

A decorative graphic on the left side of the slide. It features a thick, curved purple line that starts from the top left and sweeps downwards. Below this line, there are four colored pencils: green, orange, yellow, and blue, arranged diagonally from top-left to bottom-right.

Year 3

Information



Year 3

Green Class

Mrs Mugford & Mrs Mould
Mrs Satoris & Mrs Meech

Lilac Class

Miss Maskell, Mrs Hall and Mrs Bagridge

Cover teacher

Mrs Waugh



The School Day

Children enter and exit through their class doors at the beginning and end of the day.

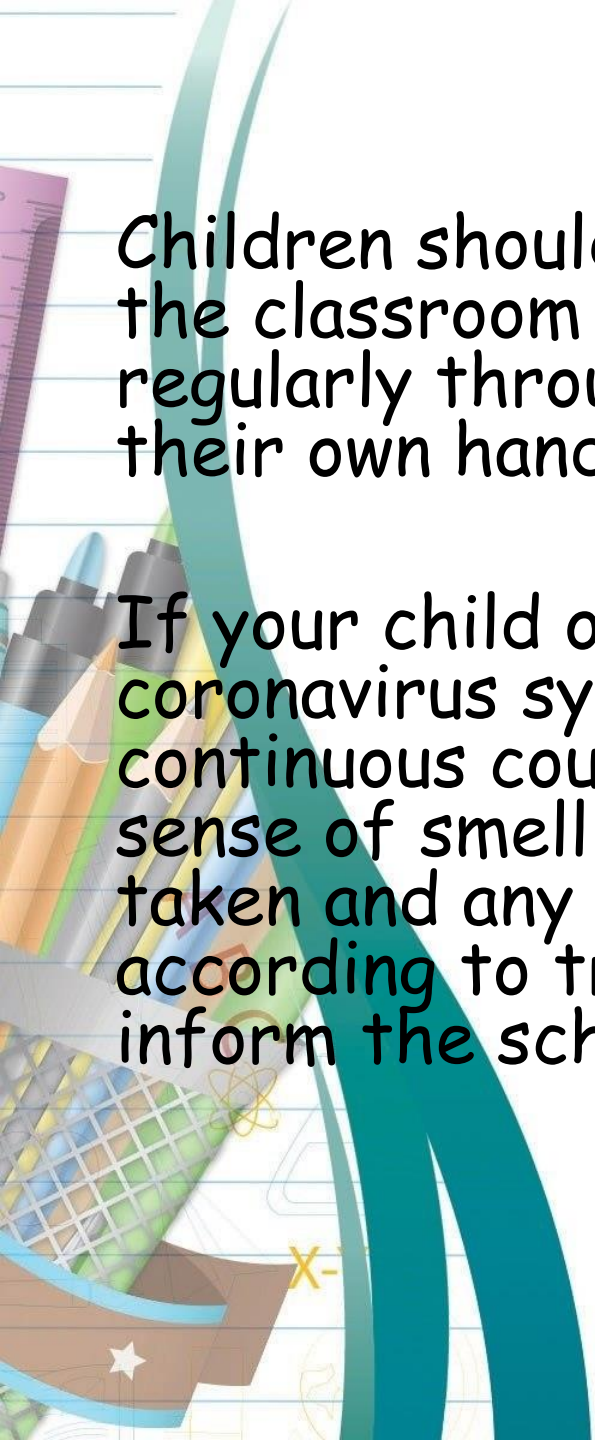
Break time 11:00 - 11:15

Lunch 12:15-13.15

The children will eat first and then go out to play.

Children eating packed lunch and school dinners are mixed together at the moment.

Please inform us if children will be picked up by somebody else.

A decorative background on the left side of the page. It features a vertical teal swirl, a purple ruler, several colored pencils (blue, orange, green, grey), a yellow pencil, a blue pencil, and a green pencil. There is also a yellow star and a yellow 'X' mark. The background is white with faint horizontal lines.

Children should sanitise their hands upon entering the classroom and will wash their hands/sanitise regularly throughout the day. They can bring their own hand sanitiser if they wish.

