been looking at the rivers and mountains that we have in the UK.



This week we have been researching information about Queen Victoria and writing our own biographies in English. In Maths we have been multiplying fractions (thankfully this is easier than adding and subtracting them!) and in Geography we have been looking at UK trade links and considering the impact of Brexit on these.

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.



What you need to know about ...

FAKE NEWS



est. 2017

£FREE - TODAY ONLY

Brought to you by
NOS National Online Safety®
www.nationalonlinesafety.com

WHAT IS FAKE NEWS

Parven Kaur, Kids N Clicks Founder

Fake news can be false information, photos or videos purposefully created to confuse or misinform. It can also be genuine information that has been manipulated to deceive. It is important that children learn how to distinguish between real news and fake news, so that they don't inadvertently share something which isn't true or believe something which could be misleading.



KNOW THE RISKS

SHOCK VALUE

Fake news can cause upset or shock to readers or viewers. Many fake news stories are written with appealing headlines and have content designed to create 'shock value', so the news spreads rapidly (common examples include the 'death' of a celebrity, company giveaways, news relating to supernatural events, or terror-related posts that provoke reactions).

EMBARRASSMENT

Fake news is often deliberately created to misinform people - whether for fun, out of malice or to support an ideological or political agenda. As it's often difficult to tell the difference, young people can easily believe what they see and then share something which is a hoax or a joke, leading to embarrassment or ridicule.

INFLUENCE BEHAVIOUR

Ultimately, fake news is designed to shape people's beliefs, thoughts and decisions: influencing them into believing something which has been misrepresented or which simply isn't true. This can shape how children think, behave or act in real life. It can especially affect their trust in the media or even in democracy itself.



SPOT THE SIGNS

CONSIDER THE SOURCE

Fake news stories can sometimes be identified simply because they are too ridiculous or outrageous to believe. Make sure that the website that published the story is a credible source, like a major news network or local paper which has the resources to fact-check published stories.

CHECK THE URL

Does the website address at the top of the page look real? An easy way to spot suspect stories is if they're located on a news site with an odd domain name. So check the URL. Some shady websites try to incorporate a legitimate news source into their URL (such as www.therealbbc.co.uk) or will slightly misspell a popular domain name.

VERIFY FACTS AND IMAGES

Authentic news is usually backed up by official data or surveys and previous, similar instances of the occurrence being reported. Similarly, fake news stories often include photos which have been manipulated. Perform a Google reverse image search to see if the picture has been stolen from another source and doctored.

RESEARCH THE WEBSITE

Be wary when a big story comes from a news organisation that you've never heard of. Some hoaxers will quickly set up a website just to spread fake stories and so-called 'breaking news'. Use the internet archive to research how long a site has been running - and check if the same story is being reported by more credible news outlets.



FURTHER SUPPORT

REPORT THE CONTENT

Google and many social media platforms now have dedicated methods for fake news stories to be reported to them. This can range from sending a feedback message to Google via the page itself to the 'Report Post' buttons on Facebook and Twitter.

PROVIDE REASSURANCE

If your child feels as though they have been negatively impacted by a fake news story, or has suffered some form of embarrassment because of fake news, it's important to be supportive and reassuring. Discuss with them how not everything that's posted online is true.

IMPROVE THEIR DIGITAL LITERACY

If your child has been tricked by a fake news story, try to encourage them to think more rationally about what they see and hear on the internet. Advise them to question the motivation behind a story - such as why it's been written, and if it's trying to make them form a specific opinion or influence their actions.

OUR EXPERT PARVEN KAUR



Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.