



### **What is Pupil Premium?**

Pupil Premium funding is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

In the academic year of 2015/2016 we have 20 pupils eligible.

We have received £ 32,095.00 and it has been spent in the following ways

	cost
Employment of Tier 2 Mental Health School counsellor. Support for 0.5 day per week to eligible pupils. This will provide home school liaison for our parents. Support for anxieties.	£3242.00
Employment of Learning Mentor. Acts as a home school support for homework, pupil anxieties and attends the relevant pupil meetings.	£9276.00
1:1 Tuition	10 hours @ £25 x 5= £1250 (each term)
LSA employed for afternoons to run small group interventions.	£4539
Staff Training • What is ADHD?	£162.96
Staff Training • Make Believe Arts- Helicopter stories. An imaginative approach to supporting children with writing within the classroom.	£770.00
Residential Trips for individual pupils	£300.00
To raise the profile of reading across the school. • Reading resources • Class books for Years 5/6 • First News- pupil newspaper • Kindles	£400.00  £460.00 £500.00
Additional 1:1 LSA support for individual pupil.	£1,276.00
To buy in the Achievement for All Programme- Payments to be made across 2 years.	£7150.00
Play in a day- expressive Arts opportunities. - Treasure Island - Jungle Book - Katie's Picture Show	£1017.00
	£34342.976

## **Impact**

The funding enables us to provide targeted individual and small group support both within and outside of class in English and Maths.

It also supports the social and emotional wellbeing of pupils and their families within the school, with the employment of our school counsellor for 0.5 days per week.

A number of small group interventions run across the school in the afternoons to develop basic skills across the curriculum and plug gaps.

This money has been used to 'top up' SEN funding for one pupil, so that she has full time classroom support. She is now fully engaged in the classroom.

We have a variety of different nurture groups to support the development of social skills and life skills and to indirectly improve pupils' access to the curriculum. These have had an extremely positive impact on the pupils involved, in particular on their confidence and self-esteem.

The funding has allowed individuals to take part in extra curricula and residential trips.

## **From our OFSTED report June 2013:**

Pupil premium funding is carefully allocated to ensure that eligible pupils make good progress, for example, through the increased use of learning support assistants and reinforcement of basic English and mathematical skills in smaller groups for pupils who may be struggling. There is no gap between the performance of this group and other pupils in English and mathematics. Their attainment is sometimes better because individual education plans are carefully drawn up and experienced staff deliver good support in the smaller groups which the funding allows.

No notable difference is evident in the attendance of groups.

Governors understand and review how the pupil premium funding is spent.