

TEXT FOCUS: BOOK REVIEW

Parents: Ask your child what they think 'review' means - have they ever written a book review? What does this mean? Ask them to think about a book that they have enjoyed reading and the reasons why they liked it (or not - although for these purposes we want them to write about a book that they have enjoyed). Perhaps it was just the right length, interesting or exciting? Maybe the main character was really funny and reminded them of someone they know (who and why?). I have attached two templates - one at 'expected' level and another which is more challenging - please choose the one that you think is most appropriate.

Activity: This week we are going to write a book review of a book you've enjoyed this year. Using the template of your choice (expected or more challenging), write about a book, giving as much detail as possible to let a friend know whether or not they should read it!

DAILY OPPORTUNITIES

Children would be expected to work on these opportunities daily, either in school time or at home. Please use these as your starting point as these are the basic building blocks for the rest of the English curriculum.

Read every day - you don't have to read the whole book all in one go! Ask your child questions as you go along and remember that the expectation of reading stamina is dependent on their ability/concentration! Don't forget: search the quiz on AR and quiz when you can! Log in here: <https://ukhosted84.renlearn.co.uk/2231238/>

Remember - you can search for books on your bookshelf to see if they are quizzable!

Year 2 English Activities

Summer 2: Week 7



GRAMMAR FOCUS: REVISION

Parents: This week, we have revision mats of all of the skills the children have learnt so far. Please feel free to drop me an email if you need anything to be explained to you! yellowclass@abacus.essex.sch.uk (Mrs Ferguson)

Activity: Complete the spag mats 1 and 2.

SPELLING: HOMOPHONES & NEAR HOMOPHONES

Homophones

Homophones are words that **sound the same** but are **spelt differently**.

We need to hear, read or write them **in a sentence** to know which spelling to use.

These words are all homophones...

here	hear	see	sea
to	too	two	

Can you write one of these homophones in the air with your finger?

Can you think of a sentence for each of these homophones?

Near Homophones

Near homophones are words that **sound similar** but are **spelt differently**.

Depending on a person's accent, these words can sometimes sound slightly different. Some people pronounce them the same.

These words are **near** homophones...

there	their	they're
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Can you whisper a sentence using one of these words to a friend?

Can you hear which spelling it is?

Can you think of a trick for remembering which spelling is which?

Here are this week's spellings to practise.

there	see
their	sea
they're	to
here	too
hear	two

Parents: This is a recap of something we looked at earlier in the year. See the slides for an explanation of the difference.

Activity: Learn to read, spell and explain the difference between the words on the list.