If your child or anyone in your family displays any coronavirus symptoms (a high temperature; a new, continuous cough or a loss of, or change to, their sense of smell or taste) then PCR tests should be taken and any positive cases should isolate according to track and trace guidance. Please inform the school.

Assessment

- Termly Assessments will take place in Maths, Grammar/Spelling and Reading
- Half-termly Star Tests linked to Accelerated Reader.
- All subjects are teacher assessed throughout the year. A record of their attainment will be given to you each term.

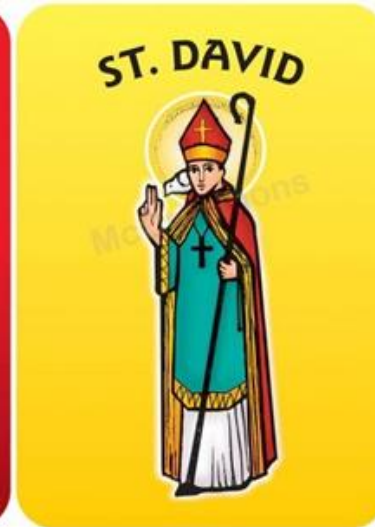
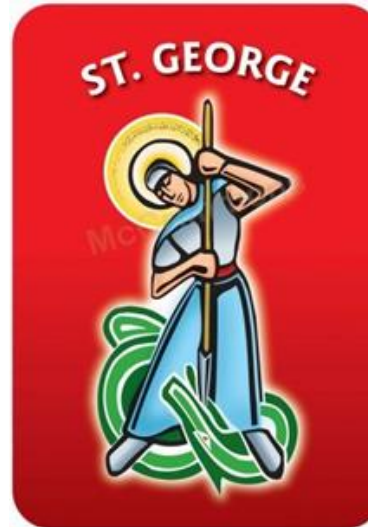
Behaviour Policy

Rewards - House Points

Roles (Pupil Council, Reading Ambassador, House Captains, Sports Ambassadors)

Action	Consequence
Good sitting and listening Showing respect to all adults Treating school property with respect Being polite to visitors Following school rules and class charters Being a good role model Being kind and a good friend to others	House points Dojos Star of the day 'Caught you being good voucher' Lunchtime raffle ticket Individual praise Text sent to parents Postcard sent home
Not completing homework on time	Complete homework in class during break/lunchtime
Disrespecting a member of staff	Removal of football/astro ticket and stand next to an adult on the playground for 5 mins
Rough play	Stand next to an adult on the playground for 15 mins
Throwing food	Stand next to an adult on the playground for the whole lunchtime
Throwing objects in	Isolated lunch
anger/destruction of school property Using offensive language Hitting/punching/kicking/spitting/biting	Time with a member of the Senior
Throwing objects to intentionally cause harm	Management Team, parents to be informed (text or phone call)
Physically harming a member of staff	Internal exclusion
	External exclusion

House Teams



Uniform



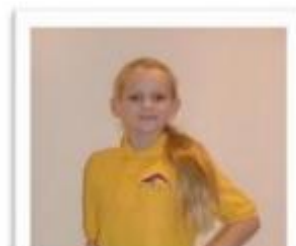
Parents are encouraged to support us in providing the suggested items of clothing which can be purchased either from our School Shop (Emblem in Wickford: 18 The Broadway, Wickford, Essex, SS11 7AA) or at www.myclothing.com. We believe that uniform helps to create a school identity and the children should wear our uniform and the Abacus logo with pride.

Please note: Trainers and Hooded Sweatshirts/Jackets are not allowed in school.

We do ask that long hair be tied back and that designs or logos are not shaved into hair. No unnatural hair colours (dyed hair) or unconventional hairstyles will be accepted.

Our school colours are **PURPLE** and **GOLD**

Sweatshirt/Cardigan	Purple
Fleece	Purple
Trousers/Skirt/Pinafore	Grey
Polo Shirt	Gold
Girls' Dresses	Purple or Yellow Gingham
Footwear	Black shoes, no heels (no trainers)



P.E

PE sessions : Monday & Thursday

- P.E kits are house colours t-shirts, shorts, plimsolls/trainers, track suits (for colder weather- we will still be going out as much as possible). Long hair be tied back.
- Children should come to school wearing their P.E kits on their P.E day. Children will wear their kit all day.

