Spelling Activities

w/b: 27.4.20

Focus: -ive suffix

Task 1:

Parents: Please test the children on these words before sharing them. (This will give children a score to 'improve' at the end of the week.)

initiative, inquisitive, decisive, excessive, destructive, representative, discriminative, reconstructive, sensitive, aggressive

Share the spellings – children to make corrections by rewriting the whole word. They should look up definitions if they are unsure of any meanings.

What do you notice that all of the words have in common?

Complete the root word activity on the PowerPoint.

Task 2:

Complete the fill-in-the-gap activity on the PowerPoint. Then, create your own sentences using the given words. Check you understand their meanings so that you use them in the correct context.

Task 3:

Choose the correct word to complete each sentence. If you are able to, print and complete the word search.

Parents: Please test the children on these words again and compare scores from the beginning of the week.

initiative, inquisitive, decisive, excessive, destructive, representative, discriminative, reconstructive, sensitive, aggressive

Grammar

Please see the additional grammar activities which were added to the website on w/b 4.5.20. These include a presentation, work and answer booklet focused on revision of word classes. You can work through these at your own pace over the remaining week.

Spelling rules: -ive suffix

The suffix **-ive usually** changes nouns and verbs into adjectives e.g. attractive, sensitive.

Exceptions include initiative and representative.

Games:

https://www.spellzone.com/word_lists/games-124699.htm