

TEXT FOCUS: BIOGRAPHY

Parents: Ask your child what they remember about biography writing; hopefully they will remember: non-fiction text with statement sentences, title, introduction including birth date, key life events and achievements in chronological order, and if appropriate, death date and how they are remembered. This was a history activity on last term's planning so it will be interesting to compare the quality of their writing!

TIP: Complete the GPS activity first and use these skills to improve their sentences.

Activity: Have a go at writing a biography of a person of your choice - a family member, a famous person - the opportunities are endless! Make sure you use all of the features

DAILY OPPORTUNITIES

Children would be expected to work on these opportunities daily, either in school time or at home. Please use these as your starting point as these are the basic building blocks for the rest of the English curriculum.

Read every day - you don't have to read the whole book all in one go! Ask your child questions as you go along and remember that the expectation of reading stamina is dependent on their ability/concentration! Don't forget: search the quiz on AR and quiz when you can! Log in here:

<https://ukhosted84.renlearn.co.uk/2231238/>

Remember - you can search for books on your bookshelf to see if they are quizzable!

GRAMMAR FOCUS: UPLEVELLING SENTENCES

Parents: We spend a lot of time in Y2 talking about improving our sentences, mainly using punctuation, conjunctions and adventurous language. Work through the powerpoint and discuss, think out loud, practise sentence writing, whatever you feel is appropriate. As the powerpoint and the activities within the powerpoint are quite intensive, feel free to complete the activity below as an extension.

Extension Activity: Complete the happy cat or build a house uplevelling sheets.

Year 2 English Activities

Summer 2: Week 6



SPELLING: HIGH FREQUENCY WORDS

across	birds	each	fun
after	boat	eat	garden
again	book	eggs	gave
air	box	end	giant
along	boy	even	girl
am	can't	ever	going
animals	car	every	gone
another	cat	everyone	good
any	clothes	eyes	gran
around	cold	fast	grandad
away	coming	feet	great
baby	couldn't	fell	green
bad	cried	find	grow
bear	dark	first	hard
because	did	fish	has
bed	didn't	floppy	hat
been	different	fly	he's
before	dog	food	head
began	door	found	home
best	dragon	fox	horse
better	duck	friends	hot

Parents: Children have now practised the list of common exception words, so for the last few weeks of spellings we will be checking over the high frequency word list. Children should be able to read these now, so this is a consolidation activity in order to spell those tricky words that they are now able to read.

Activity: Read through the words on this list. Can you read and spell them all correctly?