P.E

Please ensure that all earrings are taken out for PE days.

Essex County Council has informed us that school children are no longer allowed to tape up their ears to cover earrings for PE or other sporting activities. This is due to injuries received by several pupils across Essex. Therefore, children will need to be able to independently remove their earrings or they will be unable to take part.



Accelerated Reader

- Children should now complete their quizzes at home on <https://ukhosted84.renlearn.co.uk/2231238/>
- Please ensure you have signed up to receive email updates about your child's progress. Please ask class teachers for your logins if you are unsure.
- Children can use www.arbookfind.co.uk/ to search whether a book is on Accelerated Reader or check the book level at home.

Reading Expectations

- Children must read at home at least three times a week and diaries must be signed by an adult to confirm that they have done so.
- Reading diaries should be brought to school every day and will be checked on Fridays.
- If diaries are not signed for two weeks in a row, they will read during their playtime on that Friday.
- On average, children are expected to read 20 mins per day in order to make progress. Based on quizzes completed, Accelerated Reader calculates an average daily time spent reading.



We use the letter-join programme to teach handwriting from EYFS to Year 4.

Children are able to access this at home via a desktop or tablet at <https://www.letterjoin.co.uk/log-in.html> using the appropriate login.

Children can click on their class name to practice specific handwriting skills related to their year group or 'free play' for a range of skills.

The screenshot shows the Letter-join login interface. At the top, there are three tabs: 'Login', 'Desktop', and 'Tablet'. A red arrow points to the 'Desktop' tab. Below the tabs, the 'Desktop log-in' section is visible. It includes a 'Username:' field with the text 'wk8545' and a 'Password:' field with the text 'home'. Below this, there is another set of tabs: 'Login', 'Desktop', and 'Tablet'. A red arrow points to the 'Tablet' tab. Below these tabs, the 'Tablet log-in' section is visible. It includes a 'Username:' field with the text 'wk8545' and a 'Swipecode:' field. The 'Swipecode' field is a 3x3 grid of circles. The first column has three purple circles, the second column has three white circles, and the third column has three white circles. The first circle in the first column is connected to the second circle in the first column, and the first circle in the first column is connected to the first circle in the second column.



Homework

- Children should regularly practise times tables on Times Table Rock Stars or other relevant apps as this will aid their basic understanding in all areas of maths. This will support the weekly times table challenge we do every Friday.
- Children will be able to access homework activities for maths, spelling and grammar using Sumdog. Login details will be recorded in reading diaries.



Communication

- Communication with teachers should be done via the text system and longer conversations can be arranged for after school.
- Don't forget to look at the school website for the latest newsletters.

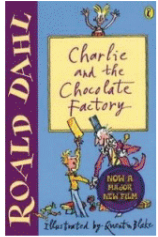


Online Safety

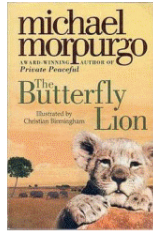
- Please continue to discuss online safety and monitor apps social networks and sites that children are accessing.
- Find helpful information and tips here.
https://www.nspcc.org.uk/keeping-children-safe/online-safety/?utm_source=google&utm_medium=cpc&utm_campaign=GEN_-_Safety_-_%5bPhrase%5d&utm_term=e-safety&gclid=CIXt97y5hM8CFQaNGwod4qgDMQ&gclid=aw.ds

In order to make good progress, children should read a range of authors and genres. Here are some recommendations.

100 Books To Read In Year 3 and 4



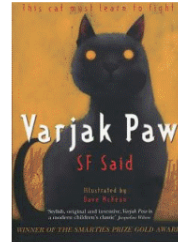
Charlie and the
Chocolate Factory
Roald Dahl



