

Wednesday 27th January

Resources

GPS Resources

Task

- Copy out and underline the present tense verb in each sentence. Then re-write the sentences with each verb changed into past tense and underline it. The first one is completed for you.

A) The man drives slowly. Answer: The man drove slowly.

B) The children laugh at a picture.

C) She chases her brother.

D) The children bring their bags to school.

E) We eat our BBQ in the garden.

F) The sunflower grows taller and taller.

G) The girl keeps talking.

Answers

- A) The man drove slowly.
- B) The children laughed at the picture.
- C) She chased her brother.
- D) The children brought their bags to school.
- E) We ate our BBQ in the garden.
- F) The sunflower grew taller and taller.
- G) The girl kept talking.

English Resources

The King of The Fishes

by Jo Pearce



Story Writing – Final Paragraph (6)

Use your boxing up planner to help you. Look back at The King of the Fishes model text to help you too.

In this section I want you to:

- ★ have the wish come true;
- ★ make sure your reader knows that your main character has changed because of the wish.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

Everyone is happy.	All is well. The MC is now rich.	<i>Zoe is rich and all her dreams have come true.</i>
--------------------	----------------------------------	---

The Queen of the Oysters

Here's my final paragraph. Use it to help you write yours:

Suddenly, the oyster shimmered. The water felt cooler and the seaweed seemed to stand still. Zoe swam up to the surface and as soon as she broke into the air, she heard it: a dog barking in the distance.

Zoe smiled. Her worries were finally over, and she walked back to her mansion in the moonlight.

Share, Feedback and Editing

CUPS

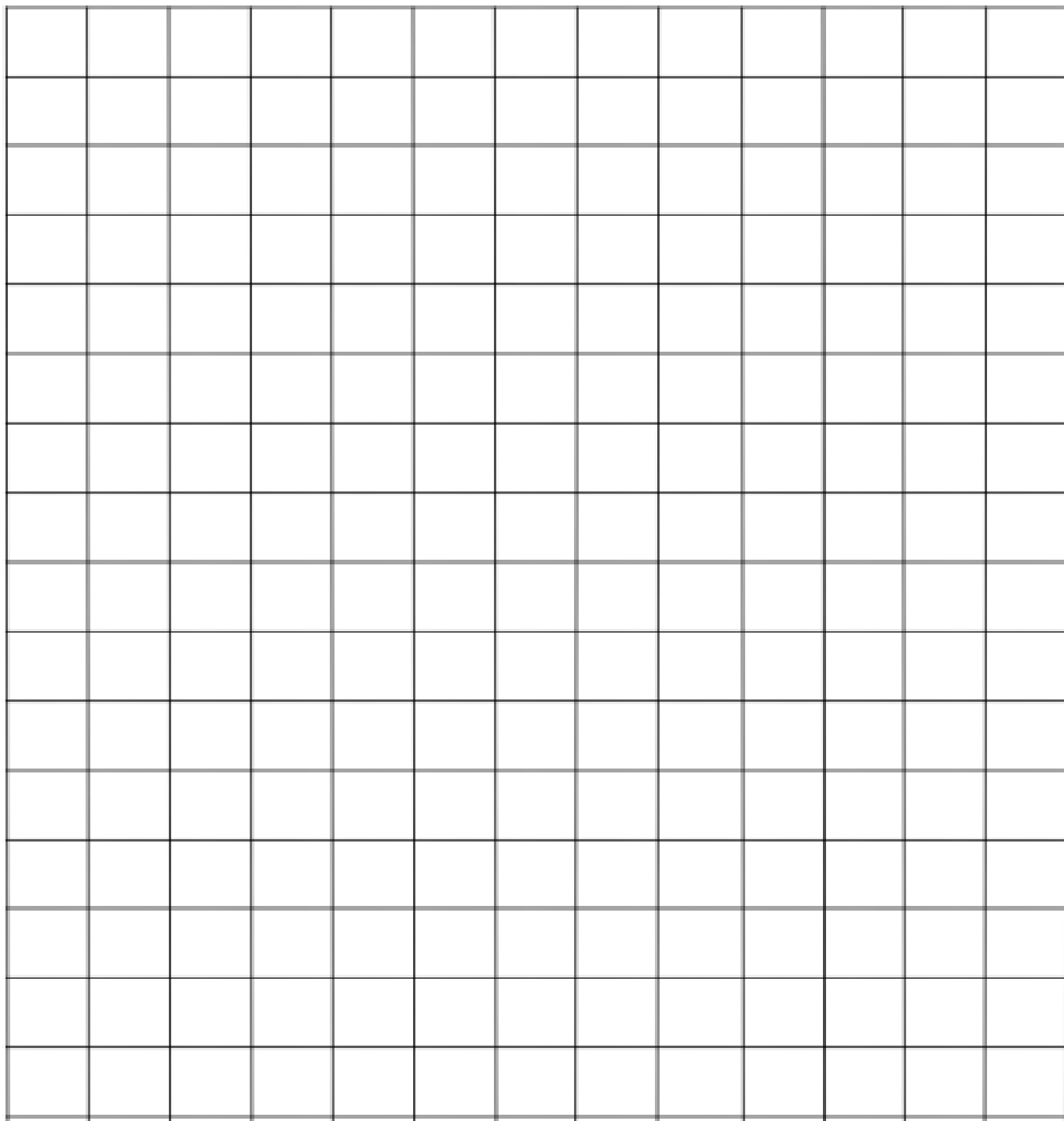
- Check your punctuation and spelling.
 - Have you remembered full stops?
 - Are there capital letters after the full stops?
- Have you remembered the comma after your fronted adverbials?
- Have you used expanded noun phrases? Could you find a noun now and create one?

