



## Music

You have been making up your own songs- keep going with these. It would be lovely to have a performance when we get back to school (fingers crossed).

Also to link in with our work on music notation. Have a look at this...

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3fysrd>

Remember to email in pictures/videos or copies of your work, we love looking at them.  
[whiteclass@abacus.essex.uk](mailto:whiteclass@abacus.essex.uk) or  
[blackclass@abacus.essex.uk](mailto:blackclass@abacus.essex.uk)

## Computing- Ongoing Work

Please complete your Scratch creation with a Roman theme.

Scratch can be used from this link <https://scratch.mit.edu/> or downloaded free and set an account with an email address.

### R.E - Who was Guru Nanak?

<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zr86cqt> Read, watch and click on the sections to learn about Guru Nanak. Can you correctly label the pictures are the end?

## PE - Ongoing

Please continue to join in with any on-line activities you are involved with.

### Long jump focus

#### A game for the family

A jump is two feet to two feet.  
A hop is one foot to the same foot.  
A leap is one foot to the other foot.

Assign one person to be the announcer- call out jump, hop or leap. Try to catch each other out by changing the speed you say the new command or repeating commands.

Then have a go at measuring jumps from a standing position. Who can jump the furthest?

## Topic Activities

Date: 11.05.20

## The Rotten Romans

## Science- Rocks

Focus: To ask relevant questions and answer them using different types of scientific enquiry.

Are worms good for the soil?

Task: Answer the questions from the PDF information sheet. Trying to create an investigation you could carry out at home.

Then share what you have found by... filming it, writing it up like an experiment, drawing a poster/picture of your findings.

Resources: Rocks and Soils Lesson 4 (PDF)

## History- The Romans

Focus: To investigate Hadrian's Wall

### Task

Create a poster/fact file/ leaflet about the wall.

Include the answers to these questions:

When was the wall built and how long did it take?

Who ordered the wall to be built?

Why was the wall built?

Who built the wall?

Where does the wall start and end?

What features does the wall have? What are they for?

Resources: Romans Hadrians Wall Week 4 (PDF)