Abacus Primary School Newsletter 403



Now that the warmer weather has arrived it's lovely to see the children riding their bikes and scooters to school. Due to the number of people on our site at drop off and pick up and for Health and Safety reasons, please can we remind you that children should dismount their bikes and scooters as they enter the school premises and walk them on to the school site.

During the summer term, we are planning more opportunities in the outdoors, therefore our school gates will not be opened until 2.55pm each afternoon.

Please can we also remind parents that as there are still restrictions in place and in accordance to our risk assessment only one adult family member should be on site



at any one time for drop off and pick up. We really do appreciate your support with this.

We have always valued home school partnerships and we do realise that due to the current restrictions communication is not easy at the moment, we are also finding this a challenge. This does not mean that we are not here to talk through any concerns and the scheduled parents evenings this half term will provide a great opportunity to catch up with your child's class teacher and share your concerns.

Please remember that individual children or the school should not be discussed on social media or similar forums. Unless you share your concerns with us, we cannot work with you to help resolve any issues. Discus-

sions on social media groups generally do not help solve any problems, in fact quite the opposite and they can also cause added anxiety for parents. Staff here at Abacus, will always find time to talk though any concerns you may have as parents and this has remained our priority throughout this whole pandemic.

You can leave a message with the school office, send a message to the text system or for parents in Foundation, send a message on Tapestry.

The school term dates have been added to our website:

https://www.abacusprimaryschool.co.uk/term-dates

(UPATE 14 December 2020 to reflect changes to Bank Holidays)

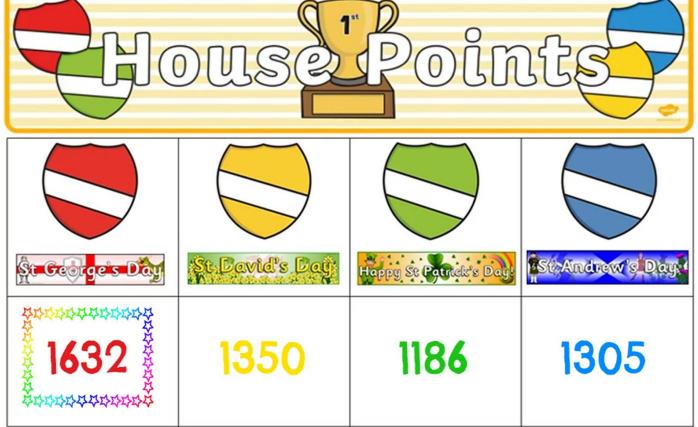
Essex County Council School Term and Holiday Dates for Community and Voluntary Controlled Schools - Academic Year 2021-2022

September 2021 October 202												1		November 2021							December 2021							
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30	31																											

The INSET days for 2021/2022 are: 1/9/21, 22/10/21, 4/1/22, 21/2/22 and 6/6/22









Times Table Rock Stars 23/4/21

Silver Class

1st: Keira N

2nd: Ellie-Mae P

3rd:

Purple Class

1st: Neev V

2nd: Dollie-Mae W

3rd:

Gold Class

1st: George P

2nd:

3rd:

White Class

1st: Ethan L

2nd: Emmi P

3rd: Charlotte N

Black Class

1st: Erin E

2nd: Chloe L

3rd:

Green Class

1st: Nikolay Z

2nd: Heidi F

3rd: Hannah F

Lilac Class

1st: Henry J

2nd: Darcey S

3rd: Bobbee B

Well done to everyone. The top child in each class will be entered into a

draw which will be drawn at the end

of term.





Well done to
Annabella and
Autumn for their
achievements in
dance this week.





We are completely overwhelmed with the support for our reading challenge—so far we have raised: £1400

Thank you all so much. We are well on our way to being able to order our reading vending machine. We are all so excited—
Thank you

Please can we ask that you think about the language you use whilst on our school playground.

We would appreciate your support with this matter

Many thanks



We continue to try our very best to offer a varied menu during this challenging time. Some of our 'normal' menu cannot be offered at the moment due to the children not eating in the hall. I would like to personally thank our kitchen and midday staff for all their ongoing efforts during this challenging time. Next week we will be on Week 3 of our Summer menu







Marathon in March 2021



Spotlight on our Curriculum



We are learning about teen numbers this week. What they look like, how to make them and write them down. With Phonics we are continuing with phase 3 sounds, listening to the sounds in words and writing them as well. We have drawn our own story map for our story about "Harry and His Bucketful of Dinosaurs" and we amazed our teachers with how much we could remember.