Maths Resources

LO: To draw rectilinear shapes.

If you wish to follow the video you can
here- <https://vimeo.com/499229510>

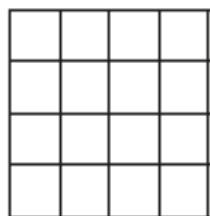
You will need a ruler and a pencil for this work.



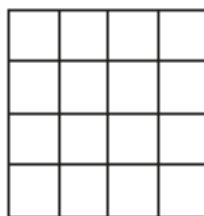
Making shapes

1 Draw a shape with the given area.

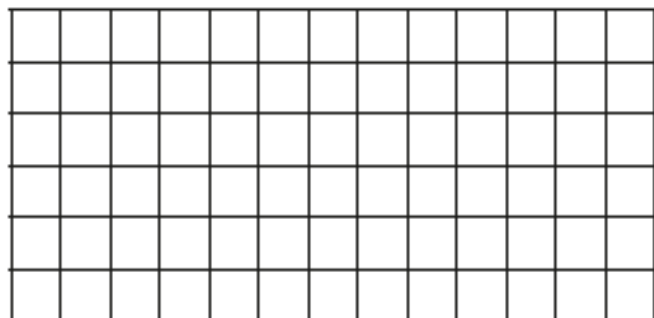
a) area = 7 squares



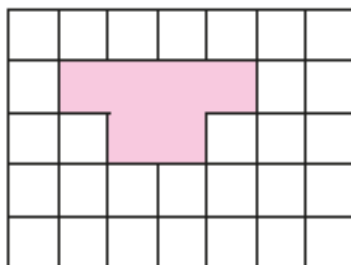
b) area = 13 squares



2 a) Draw two different shapes, each with an area of 8 squares.



3 Shade more squares to make the area 11 squares.

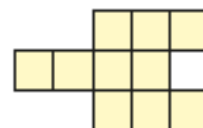
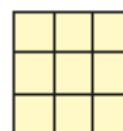
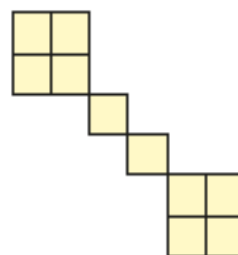
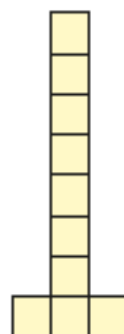


4 Amir has created a shape.



My shape has an area of 10 squares and is rectilinear.

Tick the shapes that Amir could have made.



