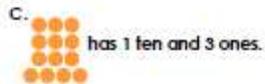
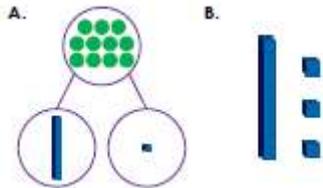


Tens and Ones

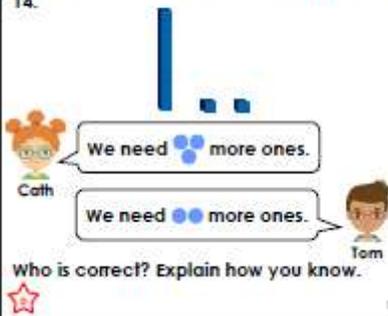
1a. Ted is drawing the number 12. What is missing?



2a. Which is the odd one out? Why?



3a. Cath and Tom are making the number 14.




Parents: Encourage your child to explain their reasoning and talk through the problem. This builds on their knowledge of tens and ones.

Maths Dance Challenge

Can you make up a dance to help you count in tens? What different actions could you use? Can you use this dance to help you count forwards and backwards in tens? Get creative!

Parents: if you are able to, please take a video and send to us at redclass@abacus.essex.sch.uk or orange@abacus.essex.sch.uk. We'd love to see what you come up with 😊.

Mathematics Activities

Date: 27.04.20

Focus: Place value & counting in tens

Poster

Can you make a poster to help you practise counting in tens? Perhaps you could make different ones, each one starting from a different number.

Eg. 10,20,30 or 3,13,23,33 etc.

Parents: Encourage the children to look for patterns e.g. if you start counting in tens from 3, every number ends in a 3. Why is this? It's because only then tens column is changing, the amount of ones remain the same.

DAILY ACTIVITIES

- **Number formation** - focus on writing your numbers to 100 like we have been in class...remember to make sure your numbers are facing the right way!
- **Mental maths** - Practise counting in 2s, 5s and 10s . Challenge yourself - can you start counting on from numbers other than 0 or 1?
- **Number bonds** - which numbers always add together to make 20? Can you remember them without having to work them out?
- **Shape hunt** - what shapes can you find in your home? Are they 2D or 3D? Can you name them? Can you describe their features?
- **YouTube** - watch Jack Hartmann maths videos, lots of fun and a workout too!