



Spellings:

Parents: Please test the children on these words before sharing them. (This will give children a score to 'improve' at the end of the week.)

device, devise, advice, advise, stationary, stationery, assent, ascent, compliment, complement

Share the spellings - children to make corrections by rewriting the whole word. They should look up definitions if they are unsure of any meanings.

Ask children to remind you what homophones are and then explain to them what near homophones are. Can they think of anymore words that would fit into this category?

Look at the PowerPoint and complete the activities for Task 1, Task 2, Task 3.

At the end of the week, parents: Please test the children on these words again and compare scores from the beginning of the week.

device, devise, advice, advise, stationary, stationery, assent, ascent, compliment, complement

Spelling rules: homophones and near homophones

A **near homophone** is a word which is pronounced almost the same as another word but has a different spelling and meaning. It is not the same as an actual **homophone**, which is a word that's pronounced the same as another word but has a different spelling and meaning.

Games:

https://www.spellzone.com/word_lists/games-4651.htm

Grammar Task 1:

Throughout the year, we have learned about a variety of punctuation that can be used in sentences. Can you name as many types of punctuation as possible?

Watch the video on the ppt up to 3.30 (where he starts talking about nouns).

After watching the video, have a go at Task 1.

Spelling and Grammar Activities

w/b: 15.6.20

Focus: homophones/near homophones and

Grammar Task 3:

Your final task of the week, task 3.

Have a good weekend.

Grammar Task 2:

Before you start today's task, look through your reading book to find examples of different types of punctuation. Can you see different uses of commas?

How many did you find?

Have a go with Task 2 now.