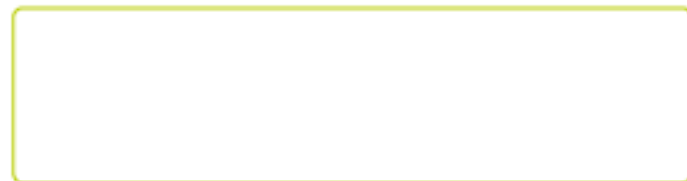
5



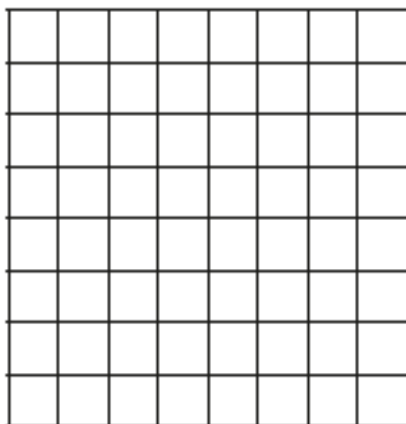
I cannot make a large square using an odd number of smaller squares.

Do you agree with Whitney? _____

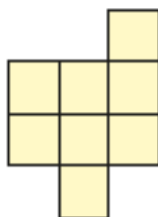
Draw a picture to support your answer.



- 6 Draw two different rectangles, each with an area of 12 squares.



- 7 a) Add squares to this shape to make it into a square.



- b) What is the area of the square you have made?

squares

- c) How could you make a larger square?

How many more squares do you need to add?

Show your working.

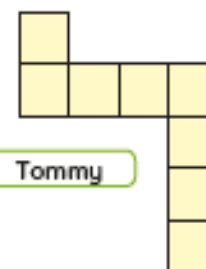


PS- Tricky Qs

- 8 Dora and Tommy have drawn rectilinear shapes.



Dora



Tommy

Tommy says he has made a different shape with the same area.

Do you agree with Tommy? _____

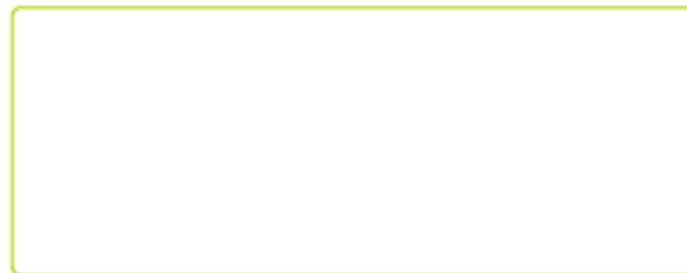
Explain your answer.

- 9 Use six square sticky notes or square shapes.



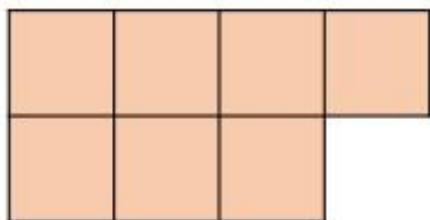
Make as many different rectilinear shapes with the squares as you can.

Draw some of your shapes.

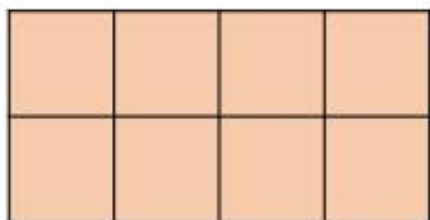


Compare answers with a partner.

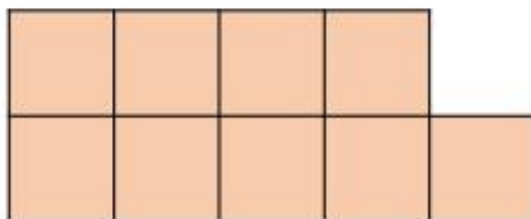
I cannot make a rectangle from an odd number of squares.



7 squares

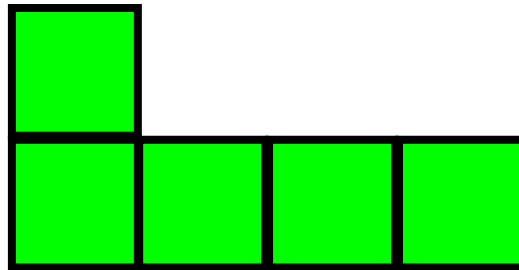


8 squares



9 squares

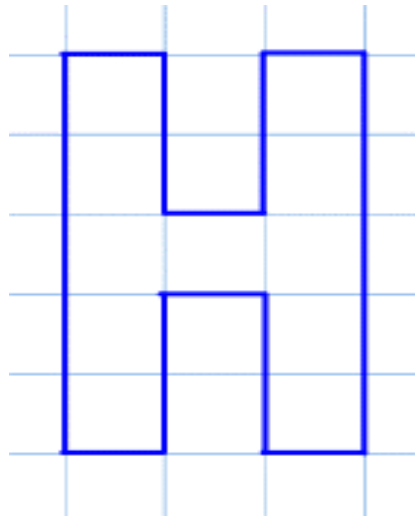
Here is a rectilinear shape.



