



Writing LO: To write a non-chronological report

RECAP: Watch the video clip and read up to activity 1. What are the features of a non-chronological report? <https://www.bbc.co.uk/bitesize/articles/znc26v4>

Task: Use your plan from last week to write your non-chronological report. Don't forget to add the glossary from last week too at the end.

Reading

- Read the text 'Get Ready with Cleopatra' on the attached sheet and answer the questions. The purpose of the short passage is to develop fluency. You should be able to read it aloud in 60 seconds confidently and clearly. You may need to practise.
- Explain how this morning routine is different from your own.
- **Extra challenge:** write instructions for your own morning routine.

Daily reading for at least 20 minutes. Don't forget to complete a quiz when you finish your book

<https://ukhosted84.renlearn.co.uk/2231238/default.aspx>

English Activities

Week Beginning: 13.07.20

GPS

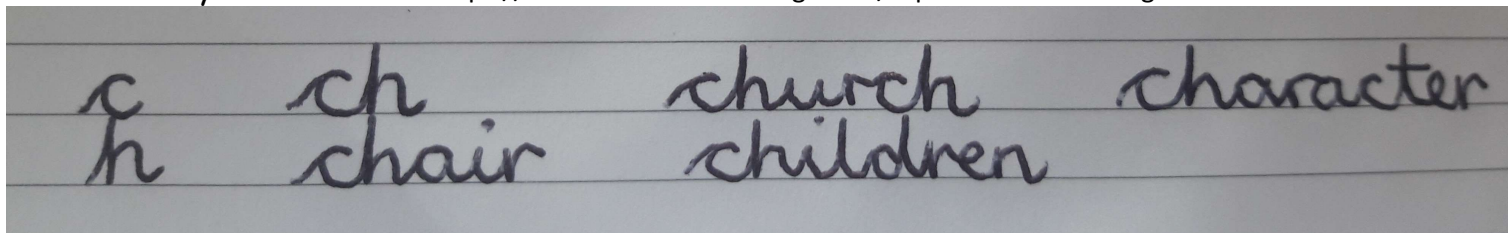
LO: To understand when and how to use bullet points.

Use the link for videos, interactive tasks and book activities to learn about using bullet points. This skill could be used in your non-chronological report.

<https://www.bbc.co.uk/bitesize/articles/zr2vttrd>

Handwriting - LO: To practise bottom letter join 'ch'

Practise the individual letters, the join and words shown below. This website shows videos for each formation if you are unsure. <https://www.teachhandwriting.co.uk/capital-letters-refining.html>



Extra Challenge: Can you think of your own words with the 'ch' join in?

See below the list of the Year 3&4 Word list we have covered so far this year. The list can also be found in your reading record.

- Can you work out the anagrams below? Can you write your own anagrams for someone else?

Choose 10 new words you want to focus on this week. Think of which ones will help you improve your spelling.

- Write the meaning of these words- can someone work out your word list from the definitions?
- Rainbow Writing: Write your spelling word out giving each letter a different colour - heart
- Pyramid Writing: Write out the spelling word adding one letter at a time to form a pyramid.

h
he
hea
hear
heart

- Speedy Spelling Challenge: How many times can you spell the word in 30 seconds? Repeat for the rest of the words.

Spelling - LO: To revise words from the Year 3&4 word list

Spelling

Anagrams

- a) foam us _____
- b) ei dug _____
- c) a five tour _____
- d) r u gad _____
- e) bear Fury _____
- f) rug op _____
- g) draw for _____
- h) mr rag am _____
- i) i turf _____



accident	accidentally	
actual	actually	address
answer	appear	arrive
believe	bicycle	breath
breathe	build	busy
business	calendar	caught
centre	century	certain
circle	complete	consider
continue	decide	describe
different	difficult	disappear
early	earth	eight
eighth	enough	exercise
experience	experiment	extreme
famous	favourite	February
forward	forwards	fruit
grammar	group	guard
guide	heard	heart
height	history	imagine
increase	important	interest
island	knowledge	