

Re-watch the video for the story Egyptian Cinderella. (You might need to get a parent to help you with this)

https://www.youtube.com/watch?time\_continue=578&v=d SVfIc4l8Lk&feature=emb\_logo

#### LO: To compare traditional stories

How does the story Egyptian Cinderella compare to the traditional story of Cinderella we are familiar with?

Compare the characters, settings and plot. You could present this in table like shown below.

| <u>Similarities</u> | <u>Difference</u> |
|---------------------|-------------------|
|                     |                   |
|                     |                   |
|                     |                   |

#### LO: To create a story map

Draw your own story map for the story of

Egyptian Cinderella. See below for example story map and shortened version of the story.

Parent note: A story map is a strategy that uses pictures/symbols/words to help students learn the elements of a book or story.

# English Activities

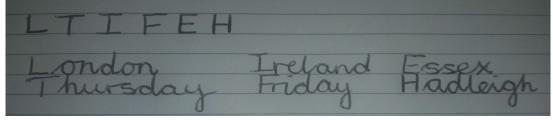
Week Beginning: 18.05.20

Daily reading for at least 20 minutes. Don't forget to complete a quiz when you finish your book

https://ukhosted84.renlearn.co.uk/2231238/

## Handwriting - LO: To practise 'straight line' capital letters - L, T, I, F, E and H

Practise the capital letters and words shown below. This website shows videos for each formation if you are unsure. https://www.teachhandwriting.co.uk/capital-letters-refining.html



Extra Challenge: Can you think of your own proper nouns (a name used for an individual person/place starting with an initial capital letter) for each of these letters?

What happens when you add the -ly suffix to a root word ending in le?

e.g. cuddle + ly = cuddly Add the ly to each of these words to discover the rule. What word class are they?

1. simple + ly =

a le

word ends in

suffix when the root

words

pelling

- 2. humble + ly =
- 3. bubble + ly =
- 4. gentle + ly =
- 5. horrible + ly =
- 6. probable + ly =

Extra challenge: Can you think of any more words that follow this pattern?

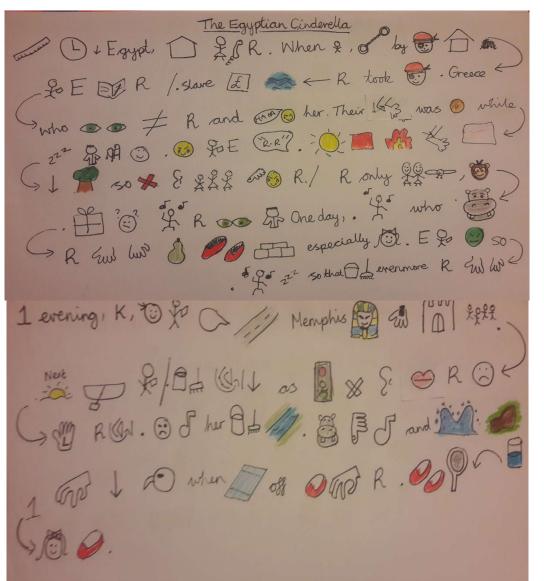
Can you edit spelling errors following this rule? Read the passage 'The Loose Tooth' and correct the spelling errors.

What am I?

- a) I am a face that is very lined and my first letter is 'w'.
- b) I laugh a lot and my first letter is 'g'.
- c) My first letter is 'c' and I am food that falls apart easily.
- d) Stars are this and my first letter is 't'.

Extra Challenge: Write your own 'What am I?'

## **Example Story Map**





#### The Egyptian Cinderella

Long ago in Egypt, there lived a maiden called Rhodopis. When she was a child, she was kidnapped by pirates from her home of Greece. The pirates took Rhodopis across the sea and sold her as a slave.

Rhodopis worked with Egyptian servant girls who looked different to Rhodopis and would mock her. Their skin was like copper while her pale skin burnt red in the sun. "Rosey- Rhodopis!" the servant girls scoffed. Her kind, old master liked to doze under a tree so didn't hear the girls teasing Rhodopis. Rhodopis' only friends were the birds, a monkey and a hippo who she liked to dance for. One day, her master saw Rhodopis gracefully dancing and decided to give her a gift. Rhodopis was given a pair of rose-red gold slippers made especially for her. The servant girls were jealous so they gave Rhodopis even more chores so that she was too tired to dance.

One evening, Kipa, the head servant, announced they were travelling to Memphis as pharaoh was holding court for everyone. Poor Rhodopis was told she couldn't go as she had to stay behind to do chores. The servant girls left on a boat the next morning and left Rhodopis behind. She

sadly sang about her chores by the river. Her hippo friend didn't like the song and splashed muddy water all over the beautiful slippers. Rhodopis took her shoes off to dry when a falcon came down and stole one of her shoes.

The falcon flew off to Memphis with the shoe. The rose-red slipper was dropped onto the pharaoh Amasis' lap. The pharaoh knew this was a message from the Gods and decided he had to find the maiden who fitted this shoe and make her queen. The pharaoh travelled all around his land to find the owner of the rose- red slipper but he was unsuccessful. One afternoon, the royal barge came to Rhodopis' house. The servant girls ran to the water but Rhodopis ran to hide in the reeds.

The servant girls tried on the tiny slipper but it did not fit. The pharaoh saw Rhodopis hiding and summoned her forward to try on her shoe. When she did, it slipped onto her foot with ease. The pharaoh said he would make Rhodopis his queen. "She's not even Egyptian," argued the servant girls. The pharaoh disagreed and thought she was the most Egyptian of all for her eyes was green as the Nile and her skin pink like a lotus flower. The pharaoh led Rhodopis off to the royal barge and with every step her rose red slippers winked and sparkled in the sun.