Using 7 more squares, can you make a rectangle?

Can you find more than one way?

Can you make some capital letters on squared paper using less than 20 squares?



Make a word from some and count the total area of the letters.

Which letters have a line of symmetry?

What is the area of half of each letter?

Topic (RE) Resources

LO: To learn about different gods and goddesses by exploring the laws of Hindu religious art.

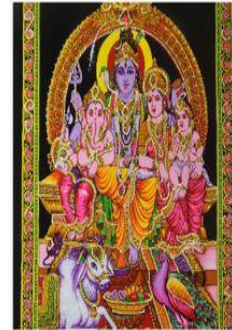
Hinduism

We have looked at the gods and goddess that Hindus believe in over the last 2 weeks.

The Hindu gods and goddesses represent different aspects of the supreme God, Brahman.

But... Who do you represent??

The god and goddess are represented in many ways. They have special features and hold special tools that represent who and what they are. They are very colourful.



Today's Work is About Self Reflection.

On the next slide are some questions-
Answer them as honestly as you can.
Make notes as you do- this will help
you.

**You will be creating a god/goddess
based on YOU!**

Questions for self evaluation

I want you to think about yourself for a bit... Jot down your answers

1. What do you like doing?
2. What is your character like?
3. What do you wear for different occasions or activities?
4. What objects are precious to you?

Now...think about how you are seen by others, not just yourself.

1. How are you seen by others?
2. How are you different when you are with your friends? Your family? Your teachers?

Invent a God or Goddess - Ideas

What do you like doing?	
What is your character like?	
What do you wear for different occasions or activities?	
What objects are precious to you?	
How are you seen by others?	
How are you different when you are with your friends? Your family? Your teachers?	

Activity

The Hindu gods and goddesses represent different aspects of the supreme God, Brahman.

Your Task-

- Invent and draw a god or goddess showing aspects of your personality. (You are now a god or goddess)
- There should be clues in your appearance, which tell us about your abilities and powers.
- Include objects/ symbols, as well as colour.
- You will need to name your new god/goddess .

EXT: Write a description underneath your drawing about the symbols you have included and their meaning to you.

Examples of God/Goddess Images

You could google images to help you to.

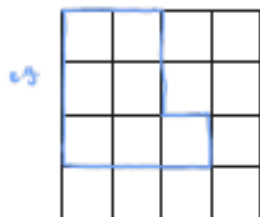
This image cannot currently be displayed.



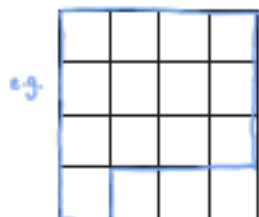


1 Draw a shape with the given area.

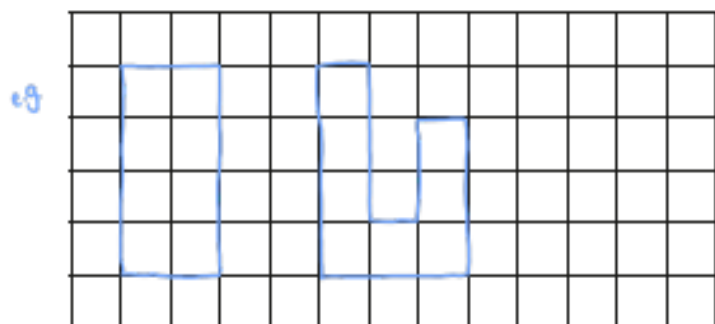
a) area = 7 squares



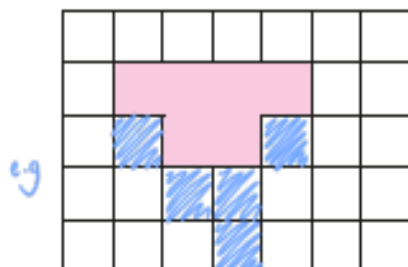
b) area = 13 squares



2 a) Draw two different shapes, each with an area of 8 squares.



