

### Spellings:

*Parents: Please test the children on these words before sharing them. (This will give children a score to 'improve' at the end of the week.)*

*hindrance, marvellous, guarantee, foreign, immediately, mischievous, interfere, leisure, frequently, muscle*

Share the spellings - children to make corrections by rewriting the whole word. They should look up definitions if they are unsure of any meanings.

Look at the PowerPoint and complete the activities for Task 1, Task 2, Task 3.

*At the end of the week, parents: Please test the children on these words again and compare scores from the beginning of the week.*

*hindrance, marvellous, guarantee, foreign, immediately, mischievous, interfere, leisure, frequently, muscle*

### Spelling rules: Common exception words

The words come from the Year 5/6 spelling list which children are expected to know how to spell when they leave primary school. We have been looking at this list over the year. It is important to review these spellings on a regular basis, as they are sometimes tricky to spell.

### Games:

<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

<https://www.ictgames.com/littleBirdSpelling>

## Spelling and Grammar Activities

w/b: 06.07.20

Focus: Common exception words and antonyms/synonyms

### Grammar Task 3:

Your last task of the week on antonyms and synonyms.

Good luck and have a good weekend!



### Grammar Task 1:

**Antonyms** are words with opposite meanings. **Synonyms** are words with the same or similar meaning. We often discuss synonyms in our writing so that we can get a variety of words into our work.

Have a go at Task 1 and see if you can come up with some of your own ideas.

### Grammar Task 2:

Are you able to remember the difference between antonyms and synonyms? Think of a saying to help you remember which one is which.

Then try Task 2.

Antonyms	Synonyms
hot / cold	present / gift
fast / slow	cat / kitty
	dog / pooch
	frightened / scared
	quick / fast / speedy