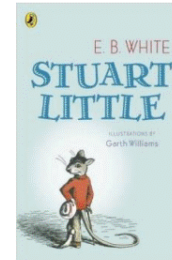
The Butterfly Lion
Michael Morpurgo



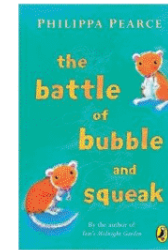
The Iron Man
Ted Hughes



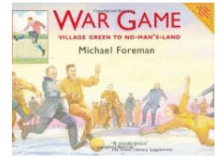
Varjak Paw
S F Said



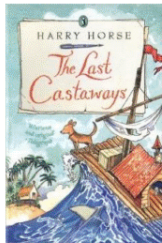
Stuart Little
E B White



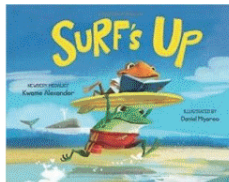
The Battle of Bubble and
Squeak
Phillips Pearce



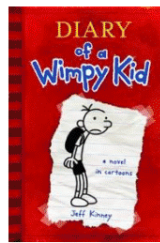
War Game
Michael Foreman



The Last Castaways
Harry Horse



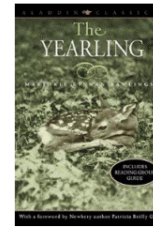
Surf's Up
Kwame Alexander



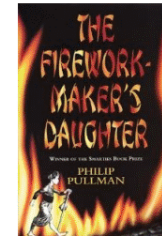
Diary Of A Wimp Kid
Jeff Kinney



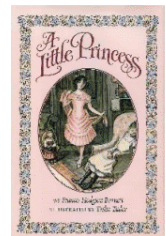
The Railway Children
E Nesbit



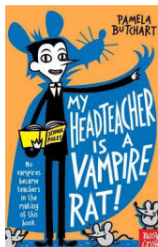
The Yearling
Marjorie Kinnan
Rawlings



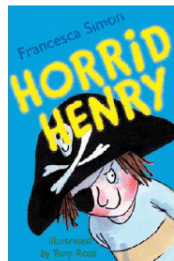
The Firework-Maker's
Daughter
Phillin Pullman



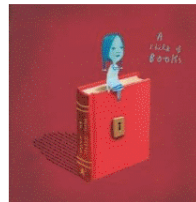
A Little Princess
Frances Hodgson
Burnett



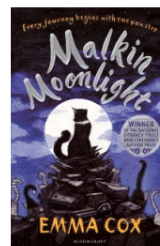
My Headteacher is a
Vampire Rat
Pamela Butchart