3 Shade more squares to make the area 11 squares.

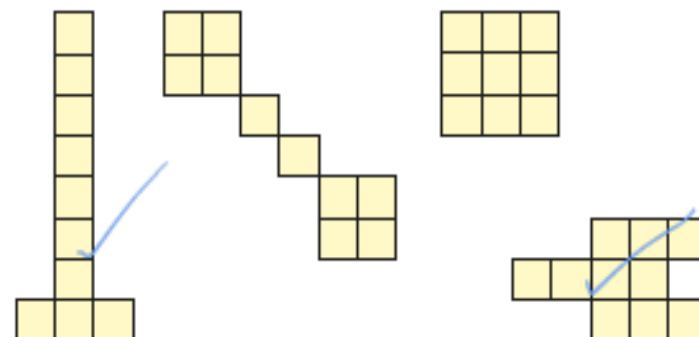


4 Amir has created a shape.



My shape has an area of 10 squares and is rectilinear.

Tick the shapes that Amir could have made.



5



I cannot make a large square using an odd number of smaller squares.

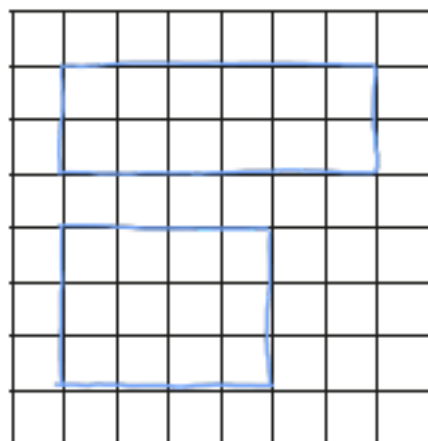
Do you agree with Whitney? No

Draw a picture to support your answer.

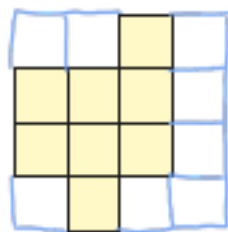


You can make a square using 9 squares.

- 6 Draw two different rectangles, each with an area of 12 squares.



- 7 a) Add squares to this shape to make it into a square.



- b) What is the area of the square you have made?

16 squares

- c) How could you make a larger square?

How many more squares do you need to add?

Show your working.

9

- 8 Dora and Tommy have drawn rectilinear shapes.



Dora



Tommy

Tommy says he has made a different shape with the same area.

Do you agree with Tommy? no

Explain your answer.

It is the same shape, just rotated.

- 9 Use six square sticky notes or square shapes.



Make as many different rectilinear shapes with the squares as you can.

Draw some of your shapes.

e.g.

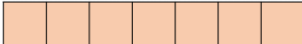


True or False?

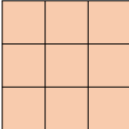
Making shapes

False

By rearranging the squares, I can make a rectangle from any number of squares.



7 squares



9 squares

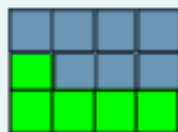
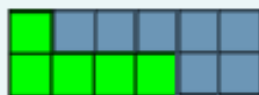
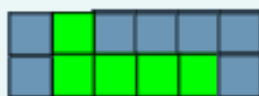
White Rose Maths

Here is a rectilinear shape.

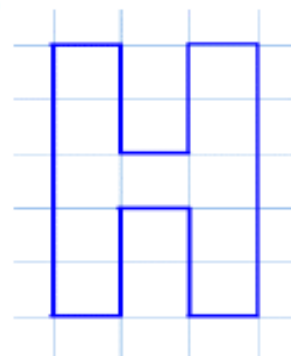


Using 7 more squares, can you make a rectangle?
Can you find more than one way?

Possible answers include:



Can you make some capital letters on squared paper using less than 20 squares?



Make a word from some and count the total area of the letters.
Which letters have a line of symmetry?
What is the area of half of each letter?

Most letters can be made. They could be drawn on large squared paper or made with square tiles.