

Year 2 English Activities

Summer 2: Week 1



GRAMMAR FOCUS: SENTENCE TYPES

Parents: This should be a recap for children as we have covered this multiple times this year. The 4 sentence types that we teach in Y2 are: statements (tell you information, start with capital letter and end with a full stop), commands (instruct you on what to do using imperative verbs; start with capital letter and end with a full stop), questions (ask something; start with capital letter and end with a question mark) and exclamations (start with what or how; start with capital letter and end with an exclamation mark).

Activity: Watch this video on sentence types: <https://youtu.be/EE5gUGawqEW> Can you write 5 sentences for each sentence type? Don't forget to use the correct punctuation!

Extension: Look through your reading book and see which sentence types you can find. Which is the most common sentence type? And the least?

DAILY OPPORTUNITIES

Children would be expected to work on these daily. Please use these as your starting point and prioritise these as the more essential activities to be completed.

- **Read every day for around 20mins** - you don't have to read the whole book all in one go! Ask questions as you go and remember that reading stamina will vary! → Don't forget: search the quiz on AR and quiz when you can! Log in here: <https://ukhosted84.renlearn.co.uk/2231238/>
- **Go over any unknown sounds or key words** - listed in the middle of the reading diaries.
- **Practise letter formation & handwriting** - use the words in the middle of the reading diary for guidance, or any topic words they find.

SPELLING FOCUS: /3/ spelled 's', as in television - as either si or su

Si: collision - decision - television - version - revision

Su: casual - leisure - measure - pleasure - treasure - usual

Activity: Read through the word list without showing the child. Can they guess what sound we are focusing on this week? Explain that the /3/ sound is written as either si or su. Show them the bubble spelling page. Children are to read the words and either tick it or cross it, depending on whether it is a real word. Rewrite the words spelt correctly in their book.

TEXT FOCUS: LETTERS

Parents: For this final half term, we thought you would enjoy thinking about some of the text types that your children have looked at so far this year. Please click the following link to read along to The Jolly Postman with The Story Teller: https://youtu.be/gpeo_OyoD0k

Activity: Watch/read along with the video and discuss the story. Notice that all of the letters are to/from traditional tale characters. What's your favourite book? Who is the main character? Discuss your favourite book and write a letter to your favourite character, telling them all about your extraordinary time in lockdown over the last 12 weeks. What has it been like without school? Have you missed anything? Would you change anything? What was the best thing about your time off of school?

Challenge: include the features of a letter - address, Dear/From, introductory paragraph (who you are and why you are writing), paragraphs, punctuation and different sentence types, e.g. exclamation/question.