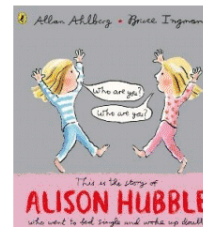
Horrid Henry
Francesca Simon



A Child Of Books
Oliver Jeffers



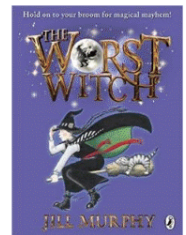
Malkin Moonlight
Emma Cox



Alison Hubble
Allan Ahlberg and Bruce
Ingham

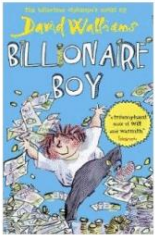


The Legend of Captain
Crow's Teeth
Eoin Colfer

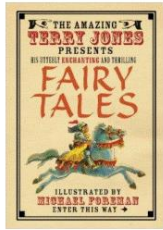


The Worst Witch
Jill Murphy

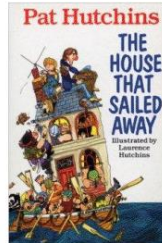
100 Books To Read In Year 3 and 4



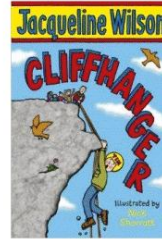
Billionaire Boy
David Walliams



Fairy Tales
Terry Jones



The House That Sailed Away
Pat Hutchins



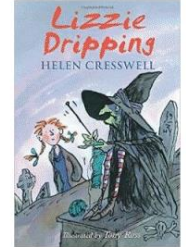
Cliffhanger
Jacqueline Wilson



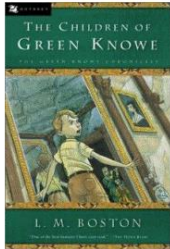
Oliver and the Seawigs
Philip Reeve



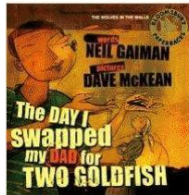
Krindlekrax
Philip Ridley



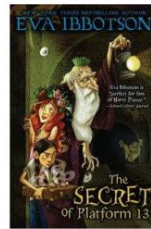
Lizzie Dripping
Helen Cresswell



The Children of Green Knowe
L.M. Boston



The Day I Swapped My Dad for Two Goldfish
Neil Gaiman



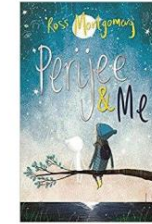
The Secret of Platform 13
Eva Ibbotson



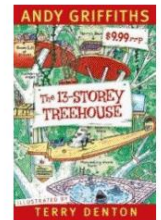
The Adventures of the Wishing-Chair
Enid Blyton



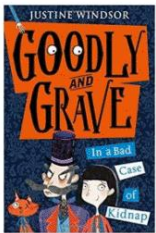
A Nest Full of Stars
James Berry



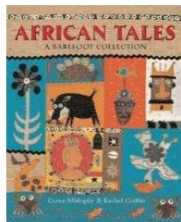
Perjee and Me
Ross Montgomery



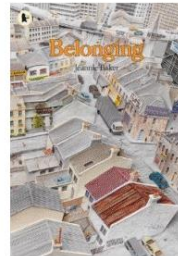
The 13-Storey Treehouse
Andy Griffiths



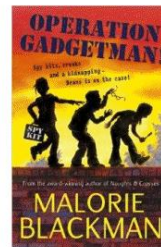
Goodly and Grave
Justine Windsor



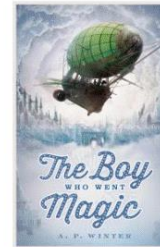
African Tales: A Barefoot Collection
Gcina Mhlophe



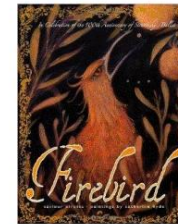
Belonging
Jeannie Baker



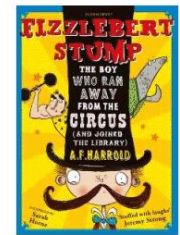
Operation Gadgetman!
Malorie Blackman



The Boy Who Went Magic
AP Winters

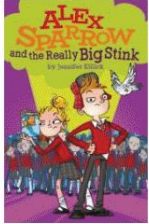


Firebird
Saviour Pirotta

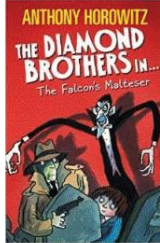


The Imaginary
A F Harold

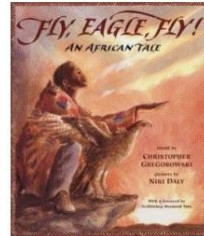
100 Books To Read In Year 3 and 4



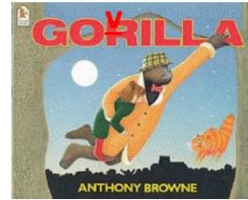
Alex Sparrow and the Really Big Stink
Jennifer Killick



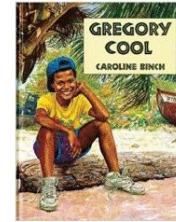
The Falcon's Malteser
Anthony Horowitz



Fly, Eagle, Fly!
Christopher Gregorowski



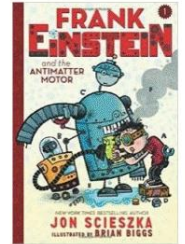
Gorilla
Anthony Browne



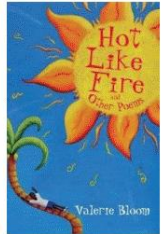
Gregory Cool
Caroline Birch



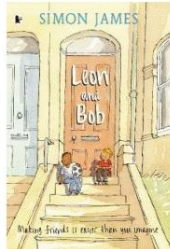
Running On The Roof Of The World
Jess Butterworth



Frank Einstein and the Antimatter Motor
Jon Scieszka



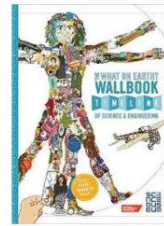
Hot Like Fire
Valerie Bloom



Leon and Bob
Simon James



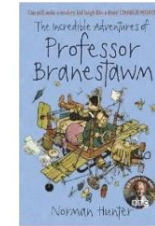
The Great Chocoplot
Chris Callaghan



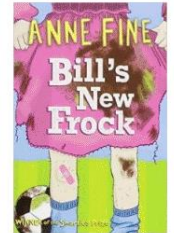
The What On Earth Wallbook
Christopher Lloyd