Second week back and we have already launched into story writing using our own Superheroes. Ask us about some of the names we have thought of for our Superhero. In Science, we have been looking at weather forecasts and collecting our own weather data. We also linked our RE lesson to Earth Day and looked at different ways to look after our planet with Max the Monster. He is our new favourite superhero.



In Year 2 this week, we continued to work on our new topic for the summer term... PIRATES! We finished writing our island poem at the beginning of the week, then read examples of classic and modern pirate poetry. We discussed imagery and unusual language, thinking about word meanings and looking up new words in dictionaries. In Maths, we have been continuing to work on fractions, building on our knowledge of halves to find quarters. We talked about why sugar can be bad for our bodies and teeth in PSHE and learnt about Mondrian in Art. We also created our own sprites and began to experiment with coding in Computing on Monday.



We have been learning about the ancient Egyptians in history. We placed key events and people on a timeline then we learnt how to write using hieroglyphics. We also learnt about the mummification process and wrote a set of instructions titled 'how to make a mummy'. In PSHE, we have been looking at communities and how it feels to belong to a community.



In Year 4 this week we have started to look at instructions in greater detail. We have been writing box plans about how to become a gladiator. In History this week we have been looking at the Roman invention of straight roads. We have also been looking at circuits in electricity and have enjoyed carrying out experiments to study what components can do in circuits. In Maths we have been looking at decimal numbers.



This week we have been working hard writing our own suspense stories based on the short film 'Alma'. We have had lots of fun in Science where we have been investigating reversible and irreversible changes through investigations such as Elephant's Toothpaste and creating our own rockets using effervescent tablets in film cannisters. We have been learning all about First Aid in PSHE and now all know how to put someone in to the recovery position.







https://youngartists.royalacademy.org.uk/







Portrait in Cool Colours



Phew! We Can Still Get Trains in Lockdown! July, Year 6







Mrs Obi

You will be interested to know that the Royal Academy of Arts is inviting children to submit work for their Young Artists' Summer Show 2021.

It is a free exhibition for young artists. The art work you can see on this page were all prize winning entries from 2020 - think you can top this? Of course you can! Grab your pen, pencil, brush, cardboard, glue or whatever takes your fancy - throw in a ton of imagination and bring that beauty in your mind out into the world. I can't wait to see what you create!

Parents/guardians can submit their children's artwork directly to the Royal Academy by 26th

April 2021. You will need to click on this link

https://youngartists.royalacademy.org.uk/submissions/1 to register, using the 'Parent/Guardian' option.

You may submit <u>up to 3 artworks</u> and/or images plus some information about the piece such as title, size, and a little text about the artwork and why you made it. Any medium, or a combination of media, may be used: drawing, painting, sculpture, photography, installation and video. There is no theme, so work can be on any subject.

The work needs to be photographed in order to be submitted. These photographs are viewed and judged by a panel of artists and art professionals. When the judges make their selections, they choose which artworks will be shown online and which will be displayed at the Royal Academy. Everyone who submits artworks will hear from the Royal Academy by the end of May.

Terms and Conditions of entry and guidance on how to photograph your work can be found here https://youngartists.royalacademy.org.uk/get-involved.

Good luck!

Please also do share your wonderful artwork on our Abacus Primary School Virtual Art Gallery

https://padlet.com/abacus primary school/eawq4vpysrzmflw.



At National Online So lety, we believe in empowering parents, carers and trusted adults with the information to hold a ninformed conversation about online safety with their children, should they feel it is need at This make the property can be further quides, hints and they adults should be appropriately can be further quides, hints and they adults should be appropriately can be further quides, hints and they adults should be appropriately can be further quides, hints and they adults

How to Set up

PARENTAL CON



to limit age-inappropriate

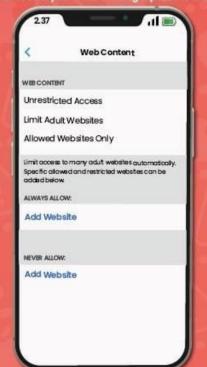




The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriat content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.

iPhone





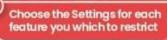


Set up content rating restrictions

Content filters keep your child from viewing unsultable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.











Set up









Explicit Language

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Choose which websites you wish to allow/block