Eric Appleby: Zero to Hero
Dan Worsley



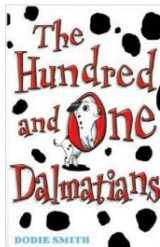
The Incredible Adventures of Professor Branestawm
Norman Hunter



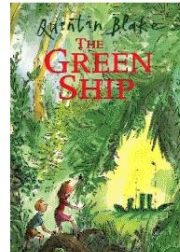
Flour Babies
Anne Fine



The Kick Off
Dan Freedman



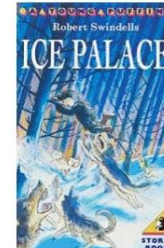
The Hundred and One Dalmatians
Dodie Smith



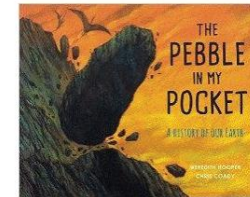
The Green Ship
Quentin Blake



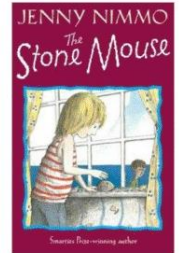
The Hodgehog
Dick King-Smith



Ice Palace
Robert Swindells

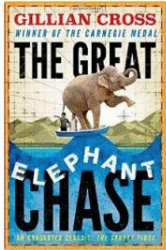


The Pebble in my Pocket
Meredith Hooper

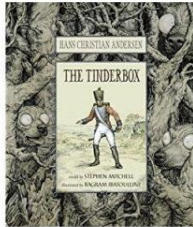


The Stone Mouse
Jenny Nimmo

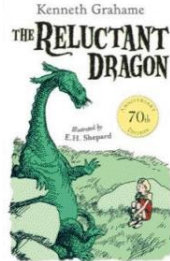
100 Books To Try And Read In Year 3/4



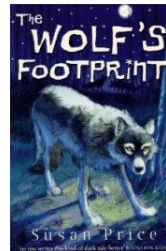
The Great Elephant Chase
Gillian Cross



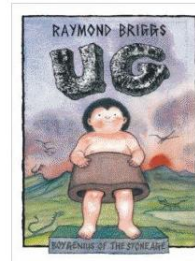
The Tinderbox
Hans Christian Andersen



The Reluctant Dragon
Kenneth Grahame



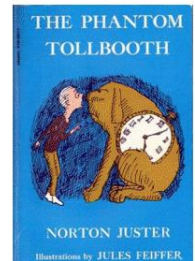
The Wolf's Footprint
Susan Price



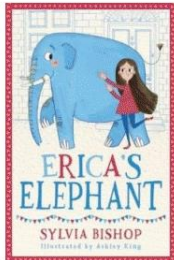
Ug: Boy Genius of the Stone Age
Raymond Briggs



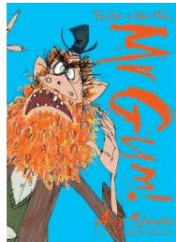
How to Train Your Dragon
Cressida Cowell



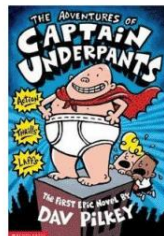
The Phantom Tollbooth
Norton Juster



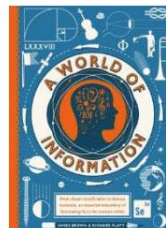
Erica's Elephant
Sylvia Bishop



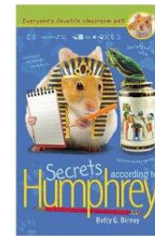
You're A Bad Man Mr Gum!
Andy Stanton



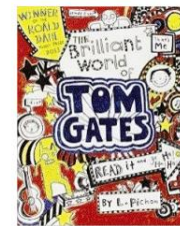
The Adventures of Captain Underpants
Dav Pilkey



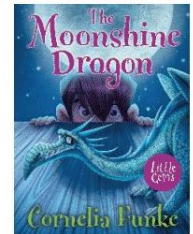
A World of Information
Richard Platt



Secrets According to Humphrey
Betty G. Birney



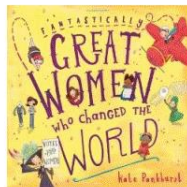
The Brilliant World of Tom Gates
Liz Pichon



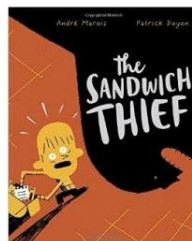
The Moonshine Dragon
Cornelia Funke



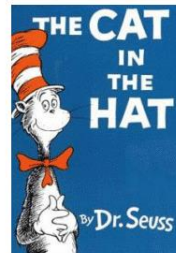
The Sticky Witch
Hilary McKay



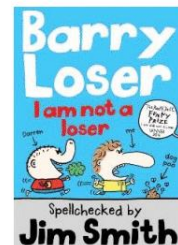
Fantastically Great Women Who Changed The World
Kate Pankhurst



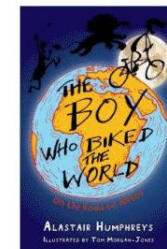
The Sandwich Thief
Andre Marois



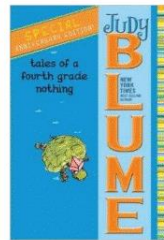
The Cat in The Hat
Dr Seuss



I Am Not A Loser



The Boy Who Biked The World
Alastair Humphreys



Tales Of A Fourth Grade Nothing
Judy Blume

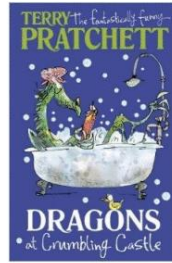
100 Books To Try And Read In Year 3/4



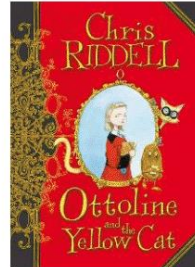
The Accidental Prime Minister
Tom McLaughlin



The Wild Robot
Peter Brown



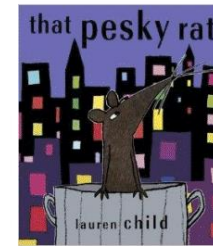
Dragons at Crumbling Castle
Terry Pratchett



Ottoline and the Yellow Cat
Chris Riddell



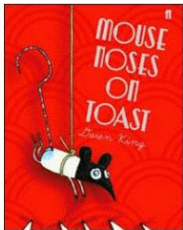
Smile
Geraldine McCaughrean



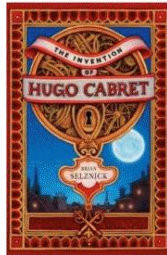
That Pesky Rat
Lauren Child



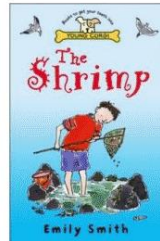
There May Be A Castle
Piers Torday



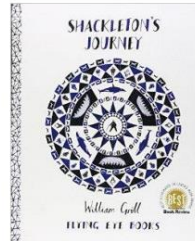
Mouse Noses on Toast
Darren Fletcher



The Invention of Hugo Cabret
Brian Selznick



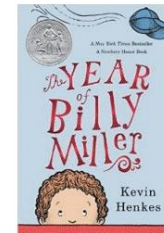
The Shrimp
Emily Smith



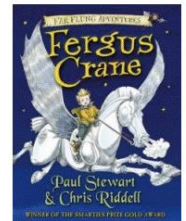
Shackleton's Journey
William Groll



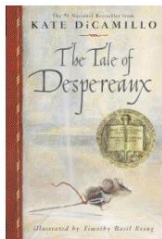
Frindle
Andrew Clements



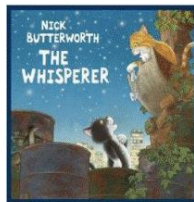
The Year of Billy Miller
Kevin Henkes



Fergus Crane
Paul Stewart and Chris Riddell



The Tale of Despereaux
Kate DiCamillo



The Whisperer
Nick Butterworth